
CURRICULUM VITAE

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EDUCATION

| | | | |
|-------|---------------------------------|---------------|-----------------------------------|
| B.S. | University of Oregon | June 1980 | Psychology (with Honors) |
| M.S. | San Jose State University | June 1982 | Psychology (School) |
| Ph.D. | University of California, Davis | December 1995 | Education (Psychological Studies) |

DISSERTATION:

The Reading Comprehension Abilities of Children with Attention-Deficit/Hyperactivity Disorder

Directed by Jonathan Sandoval, Ph.D. (Chairperson); Carlton Spring, Ph.D.; & Penelope Krener Knapp, M.D.

ABSTRACT: This study compared the reading comprehension abilities of a group of 4th, 5th, and 6th grade children who were previously diagnosed as having Attention-Deficit/Hyperactivity Disorder (ADHD) to a group of carefully matched peers who did not have this disorder. To focus specifically on the effect of ADHD on reading comprehension, variables known to affect this skill were controlled for or measured. It was found that children with ADHD obtained lower reading comprehension test scores than did their peers in the Comparison group. Further, it was found that greater ADHD symptom severity predicted lower reading comprehension test scores. Theoretical explanations for the ADHD group's relative comprehension failures included difficulties with effortful processing, poor focused attention, and learned helplessness. It was concluded that children with ADHD have special reading instructional needs. When compared to children without this disorder, children with ADHD will be at a disadvantage when asked to read for new learning.

PROFESSIONAL EXPERIENCES

| Term | Position |
|--|---|
| August 2009 to present | PROFESSOR AND PROGRAM COORDINATOR. <i>California State University, Sacramento, Department of Special Education, Rehabilitation School Psychology, and Deaf Studies, 6000 J Street, Sacramento, CA 95819-6079.</i> Teaching assignments include graduate special education and school psychology training courses. Coordinate the school psychology training program. |
| August 2004 to July 2009 | ASSOCIATE PROFESSOR. <i>California State University, Sacramento, Department of Special Education, Rehabilitation, School Psychology, and Deaf Studies, 6000 J Street, Sacramento, CA 95819-6079.</i> Teaching assignments include graduate special education and school psychology training courses. |
| August 2001 to July 2004 | ASSISTANT PROFESSOR. <i>California State University, Sacramento, Department of Special Education, Rehabilitation and School Psychology, 6000 J Street, Sacramento, CA 95819-6079.</i> Teaching assignments include graduate school psychology training courses. |
| January 1987 to present | EDUCATIONAL PSYCHOLOGIST IN PRIVATE PRACTICE. <i>859 Westwind Drive, Lodi, CA 95242.</i> Provide psycho-educational services to individuals, agencies, and school districts. Services provided have included psycho-educational and functional analysis assessments, in service training, and behavior intervention program development. |
| August 1991 to January 2006 | SUICIDE INTERVENTION TRAINER. <i>San Joaquin County Office of Education, 2901 Arch-Airport Road, P.O. Box 213030, Stockton, CA 95213-9030.</i> Provide presentations of the <i>Applied Suicide Intervention Skills Training (ASIST)</i> for educational personnel and community caregivers. |
| September 1995 to June 2001 & December 1992 to December 1993 | LEAD PSYCHOLOGIST. <i>Lodi Unified School District, 1305 E. Vine Street, Lodi, CA 95240.</i> Assisted in the administration of a 21-member school psychological services department. Duties included organizational and staff development, supervision of crisis interventions, scheduling of psychological services, the hiring and orientation of new psychologists, and consultation with district administration and community agencies. |

- September 1983 to June 2001 **SCHOOL PSYCHOLOGIST.** *Lodi Unified School District, 1305 E. Vine Street, Lodi, CA 95240.* Provided psychological services to suburban and rural schools in a 26,000 student K-12 school district. Served on the District's Autism Team and worked as its Behavior Consultant. Special education programs served included classrooms for children with profound and severe developmental delays, moderate and mild developmental delays, orthopedic handicaps, learning handicaps, communicative handicaps, and autism. Duties included psycho-educational assessment, counseling and crisis intervention, behavioral and academic consultation, staff development, and intern supervision.
- March 1997 to December 2000 **LECTURER.** *University of California, Davis, Division of Education, Davis, CA 95616-8579.* Teaching assignments included upper division undergraduate educational psychology and graduate suicide intervention and research methods courses.
- September 1997 to May 2001 **LECTURER.** *California State University, Sacramento, Department of Special Education, Rehabilitation and School Psychology, 6000 J Street, Sacramento, CA 95819-6079.* Teaching assignments included graduate preventive interventions, consultation, human development, and learning courses. Also facilitated comprehensive examination and internship seminars.
- January 1995 to June 2000 **MENTAL HEALTH EDUCATOR.** *San Joaquin County Mental Health Services, 1212 N. California Street, Stockton, CA 95202.* Provide educational programs on mental illness, treatment, and accessing mental health services to community agencies (e.g., police and sheriff departments, hospital personnel, emergency medical technicians, etc.).
- September 1982 to June 1983 **INTERN PSYCHOLOGIST & ELEMENTARY SCHOOL COUNSELOR.** *Lodi Unified School District, 1305 E. Vine Street, Lodi, CA 95240.* Provided psychological and elementary counseling services to 8 schools.

HONORS AND AWARDS

| Date | Award |
|------|---|
| 1980 | • Honors in Psychology, University of Oregon |
| 1994 | • Certificate of Recognition, San Joaquin County Board of Education, "Dedication to suicide prevention" |
| 1995 | • Commendation, San Joaquin County Board of Supervisors, "Efforts with suicide prevention programs" |
| 1997 | • Outstanding School Psychologist, Region 1, California Association of School Psychologists |
| 2003 | • Invited Participant, School Psychology Research Collaboration Conference, Society of the Study of School Psychology |
| 2004 | • Promotion, Assistant to Associate Professor, California State University, Sacramento |
| 2004 | • President's Award, National Association of School Psychologists |
| 2006 | • President's Award, National Association of School Psychologists |
| 2006 | • Crisis Management Interest Group Award for Excellence, National Association of School Psychologists, "for significant applied, scholarly, and leadership contributions to school crisis management" |
| 2006 | • Certificate of Appreciation, National Association of School Psychologists, "for...dedication and outstanding efforts...as a member of the Crisis Prevention and Intervention Workgroup" |
| 2006 | • Tenure, California State University, Sacramento |
| 2007 | • Crisis Management Interest Group Award for Excellence, National Association of School Psychologists, "for significant contributions to school crisis management: PREPaRE Training Curriculum" |
| 2009 | • Chuck Toto Scholars Award (in support of faculty research), California State University, Sacramento |
| 2009 | • Promotion, Associate to Full Professor, California State University, Sacramento |

PROFESSIONAL CREDENTIALS, LICENSES, & CERTIFICATIONS

| Date | Credential, License, or Certification |
|------|--|
| 1983 | • Pupil Personnel Service Credential, School Psychology, State of California, Department of Education (No. SC 88290) |
| 1983 | • Community College Instructor Credential, Psychology, California Community Colleges (Cert. No. 08868) |

- 1987 • Licensed Educational Psychologist, State of California, Department of Consumer Affairs
(EP 1729, Valid until February 29, 2012)
- 1989 • National School Psychologist Certification, National Association of School Psychologists
(Cert. No. 13717)
- 1991 • Certificate of Training, *Suicide Intervention Workshop*, State of California, Department of Mental Health
Trainer Certification
- 1992 • Certificate of Training, National Crisis Prevention Institute
Nonviolent Crisis Intervention
- 1993 • Certificate of Training, American Red Cross
Disaster Mental Health Services
- 1996 • Certificate of Training, International Critical Incident Stress Foundation
Basic and Advanced Critical Incident Stress Management and Post Trauma Syndromes
- 1998 • Certificate of Achievement, National Organization for Victim Assistance
National Community Crisis Response Team Regional Training Institute
- 2000 • Certificate of Training, *Applied Suicide Intervention Skills Training*, LivingWorks Education
(Registered Trainer, Number 615)
- 2004 • Certificate of Training, *Applied Suicide Intervention Skills Training* (Edition X), LivingWorks Education
(Registered Trainer, Number 615)
- 2005 • Certificate of Completion, *Applied Suicide Intervention Skills Training*, Master Trainer, LivingWorks
Education (Registered Trainer, Number 615)
- 2010 • Certificate of Attendance, American Red Cross
Foundations of Disaster Mental Health

PROFESSIONAL ASSOCIATION MEMBERSHIPS (AND OFFICES/POSITIONS HELD)

| Date Joined | Association and Office(s)/Position(s) |
|-------------|--|
| 1983 | <ul style="list-style-type: none"> • Lodi Pupil Personnel Association: <ul style="list-style-type: none"> a. <i>President</i>, 1991/1992 |
| 1985 | <ul style="list-style-type: none"> • National Association of School Psychologists:* <ul style="list-style-type: none"> a. <i>Coordinator/Past-Coordinator</i>, Crisis Management Interest Group, 2001/2005 b. <i>Delegate</i>, California Representative, Delegate Assembly, 2003/2009 c. <i>Member</i>, National Emergency Assistance Team, 2003/2010 d. <i>Member</i>, Crisis Prevention & Intervention Workgroup, 2003/2007 e. <i>Western Region Delegate Representative</i>, Executive Council, 2006/2008 f. <i>Co-Chair</i>, PREPaRE Crisis Prevention & Intervention Training Curriculum Workgroup, 2007/2010 |
| 1995 | <ul style="list-style-type: none"> • California Association of School Psychologists:* <ul style="list-style-type: none"> a. <i>Board of Directors, Employment Relations</i>, 1999/2001 b. <i>Board of Directors, Convention Chair</i>, 2001/2002 c. <i>Region X Representative</i>, 2002/2004 d. <i>Publications Board Member</i>, 2002/2008 e. <i>Crisis Intervention Steering Committee Member</i>, 2002/2009 f. <i>President-Elect</i>, 2004/2005 g. <i>President</i>, 2005/2006 h. <i>Past-President</i>, 2006/2007 i. <i>Board of Directors, NASP Liaison</i>, 2007/2009 |
| 1998 | <ul style="list-style-type: none"> • American Psychological Association (Divisions 15 and 16) |
| 1998 | <ul style="list-style-type: none"> • Delta Area Association of School Psychologists |
| 2001 | <ul style="list-style-type: none"> • Capital Region School Psychology Association |
| 2002 | <ul style="list-style-type: none"> • Trainers of School Psychologists* |
| 2003 | <ul style="list-style-type: none"> • International Association of School Psychologists |
| 2004 | <ul style="list-style-type: none"> • California School Psychology Foundation: <ul style="list-style-type: none"> a. <i>Board of Directors</i>, 2004/2007 |

