Psychological approaches to the study of vision

The spatial frequency approach

- •Like regular (temporal) frequency
- •BUT, concerns how many cycles a visual pattern makes per unit of area
- Low spatial frequency pattern:

High spatial frequency pattern:



- •The spatial frequency approach (cont.)
 - Usually, we don't talk about "cycles per inch", or "cycles per meter", but cycles per degree of visual angle



Large visual angle (objects are either close or large – or both) - so the image makes 9 cycles per (say) 150 degrees = .06 cycles/degree



Small visual angle (objects are either far or small – or both) – so the image makes 9 cycles per (say) 20 degrees = .45 cycles/degree





(not to scale)

- •The spatial frequency approach (cont.)
 - Spatial patterns are like sound patterns; there are simple patterns and complex ones:



•Even very complex patterns, like a friend's face, or a photograph of your favorite vacation spot, can be decomposed into simple spacial frequency patterns.

- •The spatial frequency approach (cont.)
 - •We're more sensitive to particular spatial frequencies than others:
 - •This contrastsensitivity chart has increasing *contrast* top-tobottom, and increasing spatial frequency, leftto-right.



- •The spatial frequency approach (cont.)
 - •Why should we use the spatial frequency approach?
 - •We know there are spatial-frequency "channels" in the brain: edge detectors that are sensitive to only particular spatial frequencies.
 - Adaptation studies after you stare at one spatial frequency for a long time, you're less sensitive to that spatial frequency, but see no decline in you ability to perceive other spatial frequencies.

- •The Gestalt approach
 - Cataloging biases to view objects or images in particular ways.
 - *Proximity* (we tend to believe nearby things "go together")



- •The Gestalt approach
 - S *imilarity* (we tend to believe that similar looking things "go together")



 tends to be perceived as columns rather than rows

- •The Gestalt approach
 - Good continuation (we tend to believe things continue if interrupted by something)



 (we assume the blue bar continues behind the red one – not that there are two separate blue bars.)

- •The Gestalt approach
 - *Closure* (we tend to ignore gaps in an image to perceive it as "complete")



• We tend to assume there's an ellipse there; not an odd c-shaped thing.

- •The Gestalt approach
 - Common fate if the same thing happens to two objects over time, we tend to assume they're part of the same thing.



- •The Gestalt approach
 - Overall gestalt idea: the *law of Pragnanz* (we choose the simplest percept of those available)
 - Similar to *Occam's razor* (the simplest explanation of a phenomenon is the preferred one)

- •The *prototype-matching* approach
 - Overarching question: how do we know what kind of thing an object is?
 - Compare visual image to a list of "prototypes" stored in memory.
 - If there's a match, call it that (ie, this object matched my "cat" prototype, so it's a cat.); if no match, move on to the next prototype.



Comparison result

No match! Move on.

No match! Move on.

No match! Move on.

Match! Stop.

- •The prototype-matching approach
 - Evidence for prototypes?
 - Posner & Keele (1968) created several configurations of dots that were variations on a prototype. Trained people on the dots, but **never** on the prototype. Later, when tested on prototype, people were faster & more accurate to recognize p-type than anything they'd been trained on.

- •Computational approach
 - building artificial visual systems
 - Marr (1982): start with a x×y picture an intensity map, then
 - primal sketch: find "zero crossings", locations of edges, local orientation.



Computational approach

- Marr (1982): start with a x×y picture an intensity map, then
 - build 2-and-a-half-d sketch: viewercentered, encodes 3-d information only abstractly



•Computational approach

- •Marr (1982)(cont.)
 - Build 3-d sketch: object centered, encodes actual 3-d information directly
- Viewer-centered: the Ψ representation of the object depends on your viewpoint; somebody else, looking at the same object from a different angle, would have a different representation.
- Object-centered: the Ψ representation of the object does not depend on your viewpoint; somebody else, looking at the same object from a different angle, would have the same representation.

- •Computational approach
 - Biederman
 - Geon theory: objects are represented in the head as a set of primitives (cylinders, cubes, pyramids, etc.), and the relationships between them

- Computational approach
 - Biederman
 - •Geon theory



- Computational approach (cont.)
 - •Other ideas writing computer programs to compute the shape of a 2-dimensional image from . . .
 - •...Shading
 - . . . motion
 - . . . highlights
 - . . .silhouette

- Computational approach (cont.)
 - •One problem with most approaches is the assumption of *shape constancy:* things should look the same to us, even though its image might be changing. But:



- Computational approach (cont.)
 - Most people say that Julia Roberts looks much more disturbing in the second photo here, than previously.



- Feature integration approach
 - Psychologically, objects start as a jumble of features – you have to pay attention to integrate those features into a meaningful whole.
 - •So before you pay attention to this:

Α

• It exists in your head as two independent features: "green" and "letter A"

- Feature integration approach
 - •BUT once you pay attention, those two features are integrated, so you can see a "green letter A"
 - Treisman and Gelade (1980): participants had to find (say) a green "O" in a field of both white "X"s and white "O"s.



•Feature integration approach (cont)

Treisman and Gelade (1980)(cont): THEN, participants had to find (say) a green "O" in a field of both green "X"s and white "O"s.



X

•Feature integration approach (cont)

- Treisman and Gelade (1980)(cont):
 - The second task is much more difficult, presumably because in the first task, either "green" or "O" is sufficient to find the target, whereas the second time, they must be combined – either feature alone is insufficient.

*Context (top-down) approach*Read the following:



•The "H" in "the" and the "A" in "cat" are the same figure – how did you know one was "H" and the other "A"?

- Context (top-down) approach
 - •Bottom-up vs top-down
 - Top-down perception implies that your state of mind is influencing your perception.
 - Bottom-up implies that it isn't
 - (although we generally assume that both are operating)
 - •*Palmer (1975)* showed a scene (say, a picture of a farm, or a kitchen) and then several pictures, very quickly. People were asked to identify them. . .

Context (top-down) approachBottom-up vs top-down

•... and did better when the pictures "fit" within the context of the picture they had just been shown.

scene	Images	Recognition ability
A kitchen	Knives Tractors Toast Pigs	Good Bad Good Bad
		Recognition ability
A farmyard	Knives Tractors Toast Pigs	Bad Good Bad Good

List of terms, section 6

Spatial fragmancy	Primal sketch	
s paulat frequency	two-and-a=half-d-sketch	
Degree of visual angle	3-d sketch	
Contrast	Viewer-centered	
Contrast-sensitivity chart	Object-centered	
Adaptation		
Gestalt	Geon theory	
Proximity	S hape constancy	
C imilarity	Feature integration	
	Treisman and gelade (1980) experiment	
Good continuation	Context (top-down) approach	
Closure	Bottom-up	
Common fate	Ton-down	
Law of pragnanz	Delmer (107E) ever evine ent	
Occam's razor	Palmer (1975) experiment	
Prototype, prototype matching		
Posner and Keele (1968) experiment		
Computational approach		