Course Description
The purpose of this course is to develop a deeper understanding of the ideas learned in your principles of microeconomics courses. We will derive the demand and supply functions you analyzed in principles as well as gain a better understanding of the foundations of supply and demand. Moreover, we will consider market equilibrium under a variety of market structures.

Prerequisite
ECON 1B

Required Text
ISBN# 978-0470128916

I encourage you to explore online used textbook sellers like [www.half.com](http://www.half.com) and [www.directtextbook.com](http://www.directtextbook.com). To insure you get the right book, search by the ISBN number.

Suggested Texts
Nicholson. *Title*
Varian. *Title*

Grading
2 Midterm exams: 125 points each
Final exam: 200 points
3 Problem Sets: 100 points each
2 Writing Assignments: 100 points each
Class participation: 50 points

The actual letter grade you earn in this course will be based on a grading scale to be determined after the final exam. This scale may or may not resemble the 10-point scale to which you may be accustomed (e.g., 90-100% is some sort of A, 80-89% is some sort of B, etc) because I reserve the right to curve. I will be happy to provide feedback over the semester on how to interpret your raw homework and exam scores so that you know how you are progressing in the course.
NOTE ON THE CONTENT OF THIS COURSE SYLLABUS
I view the information in this syllabus as a contract between my students and myself. I try to be very clear about my expectations and policies so that everyone knows the basic rules and we all go home happy every Monday, Wednesday, Friday and, ultimately, at the end of the semester. Please read the following carefully.

Attendance
Attendance is left up to your discretion, although it should be obvious that spending 3 hours with me each week will have a positive effect on how much you learn and your final grade. I do not take roll, but I am observant and will be able to ascertain who is there on a regular basis (and who is not). Students are expected to have completed all assigned reading prior to coming to class. I will expect you to be able to answer questions regarding the reading and participate in class discussions. Note also that class participation accounts for 5% of your final grade.

Academic Honesty
Plagiarism will NOT be tolerated. All direct and indirect quotations from other sources should be properly acknowledged. And yes, I have failed graduate students who plagiarized. Don’t cheat. Ever. Under any circumstances. My job is to teach you economics and then give you a grade that accurately reflects your knowledge of the subject. If you cheat, you force me to assume that you have cheated because you know nothing and your grade will reflect that assumption. If you are dumb enough to plagiarize, the result will NOT be pretty.

Problem Sets/Homework
There will be 3 problem sets throughout the semester. Each problem set will be worth 100 points. Each problem set must be written legibly. Problem sets that are not legible will not be graded. The total number of points for the problem sets will be 300. Problem sets will be collected at the beginning of class; if not turned in at this time, they will be considered late and they will no longer be accepted.

Writing Assignments
You will be required to write 2 papers in which you briefly analyze a current policy issues using the tools discussed in this class. Papers must be 5 pages in maximum length (typed, double-spaced, proofread, spell-checked). More information on these assignments will be distributed later in the semester.

Exams
These exams will cover the material presented in classes preceding each test, along with all relevant reading material. You may regard the exam dates listed below as carved in stone. Put them in your calendar immediately because there are no make-up exams and very few acceptable excuses for missing one. If you find that you are unable to take an exam on its scheduled date, please make arrangements with me immediately. Acceptable excuses include a death in the family, a University-sponsored event or excursion, or a serious illness documented by a doctor. You are responsible for bringing a pencil/pen and a non-cell-phone calculator to all exams. Exams are closed-book, closed-
note, and closed-friend/neighbor. If you miss a test without making prior arrangements, you will receive a grade of zero on that exam.

ASSIGNMENT SCHEDULE

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Date</th>
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<tbody>
<tr>
<td>Problem Set #1</td>
<td>Friday, February 13, 2009</td>
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<tr>
<td>Exam #1</td>
<td>Monday, February 23, 2009</td>
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<tr>
<td>Writing Assignment #1</td>
<td>Friday, March 6, 2009</td>
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<tr>
<td>Problem Set #2</td>
<td>Wednesday, April 8, 2009</td>
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<tr>
<td>Exam #2</td>
<td>Friday, April 17, 2009</td>
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<tr>
<td>Problem Set #3</td>
<td>Friday, April 24, 2009</td>
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<tr>
<td>Writing Assignment #2</td>
<td>Wednesday, May 6, 2009</td>
</tr>
<tr>
<td>Final Exam</td>
<td>Friday, May 22, 2009</td>
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ADDITIONAL REQUESTS

- I know about the traffic/parking nightmares on campus and am sympathetic, but I do request that you be on time if you choose to attend. If you arrive late, please come in quietly, settle quickly, and at least muster an apologetic expression for me. It is your responsibility to get any material that you miss. I will not provide lecture notes under any circumstances, so I recommend that you find a study-buddy or two in class.

- Please make sure that all cell phones and pagers are shut off during lecture. At a minimum, put these devices in silent mode and refrain from answering calls/pages/text messages during class.

- If you have a physical or learning disability that requires accommodation, please let me know as soon as possible and contact Services to Students with Disabilities at 916-278-6955 to get the proper documentation well in advance of the first exam. Please note that legally, I cannot provide you accommodation without this documentation.

- You must keep up with the reading and seek help when you don’t understand something. Utilize class time, my office hours, and email to get your questions answered. If I’m in my office, I’ll make time for you if at all possible, so please BE PROACTIVE and stop by.

- I am interested in your feedback and would prefer not to rely on the generic and basically useless evaluation questions that I am only able to read after the semester is already over. I am happy to listen to suggestions and criticisms in person or via email, but if you feel uncomfortable telling me what you really think, I’ve set up an anonymous feedback form on my website at www.csus.edu/indiv/c/chalmersk/Links%20Teaching.html. Yes, it’s really anonymous.
COURSE OUTLINE
(Subject to change with notification in class)

I. An Introduction to Microeconomics
Browning/Zupan, Chapters 1-2

II. The Theory of Consumer Choice
Browning/Zupan, Chapters 3-6

Monday, February 23, Test One: Chapters 1-6

III. Producer Theory
Browning/Zupan, Chapters 7-9

IV. The Theory of the Firm
Browning/Zupan, Chapters 10-15

Friday, April 17, Test Two: Chapters 7-15

V. Input Markets
Browning/Zupan, Chapters 16-18

VI. General Equilibrium Analysis
Browning/Zupan, Chapter 19

VII. Extension of Microeconomic Theory
Browning/Zupan, Chapter 20

Friday, May 22 10:15am-12:15pm, Final Exam: Chapters 1-20