SYLLABUS
Psychology 130: Personality Theories, Section 2
California State University, Sacramento
Department of Psychology
Fall 2007

Instructor: Rebecca Cameron, Ph.D.  Office Hours: WED 7-8 PM; TUES/THURS 3-4 PM
Office: Amador 353C  TUES/THURS 3-4 PM
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Phone: 916-278-6892  web: www.csus.edu/indiv/c/cameron

Course meeting time: TUES/THURS 1:30 – 2:45
Course location: Amador 150

Teaching Assistants (T.A. office hours are held in Amador 307): information TBA via WebCT.

Description of the course: Psychology 130 will provide an overview of many of the major classic and contemporary approaches to personality theory, their limitations, and their applications. Theories will be considered with respect to content, conceptual image of the individual, and current status.

Prerequisites: Students must have successfully completed Psychology 1 or 5.

Required course texts:

- The text is on reserve at the library to facilitate studying while you are on campus.
- At times, short readings may be distributed in class. These will be considered required reading for the exams unless specifically designated as optional.
- It is highly recommended that you read the assigned material before attending lectures on a particular topic. This will enable you to learn the material more efficiently.

Classmate’s name, number, and email to contact for missed notes/study groups/etc.

Need for Accommodation: If you have a documented disability and verification from the office of Services to Students with Disabilities, and wish to discuss academic accommodations, please contact the instructor as soon as possible.

Classroom environment: Pagers and cell phones can be highly disruptive to the classroom. Please switch these devices to “vibrate only” or off. Frequent interruptions of this kind will be addressed by the instructor.

Academic honesty: You are expected to be honest in your academic work. You must not plagiarize, cheat, or collude in connection with exams or assignments and must acknowledge fully all sources and all assistance received in work submitted to a faculty member for evaluation. Please refer to university policy for additional information: http://www.csus.edu/umanual/student/UMA00150.htm.
In order to encourage academic honesty in this course, the instructor will implement certain strategies and policies surrounding examinations. Students who are honest should not be disturbed by these precautions and should know that every effort is being made to create an environment in which there exists fair and just evaluation.

**COURSE REQUIREMENTS:**

**Attendance and promptness:** Roll will be taken using a sign-in sheet daily. You are expected to be present and on time for all class meetings. The required course readings will provide information on a range of topics, whereas the lectures and class discussions will focus on selected topics in more depth. It is your responsibility to obtain information about any announcements, class notes, and handouts from other classmates in the event of an absence. Many students find that regular attendance at class enables them to learn assigned material more easily and therefore enhances their performance on exams and written assignments.

**Exams:**
(100 points each, best 4 of 5 counted (see specifics, below), for 400 points available.)

- **Number:** Five exams will be offered (four non-cumulative, one cumulative). The top four grades will be used to calculate your final grade; therefore you are free to miss any one of the first three exams. The first three of four non-cumulative exams will be offered at intervals throughout the semester, after the corresponding section of material is presented (see schedule below); the fourth of these will be offered during the scheduled time for our final. In the event you miss an exam FOR ANY REASON, makeup exams will NOT be available. However, everyone in the class has the option of taking a cumulative final immediately following the fourth non-cumulative exam (i.e., in the second hour of the scheduled time for our final). Students wishing to take the cumulative exam will be required to sign up for it during the last week of classes in order to avoid excess copying.

- **Scheduling:** The fourth non-cumulative exam and the cumulative final will be given back-to-back on the day that is scheduled for the “final exam” (and ONLY then). Do not schedule travel plans or other obligations to conflict with the exam schedule.

- **Lateness policy:** Students who are LATE to exams will NOT be admitted if they arrive after another student has completed the exam and left the room.

- **Makeup policy:** Makeup exams will NOT be offered. If you miss an exam FOR ANY REASON, you will receive a score of zero.

- **Policy on lowest exam grade:** Your lowest exam score will be dropped. Thus, if you have missed an exam for any reason, you will need to take the cumulative exam. If you have taken each of the non-cumulative exams, you may elect to skip the cumulative exam.

- **Coverage:** The four non-cumulative exams may integrate concepts from prior exams, whereas the cumulative exam will cover material from the entire semester. Each exam will cover material primarily from the assigned readings, but may also include additional material presented in course lectures (including videotapes) and class discussions.

