Referral of a student with a challenging/maladaptive behavior

Interview(s) to operationalize the target behavior and identify a replacement behavior

Indirect Assessment
1. Interviews
2. Rating scales
3. Record review

Direct Assessment
1. Observation of student behavior

Functional Assessment
Organism

MO \[(S^D) R > S^R \]

Behavior Intervention Plan

Environmental Accommodations and Changes based on Organism, MO & S^D
Contingency plan for target behavior based on R>S^R
Systematic Reinforcement of replacement behavior based on R>S^R