Reciprocal Causation:
Teaching the Dyslexic Child to Read

1. **B** → **P**
   Pattern of responses (behavior) over time affect self-perception and expectations for future performance.

2. **P** → **B**
   Person’s characteristics (e.g., awareness of response-reward contingencies) influence behavior.

3. **B** → **E**
   Responses (behavior) affect situations people find themselves in.

4. **E** → **B**
   Environment influences behavior, i.e., $S^+ R > SRF$.

5. **E** → **P**
   Consequences of past behavior affects expectations for future behavior.

6. **P** → **E**
   Characteristics/attitudes of the person affect how the environment is experienced.