- **Format:** The exams will consist of 50 multiple choice questions.

- **Materials needed for exams:** You will need to bring a bubble sheet (form #4521) and an adequate supply of sharpened #2 pencils with you to each exam.
Textbook assigned reading quizzes:
(8 points each, best 6 of 7 counted, for 48 points available.) Seven open-book quizzes will be offered (1-2 per 4-chapter section of the course), of which each student’s top six will be used in calculating final grades. After the first week or two of class, these will be offered through WebCT, and will be available on pre-specified days at or toward the beginning of a new topic. The purpose of the quizzes will be to encourage timely reading of the material and therefore, enhanced performance on the exams. Each quiz will consist of 4 multiple-choice questions worth 2 points each (8 points total).

Written case analysis assignments:
(Up to 16 points each, best 3 of 4 counted, for 48 points available; students have the option of completing the 4th case analysis for extra credit.) The case and specific instructions for completing structured theoretical case analyses will be provided via WebCT.

Bonus assignment:
(Up to 16 points.) There will be a bonus assignment available on WebCT that will be due Wednesday, November 21, in lieu of a class meeting on Tuesday, November 20. This will be worth up to 16 extra credit points. Additional details will be provided later in the semester.

Evaluation:

| Exam #1 (Chapters 1-4)      | 100 |
| Exam #2 (Chapters 5, 6, 11, 12) | 100 |
| Exam #3 (Chapters 7-10)    | 100 |
| Exam #4 (Chapters 13-16)   | 100 |
| Cumulative exam            | 100 |
| (Delete lowest exam score OR missed exam)-100 | 
| Textbook quizzes (best 6 of 7 @ 8 points) | 48 |
| Case analyses (3 @ up to 16 points) | 48 |

Total available “regular” points 496

Available extra credit points:
- Optional 4th case analysis (up to 16 points) 16
- Bonus assignment (up to 16 points) 16

Total points available 528

The grading scale is as follows, with required percentages based on the 496 available “regular” points:

<table>
<thead>
<tr>
<th>Letter grade</th>
<th>Percent</th>
<th>Minimum number of points needed</th>
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<tbody>
<tr>
<td>A</td>
<td>93%</td>
<td>461.28</td>
</tr>
<tr>
<td>A-</td>
<td>90%</td>
<td>446.40</td>
</tr>
<tr>
<td>B+</td>
<td>87%</td>
<td>431.52</td>
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<tr>
<td>B</td>
<td>83%</td>
<td>411.68</td>
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<td>80%</td>
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<tr>
<td>C</td>
<td>73%</td>
<td>362.08</td>
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<tr>
<td>C-</td>
<td>70%</td>
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<tr>
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<td>332.32</td>
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<tr>
<td>D-</td>
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<td>297.60</td>
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<tr>
<td>F</td>
<td>&lt;60%</td>
<td>&lt;297.60</td>
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</tbody>
</table>
Please note, the number of points you earn for the course will not be rounded (up or down), and you must earn at least the minimum required points for each grade above in order to earn it. That means you may want to “round up” the required points, above, when considering what is required for each grade. Given that extra credit points are available worth more than ½ of a letter grade, I will not be adjusting grades for any reason. **Letter grades are assigned for the final course grade only and are based on the total accumulated points.** You can calculate an estimate of your grade by dividing points earned by points available to date at any time during the semester.

**Schedule:** The following is a tentative schedule; changes can be made at the instructor’s discretion.

**Week of**

**T/TH 09/04 & 06**
- Introduction to course
- Chapter 1: What Is Personality?

**T/TH 09/11 & 13**
- Chapter 2: Personality Research Methods

**T/TH 09/18 & 20**
- Chapter 3: The Psychoanalytic Approach: Freudian Theory, Application, and Assessment
  - QUIZ #1, CH. 3 OPENS TUES. 9/18 8 AM, CLOSES THURS. 9/20 8 AM
  - CASE ASSIGNMENT 1 TO BE DISTRIBUTED VIA WEBCT, THURS. 9/20

