| Student: _ | | | | | | Age: | | School | l: | | | | |
|-------------------------|----------|--------|----------|-----------|-----|----------|-------------|--------|-----------|-----------|----|---|--|
| Baseline | | | to | | | Follow-u | | | to | | | | |
| Activity: | | Tim | | | | | Observer: _ | | | | | | |
| | | | Bas | eline | | | | | Follo | Follow-up | | | |
| 20 | | | | | | | | | | | | | |
| 19 | | | | | | | | | | | | | |
| 18 | | | | | | | | | | | | | |
| 17 | | | | | | | | | | | | | |
| 16 | | | | | | | | | | | | | |
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| 14 | | | | | | | | | | | | | |
| 15 | | | | | | | | | | | | | |
| 13 | | | | | | | | | | | | | |
| 12 | | | | | | | | | | | | | |
| 11 | | | | | | | | | | | | | |
| 10 | | | | | | | | | | | | | |
| 9 | | | | | | | | | | | | | |
| 8 | | | | | | | | | | | | | |
| 7 | | | | | | | | | | | | | |
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| 5 | | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | | |
| 1 | | | | | | | | | | | | | |
| 0 | | | | | | | | | | | | | |
| | М | Т | W | Th | F | S | Su | М | Т | W | Th | F | |
| Descriptio | on of be | ehavio | or bein | g tabulat | ed: | | | | | | | | |
| Highest daily frequency | | | | | | seline | | | Follow-up | | | | |
| Five day a | • | - | <u> </u> | | | | | | | | | | |
| | - 8 | | | | | | | | | | | | |

Behavior Rate Tabulation Chart