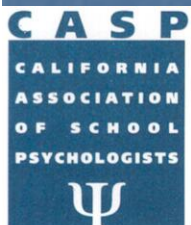


The Mission of CASP

It is the mission and goal of school psychologists to ensure that schools are responsive to the psychological needs of students and to help California's children and youth attain intellectual, social, and personal competence.

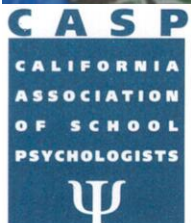
The mission and goal of the California Association of School Psychologists (CASP) is to secure and sustain programs that support the profession of school psychology by providing for the educational and professional needs of school psychologists, advancing public awareness about the contributions of school psychologists, and enabling individual school psychologists to function effectively in the schools and communities in which they serve.



2006 CASP Presidential Address

Riding the Waves of Change

Stephen E. Brock, Ph.D., NCSP
California State University Sacramento

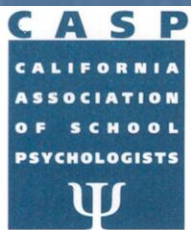


THANK YOU!!!!

CASP Professional Staff

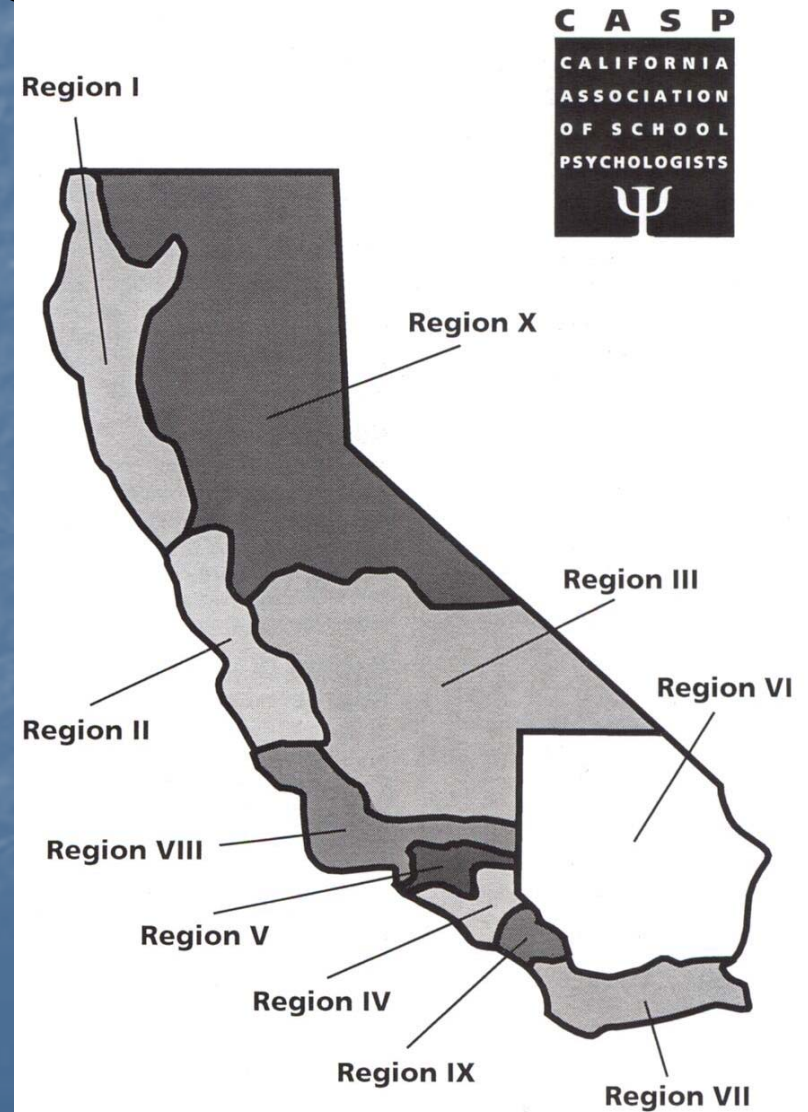
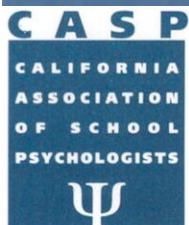
- Suzanne Fisher, Executive Director
- Heidi Holmblad, Director of Communications
- Mike Jones, Webmaster

Bobbie Kohrt, Immediate Past President



Elected Members of the CASP Board of Directors

Stephen E. Brock, President
Bobbie Kohrt, Past President
Irene Elliott, President Elect
Betty Connolly, Secretary/Treasurer
Patrick Crain, Affiliate Representative
Michelle Fourre, Region I Rep
Connie Hilton, Region II Rep
Bill Matthew, Region III Rep
Janet Murdock, Region IV Rep
Doug Siembieda, Region V Rep
Deanne Johnson, Region VI Rep
Linda Scarpa, Region VII Rep
Patricia McGovern, Region VIII Rep
Elena Alvarez, Region IX Rep
Cathi Christo, Region X Rep