*Current membership

EDITORIAL BOARD MEMBERSHIPS/ACTIVITIES

| Term | Publication |
|--------------|---|
| 2005-2007 | • <i>School Psychology Review</i> (Ad hoc reviewer) |
| 2007 | • <i>School Psychology Forum</i> (Guest Editor) |
| 2010 | • <i>Journal of School Violence</i> (Guest Editor) |
| 2004-2009 | • <i>The California School Psychologist</i> (Associate Editor) |
| 2002-present | • <i>CASP Today: A Quarterly Magazine of the California Association of School Psychologists</i> (Editorial Board) |
| 1999-present | • <i>The California School Psychologist</i> (Editorial Review Board) |
| 2002-present | • <i>Communiqué: Newspaper of the National Association of School Psychologists</i> (Contributing Editor) |
| 2007-present | • <i>School Psychology Review</i> (Editorial Advisory Board) |
| 2007-present | • <i>Developmental Psychopathology At School Book Series</i> , Springer Publishing (Editor) |
| 2008-present | • <i>Journal of School Violence</i> (Editorial Board) |

MAJOR COMMITTEE MEMBERSHIPS

| Term | Committee |
|-----------|---|
| 2000 | • University of the Pacific: Advisory Board Member, School Psychology Program |
| 2002 | • California Department of Education: AB 722 (Corbett) Study Work Group Member |
| 2004-2005 | • California State University, Sacramento: Ad Hoc Master's Thesis/Project Advisement Committee |
| 2003-2007 | • California State University, Sacramento: Dean's Advisory Council |
| 2002-2007 | • California State University, Sacramento: Departmental Human Subjects Committee, Chairperson |
| 2007 | • US Department of Education: Expert Panel Member: Crisis Response in Higher Education |
| 2007 | • National Association of School Psych.: School Psych. Review Article of the Year Nominating Committee |
| 2002-2008 | • California State University, Sacramento: Faculty Senator |
| 2007-2008 | • California State University, Sacramento: Ad Hoc Graduate Committee |
| 2007-2009 | • California State University, Sacramento: Departmental Human Subjects Committee |
| 2008-2010 | • California State University, Sacramento: Graduate Committee |
| 2009-2010 | • California State University, Sacramento: Ad Hoc College Options & Future Direction Committee Curriculum Subcommittee |

PRIMARY RESEARCH AND/OR ACADEMIC INTERESTS

- Crisis Theory and School-Based Crisis Intervention
- Posttraumatic Stress Disorder
- Attention-deficit/Hyperactivity Disorder
- School-Based Suicide Prevention, Intervention, and Postvention
- Functional Behavior Assessment and Behavioral Consultation
- Autism Spectrum Disorders

GRANTS

1. Nickerson, A., Brock, S., Demaray, M. K., & Malecki, C. K. (2004, February). *Enhancing the social support of victims of bullying: A proposal for the Early Career Grant to the Society for the Study of School Psychology*. 1 year. Funded.

REFEREED JOURNAL PUBLICATIONS

1. Brock, S. E., Rothbart, M. K., & Derryberry, D. (1986). Heart-rate deceleration and smiling in 3-month-old infants. *Infant Behavior and Development*, 9, 403-414.
2. Sandoval, J., & Brock, S. E. (1996). The school psychologist's role in suicide prevention. *School Psychology Quarterly*, 11, 169-185.

3. Brock, S. E., & Knapp, P. K. (1996). Reading comprehension abilities of children with attention-deficit/hyperactivity disorder. *Journal of Attention Disorders, 1*, 173-185.
4. Brock, S. E. (1998). Helping classrooms cope with traumatic events. *Professional School Counseling, 2*, 110-116.
5. Brock, S. E. (1999). The diagnosis of attention-deficit/hyperactivity disorder in childhood. *The California School Psychologist, 4*, 18-29. Retrieved May 2, 2008, from <http://education.ucsb.edu/school-psychology/CSP-Journal/index.html>
6. Brock, S. E. (2000). Development of a school district crisis intervention policy. *The California School Psychologist, 5*, 53-64. Retrieved May 2, 2008, from <http://education.ucsb.edu/school-psychology/CSP-Journal/index.html>
7. Brock, S. E., & Christo, C. (2003). Digit naming speed performance among children with attention-deficit/hyperactivity disorder. *The California School Psychologist, 8*, 115-125. Retrieved May 2, 2008, from <http://education.ucsb.edu/school-psychology/CSP-Journal/index.html>
8. Bolnik, L., & Brock, S. E. (2005). The self-reported effects of crisis intervention work on school psychologists. *The California School Psychologist, 10*, 117-124. Retrieved May 2, 2008, from <http://education.ucsb.edu/school-psychology/CSP-Journal/index.html>
9. Jimerson, S. R., Brock, S. E., & Pletcher, S. W. (2005). An integrated model of school crisis preparedness and intervention: A shared foundation to facilitate international crisis intervention. *School Psychology International, 26*, 275-296.
10. Brock, S. E. (2006). An examination of the changing rates of autism in special education. *The California School Psychologist, 11*, 31-39. Retrieved May 2, 2008, from <http://education.ucsb.edu/school-psychology/CSP-Journal/index.html>
11. Nickerson, A. B., Brock, S. E., & Reeves, M. A. (2006). School crisis teams within an incident command system. *The California School Psychologist, 11*, 63-72.
12. Brock, S. E., Nickerson, A. B., O'Malley, M. D., & Chang, Y. (2006). Understanding children victimized by their peers. *Journal of School Violence, 5*(3), 3-18.
13. Nickerson, A. B., Brock, S. E., Chang, Y., & O'Malley, M. D. (2006). Responding to children victimized by their peers. *Journal of School Violence, 5*(3), 19-32.
14. Brock, S. E., & Clinton, A. (2007). Diagnosis of attention-deficit/hyperactivity disorder (AD/HD) in childhood: A review of the literature. *The California School Psychologist, 12*, 73-91.
15. Brock, S. E., Nickerson, A. B., Reeves, M. A., Savage, T. A., & Woitaszewski, S. A. (in press). Development, evaluation, and future directions of the PREPaRE School Crisis Prevention and Intervention Training Curriculum. *Journal of School Violence*.

BOOKS

1. Brock, S. E., Sandoval, J., & Lewis, S. (1996). *Preparing for crises in the schools: A manual for building school crisis response teams*. Brandon, VT: Clinical Psychology Publishing Company.
2. Brock, S. E., Sandoval, J., & Lewis, S. (2001). *Preparing for crises in the schools: A manual for building school crisis response teams* (2nd ed.). New York: Wiley.
3. Brock, S. E., Lazarus, P. J., & Jimerson, S. R. (Eds.). (2002). *Best practices in school crisis prevention and intervention*. Bethesda, MD: National Association of School Psychologists.

4. Brock, S. E., Sandoval, J., & Lewis, S. (2005). Διαχείριση κρίσεων στο σχολείο: Εγχειρίδιο για τη δημιουργία ομάδων διαχείρισης κρίσεων στο σχολείο [Preparing for crises in the schools: A manual for building school crisis response teams] (2nd ed., C. Hatzichristo Ed., E. Theoharakis, Trans.). Athens, Greece: Tipothito.
5. Brock, S. E., Jimerson, S. R., & Hansen, R. L. (2006). *Identifying, assessing, and treating autism at school*. New York: Springer.
6. Nickerson, A. B., Reeves, M. A., Brock, S. E., & Jimerson, S. R. (2009). *Identifying, assessing, and treating posttraumatic stress disorder at school*. New York: Springer.
7. Brock, S. E., Nickerson, A. B., Reeves, M. A., Jimerson, S. R., Feinberg, T., & Lieberman, R. (2009). *School crisis prevention and intervention: The PREPaRE model*. Bethesda, MD: National Association of School Psychologists.
8. Christo, C., Davis, J., & Brock, S. E. (2009). *Identifying, assessing, and treating dyslexia at school*. New York: Springer.
9. Brock, S. E., Jimerson, S. R., & Hansen, R. L. (2009). *Identifying, assessing, and treating attention-deficit/hyperactivity disorder at school*. New York: Springer.
10. Miller, D. N., & Brock, S. E. (2010). *Identifying, assessing, and treating self-injury at school*. New York: Springer.
11. Miller, D. N., & Brock, S. E. (in preparation). *Identifying, assessing, and treating self-injury at school*. Beijing, China: Beijing Multi-Million electronic Graphics & Information.
12. Hart, S. R., Brock, S. E., & Jeltova, I. (in preparation). *Identifying, assessing, and treating bipolar disorder at school*. New York: Springer.

