

## **Suggested Outline for Health and Development Questionnaire and/or Interview**

(Develop questions that will assist in identifying health/developmental information relevant to each developmental stage. Emphasize items that are suggested to be predictive of learning difficulties).

- I. Coversheet (include direction if document is to be used as an interview).
- II. Identifying information (Student, interviewee/informant, interviewer)
- III. Pregnancy
- IV. Birth
- V. Infancy (first 18 months)
- VI. Early Childhood (toddler and preschool years)
- VII. Late Childhood (elementary school years)
- VIII. Adolescents (middle and high school years)
- IX. Family History

## **Suggested Outline for Health and Development Questionnaire/Interview Annotations**

(Provide a discussion of each questionnaire item selected. Indicate why the item was included in the questionnaire (i.e., how is it relevant to learning and school functioning). In addition, provide information that would help a school psychologist to help evaluate a given response (e.g., when typical developmental milestones are obtained). Be sure to provide a reference for each item selected.)

- I. Coversheet
- II. Pregnancy  
Item #. Describe why the item was selected. What does it tell you about learning? Provide information that will allow you to evaluate responses (i.e., what responses are suggestive of potential learning difficulties?) (Reference, 19??).
- III. Birth  
Item #. Discussion. (Reference, #####).
- IV. Infancy (first 18 months)  
Item #. Discussion. (Reference, #####).
- V. Early Childhood (toddler and preschool years)  
Item #. Discussion. (Reference, #####).
- VI. Late Childhood (elementary school years)  
Item #. Discussion. (Reference, #####).
- VII. Adolescents (middle and high school years)  
Item #. Discussion. (Reference, #####).
- VIII. Family History  
Item #. Discussion. (Reference, #####).
- IX. References