Resources You Can Use

Assessing Children for the Presence of a Disability

This resource list provides school systems with information on assessment of school-aged children. The books and articles listed below may be useful to schools as they plan assessments of individual students to determine if they have a disability and, thus, are eligible for special education and related services.

Many of the resources may also help school personnel plan instruction that is appropriate to the needs of individual students and monitor their progress throughout the year. For example, titles that include "curriculum" or "instruction" in them, as do the entries for Bigge, Browder, and others below, include instructional information along with assessment information.

This list of resources is by no means exhaustive. You may identify additional resources by:

- checking to see what resources are available at any universities or colleges near your town.
- looking in the bibliography/reference sections of any of the materials listed below;
- contacting organizations that address issues related to assessment, such as the American Psychological Association (APA);
- contacting organizations that address issues related to specific disabilities (such as the Arc or the Learning Disabilities Association), as these organizations may be able to provide specific guidance about how the disability upon which they focus might be assessed;
- checking to see what materials the teacher's library in your area has available; or
- contacting organizations that address issues related to specific disabilities (such as the Arc or the Learning Disabilities Association), as these organizations may be able to provide specific guidance about how the disability upon which they focus might be assessed;

While NICHCY takes every measure possible to ensure that we provide the most current and accurate information, addresses and telephone numbers are, of course, subject to change without notice, as is the availability of the resources listed here. It's a good idea to contact the publisher and find out the latest payment and ordering procedures.

General Assessment Information


Assessment Tools


Critiques of Assessment Tools


Curriculum-based Assessment


Assessments of Different Disabilities

ADHD


Autism


Behavior (ED/BD)


Speech/Language


Learning Disabilities


Mental Retardation


Moderate/Severe Disabilities


Neurological Disabilities


Traumatic Brain Injury


Assessment of Minorities


Assessment Modifications


The books included in this Resources You Can Use can be ordered from the following publishers—through their Web sites or toll-free telephone numbers. Full mailing addresses are given for those publishers that do not have toll-free numbers.