BOOK CHAPTERS

1. Brock, S. E., & Sandoval, J. (1997). Suicidal ideation and behaviors. In G. Bear, K. Minke, & A. Thomas (Eds.), *Children's needs II: Development, problems and alternatives* (pp. 361-374). Bethesda, MD: National Association of School Psychologists.
2. Brock, S. E. (1997). Lodi Unified School District crisis response program. In B. K. Nastasi, K. Pluymert, K. Varjas, & R. B. Moore (Eds.), *Exemplary mental health programs: School psychologists as mental health service providers* (pp. 17-19). Bethesda, MD: National Association of School Psychologists.
3. Brock, S. E. (1998). Time on task: A strategy for teachers. In A. S. Canter & S. A. Carroll (Eds.), *Helping children at home and school: Handouts from your school psychologist* (pp. 217-218). Bethesda, MD: National Association of School Psychologists.
4. Brock, S. E. (1998). ADHD students in the classroom: Strategies for teachers. In A. S. Canter & S. A. Carroll (Eds.), *Helping children at home and school: Handouts from your school psychologist* (pp. 549-554). Bethesda, MD: National Association of School Psychologists.
5. Brock, S. E. (1999). School crisis intervention mutual aid: A county level response plan. In A. S. Canter & S. A. Carroll (Eds.), *Crisis prevention and response: A collection of NASP resources* (pp. 91-94). Bethesda, MD: National Association of School Psychologists.
6. Brock, S. E., & Sandoval, J. (1999). Suicidal ideation and behaviors. In A. S. Canter & S. A. Carroll (Eds.), *Crisis prevention and response: A collection of NASP resources* (pp. 137-154). Bethesda, MD: National Association of School Psychologists.
7. Brock, S. E. (2002). Preparing for the school crisis response. In J. Sandoval (Ed.), *Handbook of crisis counseling, intervention and prevention in the schools* (2nd ed., pp. 25-38). Hillsdale, NJ: Lawrence Erlbaum Associates.

8. Sandoval, J., & Brock, S. E. (2002). School violence and disasters. In J. Sandoval (Ed.), *Handbook of crisis counseling, intervention and prevention in the schools* (2nd ed., pp. 249-270). Hillsdale, NJ: Lawrence Erlbaum Associates.
9. Davis, J. M., & Brock, S. E. (2002). Suicide. In J. Sandoval (Ed.), *Handbook of crisis counseling, intervention and prevention in the schools* (2nd ed., pp. 273-299). Hillsdale, NJ: Lawrence Erlbaum Associates.
10. Brock, S. E. (2002). Crisis theory: A foundation for the comprehensive crisis prevention and intervention team. In S. E. Brock, P. J. Lazarus, & S. R. Jimerson (Eds.), *Best practices in school crisis prevention and intervention* (pp. 5-17). Bethesda, MD: National Association of School Psychologists.
11. Lewis, S., Brock, S. E., & Lazarus, P. J. (2002). Identifying troubled youth. In S. E. Brock, P. J. Lazarus, & S. R. Jimerson (Eds.), *Best practices in school crisis prevention and intervention* (pp. 249-271). Bethesda, MD: National Association of School Psychologists.
12. Brock, S. E., & Poland, S. (2002). School crisis preparedness. In S. E. Brock, P. J. Lazarus, & S. R. Jimerson (Eds.), *Best practices in school crisis prevention and intervention* (pp. 274-288). Bethesda, MD: National Association of School Psychologists.
13. Brock, S. E. (2002). Estimating the appropriate crisis response. In S. E. Brock, P. J. Lazarus, & S. R. Jimerson (Eds.), *Best practices in school crisis prevention and intervention* (pp. 355-365). Bethesda, MD: National Association of School Psychologists.
14. Brock, S. E. (2002). Identifying psychological trauma victims. In S. E. Brock, P. J. Lazarus, & S. R. Jimerson (Eds.), *Best practices in school crisis prevention and intervention* (pp. 367-383). Bethesda, MD: National Association of School Psychologists.
15. Brock, S. E. (2002). Group crisis intervention. In S. E. Brock, P. J. Lazarus, & S. R. Jimerson (Eds.), *Best practices in school crisis prevention and intervention* (pp. 385-403). Bethesda, MD: National Association of School Psychologists.
16. Lazarus, P. J., Jimerson, S. R., & Brock, S. E. (2002). Natural disasters. In S. E. Brock, P. J. Lazarus, & S. R. Jimerson (Eds.), *Best practices in school crisis prevention and intervention* (pp. 433-477). Bethesda, MD: National Association of School Psychologists.
17. Brock, S. E. (2002). School suicide postvention. In S. E. Brock, P. J. Lazarus, & S. R. Jimerson (Eds.), *Best practices in school crisis prevention and intervention* (pp. 553-575). Bethesda, MD: National Association of School Psychologists.
19. Brock, S. E., & Jimerson, S. R. (2004). Characteristics and consequences of crisis events: A primer for the school psychologist. In E. R. Gerler Jr. (Ed.), *Handbook of school violence* (pp. 273-284). Binghamton, NY: Haworth Press.
20. Brock, S. E., & Jimerson, S. R. (2004). School crisis interventions: Strategies for addressing the consequences of crisis events. In E. R. Gerler Jr. (Ed.), *Handbook of school violence* (pp. 285-332). Binghamton, NY: Haworth Press.
21. Brock, S. E., Christo, C., & Cummings, C. (2004). Time on task: Classroom strategies to increase learning time. In A. S. Canter, L. Z. Paige, M. E. Roth, I Romero, & S. A. Carroll (Eds.), *Helping children at home and school II: Handouts for families and educators* (pp. S3: 159-162). Bethesda, MD: National Association of School Psychologists.
22. Brock, S. E., Puopolo, M, Cummings, C., & Husted, D. (2004). ADHD: Classroom interventions. In A. S. Canter, L. Z. Paige, M. E. Roth, I Romero, & S. A. Carroll (Eds.), *Helping children at home and school II: Handouts for families and educators* (pp. S8: 25-28). Bethesda, MD: National Association of School Psychologists.
23. Lazarus, P. J., Jimerson, S. R., & Brock, S. E. (2004). Crisis support in natural disasters: Information for parents and educators. In A. S. Canter, L. Z. Paige, M. E. Roth, I

- Romero, & S. A. Carroll (Eds.), *Helping children at home and school II: Handouts for families and educators* (pp. S9: 1-4). Bethesda, MD: National Association of School Psychologists.
24. Brock, S. E., Sevier, J., & Puopolo, M. (2004). Group psychological first aid: Strategies for school mental health professionals. In A. S. Canter, L. Z. Paige, M. E. Roth, I Romero, & S. A. Carroll (Eds.), *Helping children at home and school II: Handouts for families and educators* (pp. S9: 29-31). Bethesda, MD: National Association of School Psychologists.
 25. Jimerson, S. R., Brock, S. E., Greif, J. L., & Cowan, K. C. (2004). Threat assessment at school: A primer for educators. In A. S. Canter, L. Z. Paige, M. E. Roth, I Romero, & S. A. Carroll (Eds.), *Helping children at home and school II: Handouts for families and educators* (pp. S9: 49-53). Bethesda, MD: National Association of School Psychologists.
 26. Brock, S. E., Jimerson, S. R., Lieberman, R., & Sharp, E. (2004). Preventing suicide: Information for caregivers and educators. In A. S. Canter, L. Z. Paige, M. E. Roth, I Romero, & S. A. Carroll (Eds.), *Helping children at home and school II: Handouts for families and educators* (pp. S9: 33-35). Bethesda, MD: National Association of School Psychologists.
 27. Weekley, N., & Brock, S. E. (2004). Suicide: postvention strategies for school personnel. In A. S. Canter, L. Z. Paige, M. E. Roth, I Romero, & S. A. Carroll (Eds.), *Helping children at home and school II: Handouts for families and educators* (pp. S9: 45-47). Bethesda, MD: National Association of School Psychologists.
 28. Brock, S. E. (2004). Trauma victims and psychological triage: Considerations for school mental health professionals. In A. S. Canter, L. Z. Paige, M. E. Roth, I Romero, & S. A. Carroll (Eds.), *Helping children at home and school II: Handouts for families and educators* (pp. S9: 59-60). Bethesda, MD: National Association of School Psychologists.
 29. Brock, S. E. (2004). Traumatized children: Tips for parents and educators. In A. S. Canter, L. Z. Paige, M. E. Roth, I Romero, & S. A. Carroll (Eds.), *Helping children at home and school II: Handouts for families and educators* (pp. S9: 61-62). Bethesda, MD: National Association of School Psychologists.
 30. Jimerson, S. R., & Brock, S. E. (2004). Threat assessment, school crisis preparation, and school crisis response. In M. J. Furlong, M. P. Bates, D. C. Smith, & P. M. Kingery (Eds.), *Appraisal and prediction of school violence: Methods, issues and contents* (pp. 63-82). Hauppauge, NY: Nova Science Publishers.
 31. Brock, S. E. (2005). Time on-task. In S. W. Lee (Ed.), *Encyclopedia of school psychology* (pp. 567-568). Thousand Oaks, CA: Sage.
 32. Brock, S. E., Jimerson, S. R., & Hart, S. R. (2006). Preventing, preparing for, and responding to school violence with the National Incident Management System. In S. R. Jimerson & M. J. Furlong (Eds.), *Handbook of school violence and school safety: From research to practice* (pp. 443-458). Mahwah, NJ: Erlbaum.
 33. Brock, S. E., Sandoval, J., & Hart, S. R. (2006). Suicidal ideation and behaviors. In G. Bear & K. Minke (Eds.), *Children's needs III: Understanding and addressing the developmental needs of children* (pp. 225-238). Bethesda, MD: National Association of School Psychologists.

