Functional Assessment Case Staffing Notes

Consultant Name: ________________________________________________________________
School Psychology Fieldworker: __________________________________________________
Student: _______________________________________________________________________

**Target Behavior** (positively worded): ______________________________________________

**Replacement Behavior** (positively worded and incompatible with the Target): __________

### Functional Assessment Summary:

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<tr>
<th>Antecedents</th>
<th>Target Behavior</th>
<th>Consequences</th>
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<tr>
<td>Establishing Ops.</td>
<td>Immediate Predictors</td>
<td>Cues</td>
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**Establishing operations strategies** (decreasing the need for the target behavior):

**Establishing operations strategies** (increasing the motivation for the replacement behavior):

**Immediate antecedent strategies** (reducing opportunities to display the target behavior):

**Immediate antecedent strategies** (increasing opportunities to display the replacement behavior):

**Teaching strategies** (How to display the replacement behavior):

**Teaching strategies** (The rule or contract):

**Promoting the replacement behavior** (Teaching the value of the replacement behavior):

**Responding to the target behavior** (Ensuring the target behavior is no longer reinforced):

**Special Situations:**

**BIP Monitoring** (plan for monitoring effectiveness, determining when to modify and when to fade):

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<tr>
<th>Establishing Operations Strategies</th>
<th>Immediate Antecedent Strategies</th>
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<th>Promoting the Replacement Behavior</th>
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