



CALIFORNIA STATE UNIVERSITY, SACRAMENTO

COLLEGE OF EDUCATION
DEPARTMENT OF SPECIAL EDUCATION, REHABILITATION
AND SCHOOL PSYCHOLOGY

Stephen Brock, Ph.D., Assistant Professor
Catherine Christo, Ph.D., Professor
Leslie Cooley, Ph.D., Associate Professor

Dear Psychologist,

Thank you for agreeing to mentor one of our first year students. In past years this assignment has been very worthwhile for our students. I am sure it will be equally as valuable for this year's students. You are, of course, the critical element in this whole activity. Thank you again for agreeing to participate.

I have attached a brief outline of the assignment. In addition, there is some flexibility in the observations if other interesting opportunities are present or if it is extremely difficult to do those suggested. This flexibility is intended to accommodate both student interest and district accessibility. Students have also been informed that they need to be flexible in their scheduling. Most of the students do work so this requires negotiation on their part.

Again, thanks so much for your participation. It really does make a difference for our students. Please contact me with any questions, comments or concerns.

Sincerely,

Cathi Christo
916 278-6649 christo@csus.edu

FIELD OBSERVATIONS

Over the course of the semester you will be paired with a school psychologist in order to observe regular and special education programs. You will make a minimum of 7 different observations. Below are the possibilities for your visits.

You will be required to write a brief (2 page, double-spaced) reflection paper regarding each observation. Questions to guide your writing will be supplied. Though brief, your paper should be well written (i.e. proper grammar, spelling, etc) and typed. This is a chance to brush up on your writing skills. Points will be deducted for grammar and spelling errors. Papers will be due, on the dates noted in the schedule. On your papers, please note the location, dates and times of your observation.

You need to do 5 of these things:

- Shadow school psychologist (due 9/26)
- Observe an SST or IEP
- Observe an exemplary teacher's classroom
- Observe an RSP
- Observe an SDC class
- Observe an SH class

You need to visit two of these (some of these may be self-contained classrooms and some, a specialized teacher working with students in regular education):

- Infant/toddler
- Preschool
- SED
- Visually handicapped
- Deaf/hard of hearing
- Physically handicapped
- Autism/PDD class
- Any other programs/services you feel would be appropriate to visit