34. Jimerson, S. R., Brock, S. E., Woehr, S., & Clinton-Higuaita, A. (2006). Immediate school-based interventions following violent crises. In C. Franklin, M. B. Harris, & P. Allen-Meares (Eds.), *The school services sourcebook: A guide for school-based professionals* (pp. 559-566). New York: Oxford University Press.
35. Brock, S. E., & Davis, J. (2008). Best practices in school crisis intervention. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology* (Vol 3; pp. 781-798). Bethesda, MD: National Association of School Psychologists.
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123. Brock, S. E. (Ed.). (2008, June). Research reviews: Crisis management in the schools. *Communiqué: Newspaper of the National Association of School Psychologists*, 36(6), 37.
124. Brock, S. E. (2008, Summer). NASP Notes. *California Association of School Psychologists*, 58(3), 20.
125. Brock, S. E. (Ed.). (2008, September). Research reviews: Crisis management in the schools. *Communiqué: Newspaper of the National Association of School Psychologists*, 37(1), 34-35.
126. Brock, S. E. (Ed.). (2008, October). Research reviews: Crisis management in the schools. *Communiqué: Newspaper of the National Association of School Psychologists*, 37(2), 42-44.
127. Brock, S. E. (Ed.). (2008, November). Research reviews: Crisis management in the schools. *Communiqué: Newspaper of the National Association of School Psychologists*, 37(3), 32-33.
128. Brock, S. E. (Ed.). (2009, January/February). Research reviews: Crisis management in the schools. *Communiqué: Newspaper of the National Association of School Psychologists*, 37(5), 16-17.
129. Brock, S. E. (Ed.). (2009, May). Research reviews: Crisis management in the schools. *Communiqué: Newspaper of the National Association of School Psychologists*, 37(7), 34-35.

130. Brock, S. E. (Ed.). (2009, September). Research summaries: Crisis management. *Communiqué: Newspaper of the National Association of School Psychologists*, 38(1), 12.
131. Brock, S. E. (Ed.). (2009, October). Research summaries: Crisis management. *Communiqué: Newspaper of the National Association of School Psychologists*, 38(2), 12, 14.
132. Brock, S. E. (Ed.). (2009, November). Research summaries: Crisis management. *Communiqué: Newspaper of the National Association of School Psychologists*, 38(3), 15-16.
133. Brock, S. E. (Ed.). (2009, December). Research summaries: Crisis management. *Communiqué: Newspaper of the National Association of School Psychologists*, 38(4), 16-17.
134. Brock, S. E. (Ed.). (2010, January/February). Research summaries: Crisis management. *Communiqué: Newspaper of the National Association of School Psychologists*, 38(5), 22-23.
135. Brock, S. E. (Ed.). (2010, March/April). Research summaries: Crisis management. *Communiqué: Newspaper of the National Association of School Psychologists*, 38(6), 14-15.
136. Reeves, M. A., Hayes, M. C., Glancy, J., Robinson, D., Scott, S., Andersen-Drake, J., Brock, S. E., Coad, R., Condit, M., & Kent-Dillon. (2010, March/April). PREPaRED for anything: snow problem! *Communiqué: Newspaper of the National Association of School Psychologists*, 38(6), 36.

PUBLICATIONS OF LIMITED CIRCULATION

1. Brock, S. E., Lewis, S., & Yund, S. (1990). *Administrative response to crisis situations: Recommendations for the implementation of Board Policy 5141.5*. (Available from Lodi Unified School District, Instructional Support Services, 1305 East Vine Street, Lodi, CA 95240).
2. Brock, S. E., Lewis, S., Slauson, P., & Yund, S. (1995). *Administrative guidelines for crisis intervention (rev. ed.)*. (Available from Lodi Unified School District, Instructional Support Services, 1305 East Vine Street, Lodi, CA 95240).
3. Brock, S. E. (Ed.). (1996). *A school systems approach to helping students cope with trauma*. (Available from National Association of School Psychologists, 4340 East West Highway, Suite 402, Bethesda, MD 20814).
4. Jimerson, S., Brock, S., Woehr, S., & Greif, J. (2003, April). *Examining changes in attitudes and knowledge related to school crisis intervention: Outcomes associated with a two-day workshop*. Sacramento, CA: California Association of School Psychologists.
5. Brock, S. E. (2003, July). *Crisis prevention, response, and interventions training: A survey of NASP delegates regarding state school psychology association need and desire for and capacity to support a NASP sponsored training program*. Paper presented at the NASP Delegate Assembly Meeting, Dallas, TX.
6. Brock, S. E. (2006). *Crisis intervention and recovery: The roles of school-based mental health professionals*. (Available from National Association of School Psychologists, 4340 East West Highway, Suite 402, Bethesda, MD 20814).
7. Brock, S. E. (2006, July). *Crisis intervention and recovery: The roles of school-based mental health professionals. Workshop evaluation/test summaries and workshop modification suggestions*. (Available from National Association of School Psychologists, 4340 East West Highway, Suite 402, Bethesda, MD 20814).

8. Brock, S. E. (2007). *Crisis intervention and recovery: The roles of school-based mental health professionals. Training of Trainers*. (Available from National Association of School Psychologists, 4340 East West Highway, Suite 402, Bethesda, MD 20814).

INVITED/REFERRED STATE, NATIONAL, & INTERNATIONAL CONFERENCE PRESENTATIONS

1. Brock, S. E., Lewis, S., & Sandoval, J. (1991, March). *The school psychologist's role in developing and implementing a crisis intervention plan*. Mini-skills workshop presented at the annual meeting of National Association of School Psychologists, Dallas, TX.
2. Brock, S. E., & Lewis, S. (1995, January). *Suicide prevention in schools: An essential component of healthy schools*. Workshop presented at the California Healthy Schools, Healthy People Conference: A Systems Approach to Implementing the Health Framework, Sacramento, CA.
3. Brock, S. E. (1995, March). *Psychological triage of disaster victims*. Paper presented at the annual meeting of National Association of School Psychologists, Chicago, IL.
4. Brock, S. E. (1996, March). *Classroom crisis counseling*. Paper presented at the annual meeting of National Association of School Psychologists, Atlanta, GA.
5. Brock, S. E. (1996, March). *The reading comprehension abilities of children with attention-deficit/hyperactivity disorder*. Paper presented at the annual meeting of National Association of School Psychologists, Atlanta, GA. (Report No. ED-396-222). East Lansing, MI: National Center for Research on Teacher Learning. (ERIC Document Reproduction Service No. CG-027-139).
6. Brock, S. E., & Lewis, S. (1996, December). *School crisis preparedness: Administrative and policy implications*. Workshop presented at the California School Boards Association Annual Education Conference, San Jose, CA.
7. Brock, S. E. (1997, April). *The diagnosis of attention deficit/hyperactivity disorder: A review of the literature*. Paper presented at the annual meeting of National Association of School Psychologists, Anaheim, CA. (Report No. ED-410-512). East Lansing, MI: National Center for Research on Teacher Learning. (ERIC Document Reproduction Service No. CG-027-999).
8. Brock, S. E., Sandoval, J., & Lewis, S. (1997, April). *Implementing and continuing a school crisis response plan: An advanced crisis counseling workshop*. Workshop presented at the annual meeting of National Association of School Psychologists, Anaheim, CA.
9. Brock, S. E. (1998, March). *School crisis counseling*. Workshop presented at the annual meeting of the California Association of School Psychologists, Santa Clara, CA.
10. Brock, S. E. (1998, June). *ADHD - Strategies for the classroom*. Workshop presented at Santa Maria El Mirador's & the New Mexico Department of Education's (Special Education Office) annual spring conference, Santa Fe, NM.
11. Brock, S. E. (1999, January). *Suicide intervention skills training*. Workshop presented at the California Healthy Schools, Healthy People Conference. San Diego, CA.
12. Brock, S. E. (1999, April). *Crisis theory and research: A blueprint for school crisis intervention*. Paper presented at the annual meeting of National Association of School Psychologists, Las Vegas, NV.
13. Brock, S. E. (1999, April). *Educational interventions for attention-deficit/hyperactivity disorder: A review of the literature*. Mini-skills workshop presented at the annual meeting of National Association of School Psychologists, Las Vegas, NV.