Appointed Members of the CASP Board of Directors

John Brady, PAC Chair

Melinda Susan, CATS Chair

Rose DuMond, Publications Chair

Michael Hass, Training & Accreditation

Alnita Dunn, Cultural/Linguistic Diversity

Susan Goldman, Ethics

Shane Jimerson, Editorial Board

Brian Leung, Research

Barbara Lewis-Mill, Awards

Karen Bentley, Convention Chair

Rich Lieberman, Crisis Intervention

Kristi Hagans-Murillo, New School Psych

Jim Russell, Legislative Chair

Allan Lloyd-Jones, Assessment

Margaret Sedor, CPD

Sean Surfas, LEP

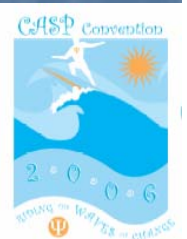
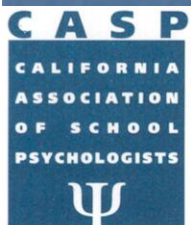
Employment Relations, Lynne Aung

Barbara Thomas, Prof. Standards

Milt Wilson, Historian

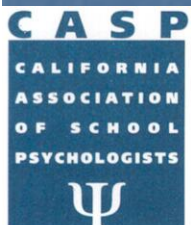
Maureen Burness, SELPA Liaison

Marilyn Wilson, Futures Liaison



THANK YOU!!!!

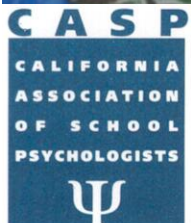
Chris, Dyana, and David Brock
Lodi Unified School District
California State University Sacramento

