

EDS 248 Stephen E. Brock, Ph.D.,NCSP

What is "Development?"

What is a Developmental skill?

- 1. Gradual
- 2. Cumulative
- 3. Permanent
- 4. Transactional
- 5. Occurs in an Ecosystem

Small Group Discussion

- Identify a skill (e.g., learning to talk) and according to the just mentioned criteria (i.e., gradual, cumulative, permanent, transactional, & occurs in an ecosystem) discuss how it is "developmental."
- Be prepared to share your discussion with rest of the class.

Risks to Development

Discuss the following "risks."

- Doing too much for a child.
- Doing too much to a child.
- Doing too little for a child.
- Address the importance of assess the environment when identifying a student's learning challenges.

Risk and Resilience

- Environmental risk factors do not affect all children in the same way.
 - Family resources
 - Social resources
 - Financial resources
 - Personal history
 - Individual traits/characteristics



Key Issues in Human Development Is both active and passive.

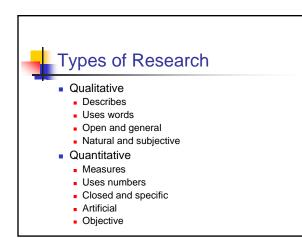
- Has critical periods.
- Nature (internal) and Nurture (external) factors play a role.

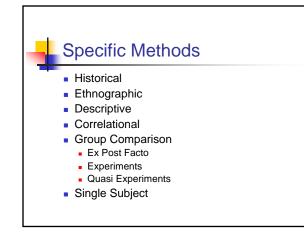
How New Knowledge is Produced: Research Methods Undergraduate Consumer of knowledge Masters Level Evaluator of knowledge Doctoral Level Producer of knowledge

 All graduate level students must understand the basics of research methods.

The Research Process

- Identify a question
- Review available literature
- Develop hypotheses
- Collect data
- Analyze data
- Interpret results





Next Week

- Research what is normal pregnancy, birth, and infancy?
- From independent research write three discussion questions.
- Begin to focus on developmental & health history questionnaire development
 - See the instructor if you would like it to have a special focus, e.g., ADHD, Autism, Dyslexia.