14. Brock, S. E. (1999, November). *Identifying and responding to traumatized students*. Workshop presented at the California Association of School Psychologists' Fall Conference, Burlingame, CA.
15. Brock, S. E. (2000, February). *Crisis response for small schools*. Opening Keynote presented at the spring conference of the California Co-Operative Directors Association, Monterey, CA.
16. Brock, S. E. (2000, February). *School crisis prevention and response*. Workshop presented at the annual meeting of the Association for the Advancement of International Education, San Francisco, CA.
17. Brock, S. E. (2000, March). *Responding to psychologically traumatized students*. Workshop presented at the annual meeting of the California Association of School Psychologists, Monterey, CA.
18. Lazarus, P. J., & Brock, S. E. (2000, March). *Responding to the media in the aftermath of school shootings*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
19. Brock, S. E. (2000, March). *School suicide postvention*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
20. Brock, S. E., & Lieberman, R. (2001, March). *Suicide intervention and postvention*. Workshop presented at the annual meeting of the California Association of School Psychologists, Costa Mesa, CA.
21. Brock, S. E. (2001, April). *An introduction to school crisis response*. Workshop presented at the annual meeting of National Association of School Psychologists, Washington, DC.
22. Brock, S. E. (2001, April). *Advanced crisis intervention skills*. Workshop presented at the annual meeting of National Association of School Psychologists, Washington, DC.
23. Brock, S. E. (2001, April). *Psychological first aid: The immediate response to psychological trauma victims*. Mini-skills workshop presented at the annual meeting of National Association of School Psychologists, Washington, DC.
24. Brock, S. E. (2001, April). *Crisis intervention mutual aid*. Paper presented at the annual meeting of National Association of School Psychologists, Washington, DC.
25. Brock, S. E. (2001, June). *School suicide prevention*. Workshop presented at the California Association of School Psychologists' Summer Institute, Monterey, CA.
26. Brock, S. E. (2001, June). *School crisis response*. Workshop presented at the California Association of School Psychologists' Summer Institute, Monterey, CA.
27. Brock, S. E. (2001, December). *School suicide prevention*. Workshop presented at the California Association of School Psychologists' Winter Conference, Manhattan Beach, CA.
28. Brock, S. E., Pagliocca, P., Torem, C., Nickerson, A., & Sandoval, J. (2002, February). *The efficacy of school crisis interventions*. Symposium presented at the annual meeting of National Association of School Psychologists, Chicago, IL.
29. Brock, S. E. (2002, March). *School suicide intervention*. Mini-skills workshop presented at the annual meeting of National Association of School Psychologists, Chicago, IL.
30. Brock, S. E. (2002, March). *Group crisis intervention*. Workshop presented at the annual meeting of the California Association of School Psychologists, Sacramento, CA.
31. Brock, S. E. (2002, March). *The diagnosis of attention-deficit/hyperactivity disorder*. Workshop presented at the annual meeting of the California Association of School Psychologists, Sacramento, CA.
32. Brock, S. E. (2001, April). *Are you prepared for crisis?* Seminar presented at the Cal-West Camping Conference, Sacramento, CA.

33. Brock, S. E. (2002, June). *School crisis preparedness and care for the caregiver*. Workshop presented at the California Association of School Psychologists' Summer Institute, San Diego, CA.
34. Brock, S. E. (2002, July). *School suicide prevention, intervention, and postvention*. Workshop presented at the Florida Association of School Psychologists' Summer Institute, St. Pete Beach, FL.
35. Brock, S. E. (2002, July). *Identifying psychological trauma victims*. Workshop presented at the Florida Association of School Psychologists' Summer Institute, St. Pete Beach, FL.
36. Brock, S. E. (2002, October). *School crisis intervention*. Workshop presented at the Pennsylvania State University Fall School Psychology Conference, University Park, PA.
37. Brock, S. E. (2002, October). *A research agenda for school crisis intervention*. Keynote presented at the Pennsylvania State University Fall School Psychology Conference, University Park, PA.
38. Brock, S. E. (2002, October). *School crisis preparedness and response*. Workshop presented to the Penn State, College of Education, Robert G. Bernreuter Lecture in School Psychology, University Park, PA.
39. Brock, S. E., Jimerson, S. R., & Lieberman, R. (2003, March). *Crisis intervention skills and strategies*. Workshop presented at the annual meeting of the California Association of School Psychologists, Los Angeles, CA.
40. Brock, S. E., & Christo, C. (2003, March). *Digit naming speed performance among children with ADHD*. Poster presented at the annual meeting of the California Association of School Psychologists, Los Angeles, CA.
42. Cummings, C., Brock, S. E., & Puopolo, M. (2003, April). *Using observations, interviews, and rating scales to identify antecedents of problem behaviors*. Paper presented at the annual meeting of the California Association of School Psychologists, Los Angeles, CA.
43. Brock, S. E. (2003, April). *Psychological triage following situational crisis*. Workshop presented at the annual meeting of National Association of School Psychologists, Toronto, Canada.
44. Brock, S. E., Jimerson, S. R., Lieberman, R., & Zatlun, R. (2003, April). *California's certification of advanced training and specialization in school crisis response and intervention*. Mini-skills workshop presented at the annual meeting of National Association of School Psychologists, Toronto, Canada.
45. Torem, C., Brock, S. E., Weger, P. D., & Ching, M. (2003, April). *Crisis preparedness across the United State*. Mini-skills workshop presented at the annual meeting of National Association of School Psychologists, Toronto, Canada.
46. Brock, S. E. (2003, June). *The etiology and diagnosis of attention-deficit/hyperactivity disorder*. Workshop presented at the California Association of School Psychologists' Summer Institute, Lake Tahoe, CA.
47. Brock, S. E., Jimerson, S. R., & Zatlun, R. (2003, June). *Certification of advanced training and specialization in crisis intervention skills and strategies*. Workshop presented at the California Association of School Psychologists' Summer Institute, Lake Tahoe, CA.
48. Brock, S. E., Cummings, C. A., & Seiver, J. (2004, March). *A behavioral intervention for increasing on-task behavior*. Paper presented at the annual meeting of the California Association of School Psychologists, Burlingame, CA.
49. Brock, S. E., Puopolo, M., Cummings, C. A., & Husted, D. A. (2004, March). *Helping the student with ADHD in the classroom*. Paper presented at the annual meeting of the California Association of School Psychologists, Burlingame, CA.

50. Brock, S. E., & Lieberman, R. (2004, March). *School suicide intervention and postvention*. Workshop presented at the annual meeting of the California Association of School Psychologists, Burlingame, CA.
51. Brock, S. E., Huff, L., & Siembieda, D. (2004, March). *School crisis preparedness*. Workshop presented at the annual meeting of the California Association of School Psychologists, Burlingame, CA.
52. Brock, S. E., & Hart, S. (2004, March). *Helping the student with ADHD in the classroom*. Paper presented at the annual meeting of the National Association of School Psychologists, Dallas, TX.
53. Torem, C., Brock, S. E., Nickerson, A., & Pagliocca, P. (2004, April). Crisis intervention training in higher education: An interactive panel. Panel presentation at the annual meeting of the National Association of School Psychologists, Dallas, TX.
54. Brock, S. E. (2004, June). *School crisis interventions*. Workshop presented at the California Association of School Psychologists' Summer Institute, Lake Tahoe, CA.
55. Brock, S. E., & Slone, M. (2005, March). *Autism spectrum disorders (Part 1): Case finding and screening*. Workshop presented at the annual meeting of the California Association of School Psychologists, Riverside, CA.
56. Bolnik, L., & Brock, S. E. (2005, March). *The effects of crisis intervention work on school psychologists*. Poster presented at the annual meeting of the California Association of School Psychologists, Riverside, CA.
57. Brock, S. E., Chang, C., Poitz, A., & Gatewood, V. (2005, March). *Autism spectrum disorders (Part 2): Diagnostic assessment and the psycho-educational evaluation*. Workshop presented at the annual meeting of the California Association of School Psychologists, Riverside, CA.
58. Brock, S. E., & O'Malley, M. (2005, March). *The nature and consequences of victimization*. Paper presented at the annual meeting of the California Association of School Psychologists, Riverside, CA.
59. Brock, S. E., Chang, C., & Gatewood, V. (2005, April). *The identification of autism spectrum disorders*. Mini-skills workshop presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
60. Brock, S. E., & Hart, S. (2005, April). *Suicidal ideation and behaviors*. Mini-skills workshop presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
61. Feinberg, T., & Brock, S. E. (2005, April). *Crisis prevention and intervention workgroup status report*. Special session presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.

62. Nickerson, A. B., Brock, S. E., O'Malley, M. D., Furlong, M. J., Demaray, M. K., Malecki, C. K. (2005, August). *Enhancing social support for victims of school bullying*. Symposium presented at the annual meeting of the American Psychological Association, Washington, DC.
63. Brock, S. E. (2005, December). *Identifying, screening, and assessing autism at school*. Workshop presented at the California Association of School Psychologists' Winter Conference, Costa Mesa, CA.
64. Furlong, M. J., Brock, S. E., & O'Malley, M. D. (2005, December). *Peer victimization in schools*. Symposium presented at the California School Counseling Research Summit, San Diego, CA.
65. Brock, S. E. (2006, February). *Presidential address: Riding the waves of change*. Keynote speech presented at the annual meeting of the California Association of School Psychologists, Monterey, CA.
66. Brock, S. E., & Pachenar, D. (2006, February). *The assessment and diagnosis of attention-deficit/hyperactivity disorder*. Workshop presented at the annual meeting of the California Association of School Psychologists, Monterey, CA.
67. Brock, S. E., Lieberman, R., & Feinberg, T. (2006, March). *Crisis intervention and recovery: The roles of school-based mental health professionals*. Workshop presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.
68. Brock, S. E., & Hart, S. (2006, March). *School suicide prevention: The school's response to the student suicide*. Mini-skills session presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.
69. Brock, S. E. (2006, June). *Identifying, screening, and assessing autism at school*. Workshop presented at the California Association of School Psychologists' Summer Conference, Burlingame, CA.
70. Brock, S. E., & Reeves, M. A. (2006, July). *First responder: The role of the school psychologist in a crisis situation*. Workshop presented at the National Association of School Psychologists & American Healthcare Institute's Third Annual Critical Issues in School Psychology Summer Conference, Chicago, IL.
71. Brock, S. E., (2006, July). *Autism spectrum disorders: Comprehensive assessment strategies for school psychologists*. Workshop presented at the National Association of School Psychologists & American Healthcare Institute's Third Annual Critical Issues in School Psychology Summer Conference, Chicago, IL.
72. Brock, S. E., Lieberman, R., Reeves, M. A., Nickerson, A. B., Jimerson, S. R., & Feinberg, T. (2007, January). *Training of Trainers – Crisis intervention and recovery: The roles of school-based mental health professionals*. Workshop presented at the National Association of School Psychologists' PREPaRE training, Las Vegas, NV.
73. Reeves, M. A., & Brock, S. E. (2007, February). *Crisis prevention & preparedness: The comprehensive school crisis team*. Workshop presented at the annual meeting of the Illinois School Psychology Association, Springfield, IL.
74. Brock, S. E., Feinberg, T., & Reeves, M. A. (2007, February). *Crisis intervention and recovery: The roles of school-based mental health professionals*. Workshop presented at the International Critical Incident Stress Foundation's 9th World Congress on Stress, Trauma, & Coping, Baltimore, MD.
75. Brock, S. E. (2007, March). *The identification of autism*. Workshop presented at the 27th Annual California Association of Program Specialists Conference, Sacramento, CA.

