Fieldwork

- Everyone should have conducted their teacher interviews by today.

Fieldwork

- Everyone should have conducted their behavior observations by next week and established a baseline for the target behavior.
The Functional Assessment of Behavior Report

- Using a template
- Reasons for Referral
- Assessment Procedures
- Behavioral History
- Behavioral Definitions
- Consequences
- Baseline Data/Behavioral Observations
- Establishing Operations
- Immediate Antecedents
- Summary
- Recommendations

When is an FAA required?

- “A FAA shall occur after the IEP team finds that the instructional/behavioral approaches specified in the student’s IEP have been ineffective.” [§3052(b)]
- Whenever a parent requests it.
- Behaviors that will likely require an FAA
  - Self-injurious
  - Assaultive
  - Causing property damage
  - Other pervasively maladaptive behaviors

Next Week

- Topic
  - No Class. Individual Case Staffing
- Assignments
  - Prepare for case staffing.
  - Begin work on Functional Assessment of Behavior report (Due 1-6-13, be sure to plan ahead as Dx 2 is also due this week.)