CHEM 31 Formal Lab Report Grading Guidelines Fall 2016

- 1) Appropriate Title, Name and Section Number
- 2) Introduction: [1 pts]
  - I. Clear statement of objectives of report
  - II. Sources of  $Ca^{2+}$ ,  $Mg^{2+}$ ,  $Cl^-$ ,  $NO_3^-$ , and  $SO_4^{2-}$  in drinking water. Numerical rank of what constitutes soft, medium and hard water (Remember that ppm  $Ca^{2+} \neq ppm CaCO_3$ )
  - III. Problem with water hardness in home and industrial units.
  - IV. Health & application of  $NO_3^-$  ion. Acceptable  $NO_3^-$  ion concentration in water.
- 3) Experimental methods: [1.5 pts]
  - I. Description of how AAS works (should contains a basic instrument schematic)
  - II. Description of standard solution preparation and sample dilution.
  - III. Description of how IC works.
  - IV. How did you find concentration of NO<sub>3</sub><sup>-</sup> ion in your tap-water (i.e., 1 point calibration curve)?
- 4) Results and Discussion [2 pts]
  - I. Concentrations of each ion (or state below limit of detection/quantification)
  - II. Discussion of data quality including calibration, percent standard deviation and accuracy of water hardness unknown. Discussion of limits of one point calibration.
  - III. Discussion of results of drinking water analysis
    - a. Comparison of drinking water concentrations with expected values (from class measurements and/or water agency results) and/or EPA limits
    - b. Compare to greater Sacramento values
- 6) Correct format & organization [1 pts]
- 7) Writing quality:
  - I. Spelling + Grammar [1 pt]
  - II. Connectivity between sentences/paragraphs [0.5 pts].
  - III. Clarity in writing (reader doesn't have to guess meaning of sentences) [1 pt]
  - IV. Accuracy in writing (descriptions of instruments, for example, accurately describe how they work) [1 pt]
  - V. Writing style (descriptive but brief) [0.5 pts]
  - VI. Total: 10 pts
  - VII. Note: Additional points can be removed if parts are improperly referenced or plagiarized.