76. Brock, S. E., Slone, M., & Tuttle, C. (2007, March). *The psycho-educational assessment of students with autism spectrum disorders*. Workshop presented at the annual meeting of the California Association of School Psychologists, Los Angeles, CA.
77. Brock, S. E., Nickerson, A. B., Lieberman, R., & Reeves, M. A. (2007, March). *Crisis intervention and recovery: The roles of school-based mental health professionals*. Workshop presented at the annual meeting of the National Association of School Psychologists, New York, NY.
78. Brock, S. E., Reeves, M. A., & Lieberman, R. (2007, March). *Training of Trainers – Crisis intervention and recovery: The roles of school-based mental health professionals*. Workshop presented at the annual meeting of the National Association of School Psychologists, New York, NY.
79. Brock, S. E. (2007, July). *Assessment and intervention for bipolar Disorder: Best practices for school psychologists*. Workshop presented at the National Association of School Psychologists & American Healthcare Institute's Fourth Annual Critical Issues in School Psychology Summer Conference, Cleveland, OH.
80. Brock, S. E., & Reeves, M. A. (2007, July). *Posttraumatic stress disorder: Effective school psychological response*. Workshop presented at the National Association of School Psychologists & American Healthcare Institute's Fourth Annual Critical Issues in School Psychology Summer Conference, Cleveland, OH.
81. Nickerson, A. B., Brock, S. E., Reeves, M. A., Jimerson, S. R., & Feinberg, T. (2007, August). *PREP_aRE crisis prevention and intervention training: Development and preliminary evaluation*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
82. Brock, S. E. (2007, September). *School suicide prevention*. New Mexico Association of School Psychologists Conference 2007, Albuquerque, NM.
83. Brock, S. E. (2007, September). *School suicide postvention*. New Mexico Association of School Psychologists Conference 2007, Albuquerque, NM.
84. Brock, S. E., & Reeves, M. A. (2007, October). *Crisis prevention and preparedness: The comprehensive school crisis team*. Montana Association of School Psychologists, 2007 Fall Conference, Bozeman, MT.
85. Brock, S. E., & Reeves, M. A. (2007, October). *In-school risk assessment/suicide assessment*. Montana Association of School Psychologists, 2007 Fall Conference, Bozeman, MT.
86. Reeves, M. A., & Brock, S. E. (2008, January). *Crisis prevention & preparedness: The comprehensive school crisis team*. Workshop presented at the annual meeting of the Illinois School Psychology Association, Springfield, IL.
87. Brock, S. E., & Reeves, M. A. (2008, January). *Posttraumatic stress disorder: Effective school psychological response*. Workshop presented at the annual meeting of the Illinois School Psychology Association, Springfield, IL.
88. Reeves, M. A., Brock, S. E., & Nickerson, A. B. (2008, February). *Crisis intervention and recovery: The roles of school-based mental health professionals*. Workshop presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
89. Brock, S. E., Grove, B., & Searls, M. (2008, February). *The identification, assessment, & treatment of ADHD*. Mini-skills session presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

90. Brock, S. E. (2008, February). *The translation of psycho-educational materials for use during crisis interventions*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
91. Villasenor, D., Brock, S. E., & Hopper, B. M. (2008, March). *Bipolar disorder in the classroom*. Paper presented at the annual meeting of the California Association of School Psychologists, Burlingame, CA.
92. Brock, S. E., & Lieberman, R. (2008, March). *Suicide prevention in the schools: Best practices 2008*. Workshop presented at the annual meeting of the California Association of School Psychologists, Burlingame, CA.
93. Hart, S., & Brock, S. E. (2008, March). *Bipolar disorder: How to differentiate it from other disorders*. Paper presented at the annual meeting of the California Association of School Psychologists, Burlingame, CA.
94. Brock, S. E., Navarro, L., & Teran, E. (2008, March). *The English to Spanish translation of psycho-educational materials for use during school crisis intervention*. Poster presented at the annual meeting of the California Association of School Psychologists, Burlingame, CA.
95. Brock, S. E., Grove, B., Searls, M., & Martinez, E. (2008, March). *The identification, assessment, and treatment of ADHD*. Workshop presented at the annual meeting of the California Association of School Psychologists, Burlingame, CA.
96. Brock, S. E. (2008, April). *Responding to school and community crises: Defining crisis events and understanding psychological needs*. Paper presented at the International Symposium: Crisis Prevention and Intervention in the Community, Athens, Greece.
97. Brock, S. E. (2008, June). *Pediatric bipolar disorder*. Montana Association of School Psychologists' Summer Institute, Billings, MT.
98. Brock, S. E. (2008, June). *General overview of treatment in the schools for autistic and Aspergers*. Montana Association of School Psychologists' Summer Institute, Billings, MT.
99. Brock, S. E. (2008, June). *Autism and Aspergers*. Montana Association of School Psychologists' Summer Institute, Billings, MT.
100. Brock, S. E. (2008, June). *Posttraumatic stress disorder (PTSD)*. Montana Association of School Psychologists' Summer Institute, Billings, MT.
101. Brock, S. E. (2008, June). *Attention-deficit hyperactivity disorder (ADHD): Identification, assessment and treatment in schools*. Montana Association of School Psychologists' Summer Institute, Billings, MT.
102. Brock, S.E. (2008, July). *A brief overview of the PREPaRE crisis intervention and recovery workshop, with discussion of how the current literature informs the PREPaRE curriculum*. Workshop presented at the National Association of School Psychologists Delegate Assembly Meeting, San Jose, CA.
103. Brock, S. E. (2008, July). *The identification, assessment, & treatment of AD/HD at school*. Workshop presented at the National Association of School Psychologists & American Healthcare Institute's Fifth Annual Critical Issues in School Psychology Summer Conference, Las Vegas, NV.
104. Brock, S. E., & Reeves, M. A. (2008, July). *The identification, assessment, and treatment of PTSD at school*. Workshop presented at the National Association of School Psychologists & American Healthcare Institute's Fifth Annual Critical Issues in School Psychology Summer Conference, Las Vegas, NV.

105. Brock, S. E. (2009, February). *The school psychologist's role in the identification of autism*. President's Strand special session presentation at the annual meeting of the National Association of School Psychologists, Boston, MA.
106. Brock, S. E. (2009, February). *Assessing and intervening with posttraumatic stress disorder in the school setting*. Workshop presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
107. Brock, S. E., Reeves, M., & Nickerson, A. B. (2009, February). *Crisis intervention and recovery: The roles of school-based mental health professionals*. Workshop presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
108. To, H., Novakovskiy, Y., Anderson, L., & Brock, S. E. (2009, March). *Understanding adolescent depression: Consulting with a parent*. Paper presented at the annual meeting of the California Association of School Psychologists, Riverside, CA.
109. Hart, S., & Brock, S. E. (2009, March). *Treatments and interventions for youth with bipolar disorder*. Workshop presented at the annual meeting of the California Association of School Psychologists, Riverside, CA.
110. Rodriguez, R., & Brock, S. E. (2009, March). *Manifestations, symptoms, and recommendations for PTSD*. Paper presented at the annual meeting of the California Association of School Psychologists, Riverside, CA.
111. Martinez, E., & Brock, S. E. (2009, March). *Suicide prevention*. Paper presented at the annual meeting of the California Association of School Psychologists, Riverside, CA.
112. Brock, S. E., & Reeves, M. (2009, April). *Crisis prevention, preparedness, response & recovery: The roles of school administrators*. Paper presented at the Ministry of Education, Athens, Greece.
113. Hatzichristou, C., Reeves, M., Brock, S. E., Jimerson, S. R., & Nastasi, B. (2010, March). *Cross-cultural and cross-national considerations in crisis intervention*. Special session presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
114. Brock, S. E., & Reeves, M. (2010, March). *Crisis intervention and recovery: The roles of school-based mental health professionals*. Workshop presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

MEDIA INTERVIEWS/CONTACTS/QUOTES

1. Sacramento Bee, 9-12-01, on responding to children following crises.
2. San Francisco Chronicle, 9-12-01, on responding to children following crises.
3. San Jose Mercury News, 9-12-01, on responding to children following crises.
4. ABC News, 10-8-01, on the anniversary of a lost loved one.
5. Capital Public Radio, 1-22-02, on school violence and crisis response.
6. CSUS Bulletin, 1-22 to 1-27-02, *Prof teaches schools about crises*.
7. Capital University Journal, Spring 2002, faculty authors.
8. KFBK (Sacramento) Radio, 8-21-02, on the anniversary of 9-11-01.
9. Boston Globe, 8-21-02, on the effects of psychological trauma among children.
10. New York Times, 8-31-02, *Lesson Plans for Sept. 11 Offer a Study in Discord*.
11. WebMD, 9-4-02, *American Kids After 9/11*.
12. The Gazette (Colorado Springs, CO), on the anniversary of 9-11-02.
13. National Public Radio, 9-7-02, on the anniversary of 9-11-01.
14. Modesto Bee, 9-8-02, *For students it's their 'day of infamy*.
15. Tri Valley Herald, 9-9-02, *Teachers plan uplifting Sept. 11 rememberences*.