<table>
<thead>
<tr>
<th>Publisher</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic Press</strong></td>
<td>800-321-5068; <a href="http://www.apnet.com">www.apnet.com</a></td>
</tr>
<tr>
<td><strong>Allyn and Bacon/Longman</strong></td>
<td>800-666-9433; <a href="http://www.ablongman.com">www.ablongman.com</a></td>
</tr>
<tr>
<td><strong>American Association on Mental Retardation</strong></td>
<td>800-424-3688; <a href="http://www.aamr.org">www.aamr.org</a></td>
</tr>
<tr>
<td><strong>American Psychological Association</strong></td>
<td>800-374-2721; <a href="http://www.apa.org">www.apa.org</a></td>
</tr>
<tr>
<td><strong>BC Decker</strong></td>
<td>800-568-7281; <a href="http://www.bcdecker.com">www.bcdecker.com</a></td>
</tr>
<tr>
<td><strong>Cambridge University Press</strong></td>
<td>800-872-7423; <a href="http://www.cup.org">www.cup.org</a></td>
</tr>
<tr>
<td><strong>Center for Applied Research in Education</strong></td>
<td>800-947-7700; <a href="http://www.phdirect.com">www.phdirect.com</a></td>
</tr>
<tr>
<td><strong>Compact Clinicals</strong></td>
<td>800-408-8830; <a href="http://www.compactclinicals.com">www.compactclinicals.com</a></td>
</tr>
<tr>
<td><strong>Corwin Press, Inc.</strong></td>
<td>800-818-7243; <a href="http://www.corwinpress.com">www.corwinpress.com</a></td>
</tr>
<tr>
<td><strong>The Council for Exceptional Children</strong></td>
<td>888-232-7733; <a href="http://www.cecpaed.org">www.cecpaed.org</a></td>
</tr>
<tr>
<td><strong>Dartnell/LRP Publications</strong></td>
<td>800-341-7874; <a href="http://www.lrp.com">www.lrp.com</a></td>
</tr>
<tr>
<td><strong>Delmar Learning/Thomson Learning</strong></td>
<td>800-347-7707; <a href="http://www.delmar.com">www.delmar.com</a></td>
</tr>
<tr>
<td><strong>Guilford Press</strong></td>
<td>800-365-7006; <a href="http://www.guilford.com">www.guilford.com</a></td>
</tr>
<tr>
<td><strong>Heinle &amp; Heinle/Thomson Learning</strong></td>
<td>800-354-9706; <a href="http://www.heinle.com">www.heinle.com</a></td>
</tr>
<tr>
<td><strong>Houghton Mifflin</strong></td>
<td>877-859-7241; <a href="http://www.hmco.com">www.hmco.com</a></td>
</tr>
<tr>
<td><strong>International Dyslexia Association</strong></td>
<td>800-222-3123; <a href="http://www.interdys.org">www.interdys.org</a></td>
</tr>
<tr>
<td><strong>John Wiley &amp; Sons</strong></td>
<td>877-762-2974; <a href="http://www.wiley.com">www.wiley.com</a></td>
</tr>
<tr>
<td><strong>Lawrence Erlbaum Associates</strong></td>
<td>800-926-6579; <a href="http://www.erlbaum.com">www.erlbaum.com</a></td>
</tr>
<tr>
<td><strong>Lippincott Williams &amp; Wilkins</strong></td>
<td>800-638-3030; <a href="http://www.lww.com">www.lww.com</a></td>
</tr>
<tr>
<td><strong>Love Publishing</strong></td>
<td>9101 E. Kenyon Avenue, Suite 2200; Denver, CO 80237</td>
</tr>
<tr>
<td><strong>McGraw-Hill Higher Education</strong></td>
<td>800-262-4729; <a href="http://www.mhhe.com/catalogs">www.mhhe.com/catalogs</a></td>
</tr>
<tr>
<td><strong>National Association of School Psychologists</strong></td>
<td>4340 East West Highway, Suite 402; Bethesda, MD 20814</td>
</tr>
<tr>
<td><strong>Oxford University Press</strong></td>
<td>800-451-7556; <a href="http://www.oup-usa.org">www.oup-usa.org</a></td>
</tr>
<tr>
<td><strong>Paul H. Brookes Publishing</strong></td>
<td>800-638-3775; <a href="http://www.brookespublishing.com">www.brookespublishing.com</a></td>
</tr>
<tr>
<td><strong>Prentice Hall/Pearson Education</strong></td>
<td>800-282-0693; vig.prenhall.com</td>
</tr>
<tr>
<td><strong>Pro-Ed</strong></td>
<td>800-897-3202; <a href="http://www.proedinc.com">www.proedinc.com</a></td>
</tr>
<tr>
<td><strong>Sage Publications</strong></td>
<td>800-818-7243; <a href="http://www.sagepub.com">www.sagepub.com</a></td>
</tr>
<tr>
<td><strong>Singular Publishing Group/Thomson Learning</strong></td>
<td>800-347-7707; <a href="http://www.delmarhealthcare.com">www.delmarhealthcare.com</a></td>
</tr>
<tr>
<td><strong>Sopris West</strong></td>
<td>800-547-6747; <a href="http://www.sopriswest.com">www.sopriswest.com</a></td>
</tr>
<tr>
<td><strong>Wadsworth Publishing/Thomson Learning</strong></td>
<td>800-354-9706; <a href="http://www.wadsworth.com">www.wadsworth.com</a></td>
</tr>
</tbody>
</table>
NICHCY's Resources You Can Use is published several times a year in response to questions from individuals and organizations. For further information and assistance, or to receive a NICHCY Publications Catalog, contact NICHCY, P.O. Box 1492, Washington, DC 20013-1492. Telephone: 800-695-0285 (V/TTY) and 202-884-8200 (V/TTY). Visit our Web site (www.nichcy.org) or e-mail us at nichcy@aed.org.

NICHCY thanks Dr. Peggy Cvach, our Project Officer at the Office of Special Education Programs, U.S. Department of Education. The editor would like to express her appreciation to Antoinette Thomas of NICHCY for her diligence and patience in checking the availability of these resources.

Director ....................................................... Suzanne Ripley
Assistant Director ........................................ Donna A. Waghorn
Director of Publications/Media .................... Lisa Küpper
Editor ........................................................ Theresa Rebhorn
Compiler .................................................... Mary Kate Gutierrez

This information is copyright free. Readers are encouraged to copy and share it, but please credit the National Dissemination Center for Children with Disabilities (NICHCY). Share your ideas and feedback with our staff by writing to the Director of Publications/Media.

National Dissemination Center for Children with Disabilities
P.O. Box 1492
Washington, DC 20013-1492
800-695-0285 (V/TTY)
202-884-8200 (V/TTY)
E-mail: nichcy@aed.org
Web: www.nichcy.org

Publication of this document is made possible through a Cooperative Agreement between the Academy for Educational Development and the Office of Special Education Programs of the U.S. Department of Education. The contents of this document do not necessarily reflect the views or policies of the Department of Education, nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. Government.

The Academy for Educational Development, founded in 1961, is an independent, nonprofit service organization committed to addressing human development needs in the United States and throughout the world. In partnership with its clients, the Academy seeks to meet today's social, economic, and environmental challenges through education and human resource development; to apply state-of-the-art education, training, research, technology, management, behavioral analysis, and social marketing techniques to solve problems; and to improve knowledge and skills throughout the world as the most effective means for stimulating growth, reducing poverty, and promoting democratic and humanitarian ideals.