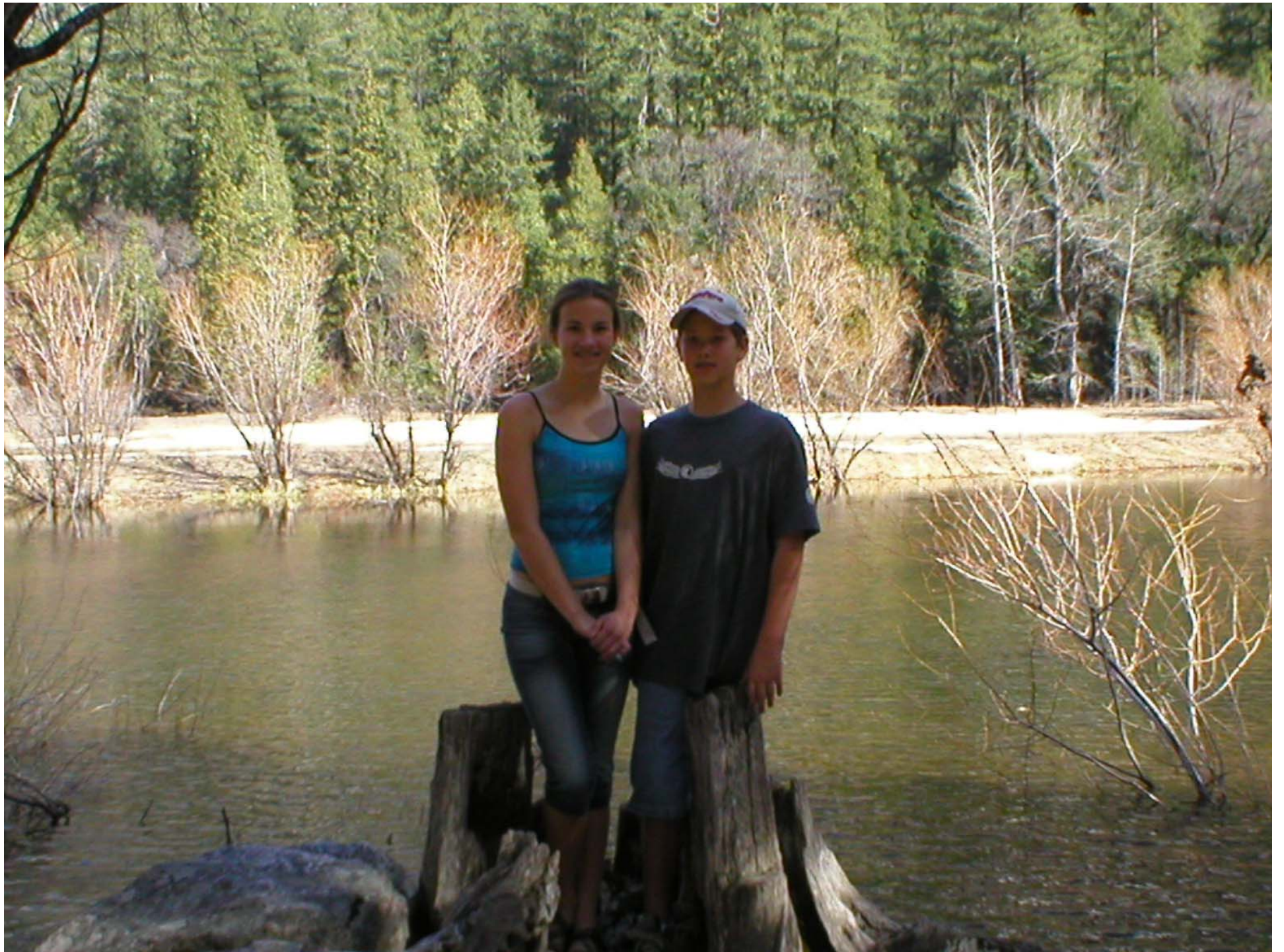


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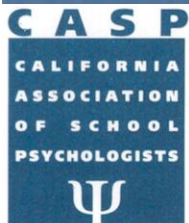


56 CASP Presidents

2004-05 Bobbie Kohrt
2003-04 Lynne Aung
2002-03 Brent Duncan
2001-02 Rose DuMond
2000-01 Roy Applegate
1999-00 Diane Hijos diBari
1998-99 Susan Goldman
1997-98 Michael Goodman
1996-97 Janet McDaid
1995-96 Glenn Schumacher
1994-95 Michael Furlong
1993-94 Pauline Theodore
1992-93 Betty Henry
1991-92 Marcia Boden
1990-91 Leland "Lee" Huff
1989-90 Peter Duffy
1988-89 Kenneth Porter
1987-88 Harvey Gurman
1986-87 Susan B. Sandoval

1985-86 James Russell
1984-85 Donna Reisbeck
1983-84 Edward Schlossman
1982-83 Benita Chaum
1981-82 Glenn Burroughs
1980-81 Lillian Stillwell
1979-80 Jean Ramage
1978-79 Elizabeth "Betty" Day
1977-78 Milton Wilson
1976-77 Barbara Thomas
1975-76 Loeb Aronin
1974-75 Werner Epp
1973-74 Lee Sheldon
1972-73 Joseph Platow
1971-72 Robert Valett
1970-71 Dwight Goodwin
1969-70 John Howe
1968-69 Calvin Catterall

1967-68 Jack Danielson
1966-67 Lawrence Michiels
1965-66 Walter Lauterbach
1964-65 Mabel Purl
1963-64 Stephen Rauch
1962-63 Nadine Lambert
1961-62 D. P. "Dick" Post
1960-61 Mary Brantley
1959-60 Calvin Catterall
1958-59 Richard Harsh
1957-58 Thomas Smith
1956-57 Ernest Willenberg
1955-56 Esther Whitman
1954-55 Beatrice Lantz
1953-54 Ned Russell
1952-53 Inga McDaniels
1951-52 George Meyer
1950-51 George Meyer



The First Conference

May 5 and 6, 1950

Hotel Stockton, Stockton

85 participants

55 School Systems

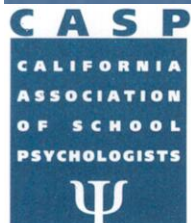
8 Colleges

4 page program

1 “presentation”

3 “discussions”

4 “workshops”



PROGRAM
1ST STATE-WIDE CONFERENCE OF PSYCHOLOGISTS AND PSYCHOMETRISTS
WORKING IN THE FIELD OF SPECIAL EDUCATION

SPONSORED JOINTLY BY THE
STATE DEPARTMENT OF EDUCATION AND COLLEGE OF THE PACIFIC

May 5 and 6, 1950
Stockton, California

HEADQUARTERS: HOTEL STOCKTON

Friday Afternoon, May Fifth
(3:30 - 5:00 p.m.)

Conducted tour of the Stockton State Hospital (arranged primarily for early arrivals). Those arriving after 3:30 may contact the tour by going to the hospital and asking at the information desk in the administration building for the location of the group.

Friday Evening, May Fifth
(7:00 - 8:15 p.m.)

Dinner - \$2.75 (including tax and tip)
Hotel Stockton

Reservations necessary in advance. Please write or call: Dr. Ned M. Russell, Professor of Psychology, College of the Pacific, Stockton, California - for reservations.