16. Sacramento Bee, 9-09-02, *Teachers confront a living history lesson.*
17. Stockton Record, 9-12-02, *S.J. students express their feelings on 9/11.*
18. Stockton Record, 9-15-02, *Tracy Unified getting tough on bullying.*
19. KFBK (Sacramento) Radio; 10-7 & 10-8-02, on the Montgomery County, MD, school shooting.
20. The Sacramento Bee, 10-24-02, *Parents, Teachers struggle to cope with sniper's threat.*
21. The Press-Enterprise (Riverside, CA), 1-27-02. *School abuzz about brothers' case. NEWCOMER: Few at King High in Riverside know the younger suspect, who started there last fall.*
22. Sacramento Bee, 2-19-03, *The right words can ease worries.*
23. Los Angeles Times, 3-10-03, *When a child asks, What does it mean? Amid Talk of war, parents must balance honesty with caution.*
24. Minneapolis Star Tribune, 3-20-03, *Teens: What to think when so many people disagree.*
25. North County Times: The Californian (San Diego), 3-21-03, *War on lesson plan at local schools.*
26. Modesto Bee, 3-21-03, *When war attends class, what then?*
27. Tri-Valley Herald, 3-21-03., *Valley schools try to calm fears.*
28. La Opinión (Los Angeles), 3-22-03. *Cómo hablar con los niños.*
29. The News Hour (PBS), 3-27-03, *On the Homefront, Lee Hochberg of Oregon Public Television reports on how the schools in Sacramento, California, are coping with lessons about the Iraq war.*
30. California State University, Sacramento, Capital University, Spring 2003, *Reliable Sources: Sac State professors help reporters get the story.*
31. The Dallas Morning News, 6-1-03, *Such a shame: school humiliation. Education experts say embarrassing students isn't good discipline.*
32. Chicago Public Radio (WBEZ 91.5 FM), on school safety/security measures.
33. The North County Times (Riverside, CA), 1-9-04, *County schools to set up crisis response teams.*
34. The Stockton Record (Stockton, CA), 3-1-04, *Lodian pioneers school-crisis help.*
35. KFBK (Sacramento) Radio; 4-19-04, on the five-year anniversary of the Columbine school shooting.
36. WebMD, 8-2-04, *Back to school with ADHD. Going back to school after a long summer can be even tougher with ADHD, but parents can ease the transition.*
37. Lodi News-Sentinel, 8-7-04, *Local community reaching out to prevent teen suicide.*
38. Missoulian (Missoula, MT), 2-26-05, *Educators get crash course in handling crisis: Specialist offers advice on counseling, intervention.*
39. Education Update, 3-2005, *Who cares for caregivers? Helping administrators and faculty cope with a crisis.*
40. Education Week, (online chat about how educators and students in the Gulf region are coping in the aftermath of Hurricane Katrina), 9-7-05, *Hurricane Katrina: Effect on Schools and Students*, Kevin Bushweller (Moderator). A transcript of this online chat is available at http://www.edweek.org/chat/transcript_09_07_2005.html
41. WAMU-FM (Washington, DC), 9-14-05, *Interview regarding children displaced by Katrina, how parents, teachers and other adults can help smooth the transition*
42. The Gazette (Colorado Springs, CO), 9-29-06, *Tragedy raises questions about security at schools.*
43. KXTV (Sacramento, CA), 9-30-06, *Interview regarding children affected by recent school shootings.*

44. Arkansas Democrat Gazette, 4-21-07, *FBI warns JBU of campus threat made on the Internet.*
45. The Gazette (Colorado Springs, CO), 5-26-07, *School threats brought to light.*
46. SFGate.com, 8-25-07, *Chronicle Radio: Learning to teach kids with post-traumatic stress disorder* (podcast).
47. San Francisco Chronicle, 8-26-08, *One violent neighborhood, 2 children 2 trajectories.*
48. Palm Springs Sun, 11-23-08, *Workshop aimed at improving school crisis response.*
49. ΕΛΕΥΘΕΡΟΤΥΠΙΑ [Eleytherotypia or Free Press] (Athens, Greece). 4-12-08, Δυο αμερικανοι ειδικοι αναλουν τι πρεπει να κανουν οι υπευθυνοι για προληψη: Οταν ξεσπάσει η κρίση στο σχολείο είναι αργά [Two American experts analyze what should make persons in charge for prevention: After a school crisis is too late]
50. ΕΛΕΥΘΕΡΟΤΥΠΙΑ [Eleytherotypia or Free Press] (Athens, Greece), 4-13-08, Δυο αμερικανοι ειδικοι αναλουν τι πρεπει να κανουν οι υπευθυνοι για προληψη: Οταν ξεσπάσει η κρίση στο σχολείο είναι αργά [Two American experts analyze what should make persons in charge for prevention: After a school crisis is too late].
51. Comcast (Yuba City, CA), 4-16-08, *Focus on education* (“Attention-deficit/Hyperactivity Disorder” with Richard Teagarden, Yuba County Office of Education).
52. San Jose Mercury News, 6-9-09, *Student suicides put burden on school counselors, psychologists.*
53. KFBK (Sacramento, CA) Radio; 2-15-10, on the proposed DSM V revisions.
54. The Times Leader (Wilkes-Barre, PA), 8-31-10, *Share grief with others, recommends counselor.*
55. Education Week, 9-11-10, *Learning-disabled enrollment dips after long climb.*

SCHOOL DISTRICT, COMMUNITY, AND AGENCY PRESENTATIONS

1. Los Angeles County Office of Education, Pasadena, CA. *Suicide Prevention for Schools Institute at the Stayin’ Alive: Preventing Suicide Among Children & Adolescents* conference (5-3-02).
2. Merced City School District, Merced, CA. Workshop titled *An Introduction to Crisis Intervention: Management Team Staff Development* (9-17-02).
3. County of Los Angeles, Department of Mental Health, Los Angeles, CA. Presenter at the *Mental Health in Schools: Partners in Promoting School Success* conference (11-12-01).
4. San Joaquin County Office of Education, Stockton, CA. Workshop titled *School Crisis Intervention: An In-service for Educators* (1-14, 1-15-02).
5. Sweetwater Union High School District, Chula Vista, CA. Workshop titled *School Crisis Intervention: An In-service Training for Educators* (1-25-02).
6. Corona-Norco Unified School District, Corona, CA. Workshops titled *School Crisis Intervention and Suicide Prevention* (3-25, 3-26-03).
7. Klamath Trinity Unified School District. Workshop titled *School Crisis Preparedness* (3-28-02).
8. San Joaquin County Office of Education, Stockton, CA. Facilitated the *Suicide Intervention Skills Workshop* (5-9, 5-10-02).
9. Yuba City Unified School District, Yuba City, CA. Presented an in-service titled: *Assessment and Report Writing: Best Practices* (9-13-02).
10. San Joaquin County Office of Education, Stockton, CA. Workshop titled *School Crisis Intervention: An In-service for Educators* (1-16, 1-17-03).
11. Nichols Elementary School, Lodi, CA, PTA presentation on ADHD.
12. Sacramento City School District, Sacramento, CA. School safety and crisis intervention presentation to the Villages Advisory Council (4-29-03).

13. San Joaquin County Office of Education, Stockton, CA. Facilitated the *Applied Suicide Intervention Skills Training* workshop (5-15, 5-16-02).
14. Sacramento City School District., Sacramento, CA. School safety requirements (SB 187) training for Healthy Start Coordinators (6-17-03).
15. Elk Grove Unified School District. Elk Grove, CA. Workshop titled *School Crisis Intervention* (11-4-02).
16. Long Beach Unified School District, Long Beach, CA. Workshop titled *School Crisis Intervention* (11-14, 11-15-02).
17. Washington Unified School District, West Sacramento, CA. Workshop titled *School Suicide Prevention* (5-03).
18. Memphis City Schools, Memphis, TN. Workshop titled *Psychological Triage* (6-12-03).
19. The School District of Volusia County, DeLand, FL. Workshop titled *Suicide Prevention and the Identification of Psychological Trauma Victims* (8-6-03).
20. San Joaquin County Office of Education, Stockton, CA. Facilitated the *Applied Suicide Intervention Skills Training* workshop (1-15, 1-16-04).
21. Riverside County Office of Education, Riverside, CA. Workshop titled *Preparing for School Crisis Response: Working Together* (12-12-04).
22. Hays Public School District, Hays, KS. Workshop titled *The Comprehensive School Crisis Team* (12-15-04).
23. Sacramento City Unified School District, Sacramento, CA. Workshop titled *School Crisis Interventions* (1-9, 1-12-04).
24. Hays Public School District, Hays, KS. Workshop titled *School Crisis Interventions* (4-6, 4-7-04).
25. Jurupa Unified School District, Riverside, CA. Workshop titled *School Crisis Preparedness* (5-14-04).
26. Memphis City Schools, Memphis, TN. Workshop titled *School Crisis Interventions* (5-24, 5-25-04).
27. Ukiah Unified School District, Ukiah, CA. Workshop titled *Providing Crisis Intervention at School: A Team Effort* (8-16, 8-17-04).
28. Sacramento City Unified School District, Sacramento, CA. Creating Safe Schools and Communities Conference. Workshop titled *School Crisis Interventions* (8-31-04).
29. Delta Area Association of School Psychologists, Stockton, CA. Workshop titled *The Identification of Autism Spectrum Disorders: A Primer for the School Psychologist* (10-04).
30. Clark County School District, Las Vegas, NV. Workshop titled *School Crisis Interventions* (1-11, 1-12-05).
31. Sacramento City Unified School District, Sacramento, CA. Workshop titled *School Crisis Interventions* (1-27, 1-28-05).
32. Sweetwater Union High School District, Chula Vista, CA. Workshop titled *School Crisis Interventions* (1-13, 1-14-05).
33. Missoula County Public Schools, Missoula, MT. Workshop titled *Responding to Aggressive Behavior* (2-24-05).
34. Missoula County Public Schools, Missoula, MT. Workshop titled *Suicide Risk Assessment and School-Based Suicide Intervention* (2-24-05).
35. Missoula County Public Schools, Missoula, MT. Workshop titled *Comprehensive School Crisis Teams* (2-25-05).
36. Santa Clara County Association of School Psychologists, Santa Clara, CA. Workshop titled *Identifying, Screening, & Assessing Autism at School* (1-13-06).