**T/TH 09/25 & 27**
- Chapter 4: The Freudian Approach: Relevant Research
  - STUDY GUIDE 1 TO BE DISTRIBUTED VIA WEBCT ON TUES. 9/25
  - CASE ASSIGNMENT 1 TO BE DISCUSSED IN CLASS, TUES. 9/25
  - CASE ASSIGNMENT 1 DUE THURS. 9/27

**T/TH 10/02 & 04**
- EXAM 1 (Chapters 1-4) Tuesday, October 2
  - Chapter 5: The Psychoanalytic Approach: Neo-Freudian Theory, Application, and Assessment
  - QUIZ #2, CH. 5 OPENS THURS. 10/04 8 AM, CLOSES SAT. 10/06 8 AM

**T/TH 10/09 & 11**
- Chapter 5: continued
  - Chapter 6: The Neo-Freudian Theories: Relevant Research
  - CASE ASSIGNMENT 2 TO BE DISTRIBUTED VIA WEBCT, THURS. 10/11

**T/TH 10/16 & 18**
- Chapter 11: The Humanistic Approach: Theory, Application, and Assessment
  - Chapter 12: The Humanistic Approach: Relevant Research
  - QUIZ #3, CH. 11 OPENS TUES. 10/16 8 AM, CLOSES THURS. 10/18 8 AM
  - STUDY GUIDE 2 TO BE DISTRIBUTED VIA WEBCT ON TUES. 10/16
  - CASE ASSIGNMENT 2 DUE THURS. 10/18

**T/TH 10/23 & 25**
- EXAM 2 (Chapters 5, 6, 11, 12) Tuesday, October 23
  - Chapter 7: The Trait Approach: Theory, Application, and Assessment
  - QUIZ #4, CH. 7 OPENS THURS. 10/25 8 AM, CLOSES SAT. 10/27 8 AM

**T/TH 10/30 & 11/01**
- Chapter 7: continued
  - Chapter 8: The Trait Approach: Relevant Research
  - OFFICE HOURS WED. 10/31 CANCELED (SCHEDULED APPTMS. AVAIL.)
  - CASE ASSIGNMENT 3 TO BE DISTRIBUTED VIA WEBCT THURS. 11/01
T/TH 11/06 & 08   Chapter 9: The Biological Approach: Theory, Application, and Assessment
Chapter 10: The Biological Approach: Relevant Research
QUIZ #5, CH. 9 OPENS TUES. 11/06 8 AM, CLOSES THURS. 11/08 8 AM
STUDY GUIDE 3 TO BE DISTRIBUTED VIA WEBCT ON TUES. 11/06
CASE ASSIGNMENT 3 DUE THURS. 11/08

T/TH 11/13 & 15   EXAM 3 (Chapters 7-10) Tuesday, November 13
Chapter 13: Behavioral/Social Learning Approach: Theory, Application, and Assessment

T/TH 11/20 & 22   Tuesday, November 20—No Class
USE TIME TO COMPLETE BONUS ASSIGNMENT DUE WED., 11/21
OFFICE HOURS TUES. 11/20 CANCELED (SCHEDULED APMTMS. AVAIL.)
Thursday, November 22--Thanksgiving Holiday

T/TH 11/27 & 29   Chapter 13: Behavioral/Social Learning Approach: Theory, Application, and Assessment continued
QUIZ #6, CH. 13 OPENS TUES. 11/27 8 AM, CLOSES THURS. 11/29 8 AM

T/TH 12/04 & 06   Chapter 14: The Behavioral/Social Learning Approach: Relevant Research
Chapter 15: The Cognitive Approach: Theory, Application, and Assessment
CASE ASSIGNMENT 4 TO BE DISTRIBUTED VIA WEBCT, TUES. 12/04
QUIZ #7, CH. 15 OPENS THURS. 12/06 8 AM, CLOSES SAT. 12/08 8 AM

T/TH 12/11 & 13   Chapter 15: continued
Chapter 16: The Cognitive Approach: Relevant Research
CASE ASSIGNMENT 4 DUE, TUES. 12/11
STUDY GUIDE 4 TO BE DISTRIBUTED VIA WEBCT ON THURS. 12/13

EXAM 4 (CH. 13-16) & OPTIONAL CUMULATIVE FINAL:
THURSDAY, DECEMBER 20, 12:45-2:45 PM