Friday Evening, May Fifth
(8:15 - 10:15 p.m.)

Presentations and Discussion

Chairman: Dr. J. Marc Jantzen, Dean, School of Education,
College of the Pacific

Presentations

Results and Implications of the Recent Survey of School Psychologists and Psychometrists

Dr. Leo J. Cain, Director of Special Education, San Francisco State College

Discussion

Frontiers in Clinical Theory and Practice

E. M. Bower, Consultant in Mental Hygiene and Education of the Mentally Retarded, State Department of Education

Discussion

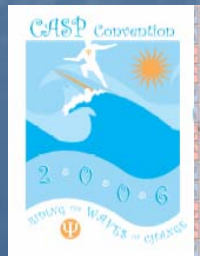
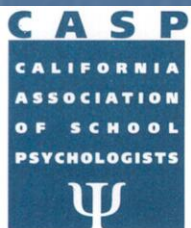
Legislative and Educational Trends in the Program of the School Psychologist

F. W. Doyle, Chief, Bureau of Special Education, State Department of Education

Discussion

The Reality of Change and CASP

- 1950** First Conference of Psychologists and Psychometrists, sponsored by the California Department of Education and College of the Pacific
- 1953** First California Association of School Psychologists and Psychometrists (CASPP) committees established; inaugural issue of the newsletter
- 1963** First affiliate established in Orange County
- 1967** Statewide office established in Burlingame, California
- 1968** CASPP representatives meet with Ohio School Psychologists Association to discuss a new national school psychologist association; first staff member, Sandra Goff, hired
- 1969** CASPP Code of Ethics established
- 1971** NASP/CASPP Joint Conference
- 1975** Outstanding School Psychologist award established
- 1979** NASP/CASPP Joint Conference



The Reality of Change and CASP

1980 Sandra Goff award established

1983 **CASPP becomes CASP**

1989 J. Richard Russo, CASP executive director for 14 years retires; Dr. Joe Platow replaces him

1991 CASP Membership reaches 2200

1994 First non-school psychologist executive director hired

1996 Membership tops 2600

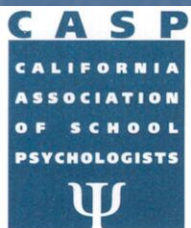
1997 NASP/CASP Partnership Convention

1998 California School Psychology Foundation established

1999 Second non-school psychologist executive director hired, Suzanne Fisher; Certified Advanced Training Certificate Program established in Functional Analysis and Behavior Intervention

2001 Corporate membership program established

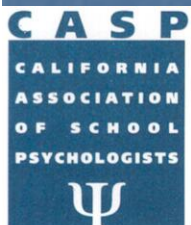
2005 Membership tops 3000



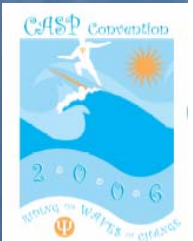
The School Psychology Credential

The Specialization in School Psychology authorizes the holder to perform the following duties:

- Provide services that enhance academic performance
- Design strategies and programs to address problems of adjustment
- Consult with other educators and parents on issues of social development and behavioral and academic difficulties
- Conduct psycho-educational assessment for purposes of identifying special needs
- Provide psychological counseling for individuals, groups, and families
- Coordinate intervention strategies for management of individual and school-wide crises



Source: <http://www.ctc.ca.gov/credentials/leaflets/cl606.html>



The Role of Psychological Testing

The comprehensive assessment identifies if a student is eligible for special education services by considering all variables that potentially affect the individual student's learning. This level of assessment is designed to identify specific areas of need and required instructional accommodations and modifications (as well as special education eligibility). Comprehensive assessment data sources are selected because they (a) are judged to have the potential to provide information about a student's specific learning needs and (b) provide data proven to be useful in the selection of instructional accommodations and modifications.

Other Waves of Change

- Functional behavioral assessment
- Crisis intervention
- A diverse student body
- Increasing incidence of autism

Yeah sure, change is good.
Does this guy really know what he's talking
about? He used to have hair!!!!

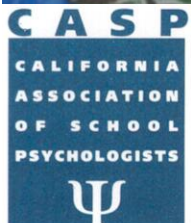


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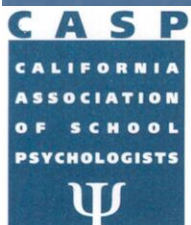
California State University Sacramento



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School Psychology Mentors

- Karen Bentley
- Christina Borges
- Michelle Cortichiato
- Peter Duffy
- James V. Giancola
- Alan Gold
- Lynette Gonzales
- Dennis Herzog
- Melissa Ortiz
- Sylvia Orr
- Laura Owens
- Janice Johnson
- Linda Scarpa