37. Sweetwater Union High School District, Chula Vista, CA. Workshop titled *Identifying, Screening, & Assessing Autism at School* (1-20-06).
38. Los Angeles Unified School District, Los Angeles, CA. Workshop titled *The Etiology and Diagnosis of AD/HD* (1-23-06).
39. Mt. Diablo Unified School District, Concord, CA. Workshop titled *School Crisis Response Training: Suicide Prevention and Intervention* (1-27-06).
40. Clark County School District, 2-24-06, Las Vegas, NV. Workshop titled *Assessing Psychological Trauma* (2-24-06).
41. San Joaquin County Office of Education, Stockton, CA. Workshop titled *School Crisis Intervention and Recovery: The Roles of the School Based Mental Health Professional* (5-22, 5-24-06).
42. School Psychologist Association of San Mateo County, San Mateo, CA, Workshop titled *The Future of School Psychology* (5-26-06).
43. Ukiah Unified School District, Ukiah, CA, Workshop titled *The Comprehensive School Crisis Team: Roles and Responsibilities* (8-16-06, AM session).
44. Ukiah Unified School District, Ukiah, CA, Workshop titled *Responding to School Crises: Psychological Crisis Response* (8-16-06, PM session).
45. Huntington Beach Union High School District, Huntington Beach, CA, Workshop titled *School Crisis Intervention and Recovery: The Roles of the School Based Mental Health Professional* (10-12, 10-13-06).
46. Calaveras County Office of Education, San Andreas, CA. Workshop titled *Crisis Responder Training* (10-23-06).
47. Chicago Public Schools, Chicago, IL. Workshop titled *Crisis Intervention and Recovery: The Roles of the School Based Mental Health Professional* (11-2, 11-3-06).
48. San Mateo Foster City School District, San Mateo, CA. Workshop titled *Crisis Intervention Training* (12-1, 12-15-06).
49. Vallejo Unified School District, Vallejo, CA. Workshop titled *Autism and AD/HD* (1-25-07).
50. Sutherland Elementary School, Stockton, CA. Workshop titled *Suicide Risk Factors and Warning Signs* (1-27-07).
51. Stockton Unified School District, Stockton, CA. Workshop titled *School Crisis Intervention* (2-5, 4-23-07).
52. Cherry Creek School District, Cheery Creek, CO. Workshop titled *School Crisis Response and Trauma* (3-2-07).
53. Central Valley Association – California Association of School Psychologists, Fresno, CA. Workshop titled *School Crisis Intervention: The PREPaRE Model* (5-4-07).
54. Richland School Dist #2, Richland, SC. Workshop titled *School Crisis Intervention and Recovery: The Roles of the School Based Mental Health Professional* (6-6, 6-7-07).
55. National Association of School Psychologists, New Orleans, LA. Workshop titled *Crisis prevention & preparedness: The comprehensive school crisis team.* (7-31-07).
56. National Association of School Psychologists, New Orleans, LA. Workshop titled *Crisis intervention and recovery: The roles of school-based mental health professionals* (8-1, 8-2-07).
57. National Association of School Psychologists, New Orleans, LA. *Training of Trainers – Crisis intervention and recovery: The roles of school-based mental health professionals* (8-2, 8-3-07).
58. Chicago Public Schools, Chicago, IL. Workshop titled *Posttraumatic Stress Disorder: Effective School Mental Health Response* (8-29-07).

59. San Mateo Foster City School District, San Mateo, CA. Workshop titled *The Identification of Autism* (10-29-07).
60. Nichols Elementary School, Lodi, CA. Workshop titled *Addressing Students with Emotional and Behavioral Challenges* (10-29-07).
61. Family Resource and Referral Center, Stockton, CA. Workshop titled *Interventions for Autism* (11-12-07).
62. Palm Springs Unified School District, Palm Springs, CA. Workshop titled *School Crisis Intervention and Recovery: The Roles of the School Based Mental Health Professional* (11-15, 11-16-07).
63. Sanger Unified School District, Sanger, CA, Workshop titled *PREPaRE Curriculum Overview* (11-19-07).
64. Sanger Unified School District, Sanger, CA, Workshop titled *Assessing Psychological Trauma* (11-19-07).
65. Sanger Unified School District, Sanger, CA, Workshop titled *Responding to Psychological Trauma* (11-19-07).
66. Region IV Education Service Center, Houston, TX, Workshop titled *School Crisis prevention & preparedness: The comprehensive school crisis team* (1-7-08).
67. Region IV Education Service Center, Houston, TX, Workshop titled *School Crisis Intervention and Recovery: The Roles of the School Based Mental Health Professional* (1-8, 1-9-08).
68. University of Athens, Greece, Workshop titled *Crisis Prevention and Intervention in the School Community* (4-5, 4-6-08).
69. Palm Springs Unified School District, Palm Springs, CA. Workshop titled *Training of Trainers – Crisis prevention and preparedness: The comprehensive school crisis team* (4-17-08).
70. Palm Springs Unified School District, Palm Springs, CA. Workshop titled *Training of Trainers – Crisis intervention and recovery: The roles of school-based mental health professionals* (4-17, 4-18-08).
71. Los Angeles County Office of Education, Downey, CA. Workshop titled *The Future of School Psychology: Selected Topics* (6-16-08).
72. Region IV Education Service Center, Houston, TX, Workshop titled *Training of Trainers – School Crisis prevention & preparedness: The comprehensive school crisis team* (8-6-08).
73. Region IV Education Service Center, Houston, TX, Workshop titled *Training of Trainers – School Crisis Intervention and Recovery: The Roles of the School Based Mental Health Professional* (8-6, 8-7-08).
74. Vallejo Unified School District, Vallejo, CA. Workshop titled *Assessment and Intervention for Bipolar Disorder: Best Practices for School Psychologists* (1-29-09).
75. University of Athens, Greece. Workshop titled *Crisis Intervention and Recovery: The Roles of School-Based Mental Health Professionals* (3-28, 3-29-09).
76. County of Venture, Behavioral Health Department, Oxnard, CA. Workshop titled *School Suicide Prevention: Best practices* (5-8-09).
77. Los Angeles County Office of Education, Downey, CA. Workshop titled *Attention-deficit/Hyperactivity Disorder (AD/HD) Identification, Assessment, & Treatment in Schools* (5-22-09).
78. Los Angeles County Office of Education, Downey, CA. Workshop titled *Identifying, Screening, and Assessing Autism at School* (6-15-09).
79. Clovis Unified School District, Clovis, CA, Workshop titled *Training of Trainers – School Crisis prevention & preparedness: The comprehensive school crisis team* (6-17-09).

80. Clovis Unified School District, Clovis, CA, Workshop titled *Training of Trainers – School Crisis Intervention and Recovery: The Roles of the School Based Mental Health Professional* (6-17, 6-18-09).
81. Los Angeles County Office of Education, Downey, CA. Workshop titled *ADHD Case Study* (7-13-09).
82. Santa Maria-Bonita Unified School District, Santa Maria, CA, Workshop titled *The Comprehensive School Crisis Team* (9-14-09).
83. Santa Maria-Bonita Unified School District, Santa Maria, CA, Workshop titled *School Crisis Intervention and Recovery: The Roles of the School Based Mental Health Professional* (9-17, 9-18-09).
84. California State University, Sacramento, CA. Workshop titled *Identifying, Assessing, and Treating Autism at School* (10-9-09).
85. Santa Clara County Office of Education, Santa Clara, CA. Workshop titled *School Suicide Prevention* (1-21-10),
86. Calaveras County Office of Education, Angels Camp, CA. Workshop titled *Suicide Prevention, Intervention, and Postvention* (2-16-10).
87. Anne Arundel County Public Schools & Mental Health Agency, Annapolis, MD. Keynote titled *Overview and Discussion of Cluster Suicide Phenomenon* (5-6-10).
88. Anne Arundel County Public Schools & Mental Health Agency, Annapolis, MD. Keynote titled *School-based Suicide Intervention* (5-6-10).
89. Anne Arundel County Public Schools & Mental Health Agency, Annapolis, MD. Keynote titled *School-based Suicide Prevention* (5-6-10).
90. Great Falls Public Schools, Great Falls, MT Workshop titled *School Crisis Intervention and Recovery: The Roles of the School Based Mental Health Professional* (5-13, 5-14-10).
91. Santa Maria-Bonita Unified School District, Santa Maria, CA, Workshop titled *Training of Trainers – School Crisis prevention & preparedness: The comprehensive school crisis team* (8-16-10).
92. Santa Maria-Bonita Unified School District, Santa Maria, CA, Workshop titled *Training of Trainers – School Crisis Intervention and Recovery: The Roles of the School Based Mental Health Professional* (8-16, 8-17-10).

UNPUBLISHED PAPERS

1. Brock, S. E. (1982). *The relationship between divergent role perceptions and satisfaction with school psychological services*. Unpublished masters thesis, San Jose State University, San Jose, CA.
2. Brock, S. E. (1996). *Preparing teachers to respond to suicidal students*. Unpublished manuscript, University of California at Davis, CA.