

HRS 70/71 Evaluation Rubric for Culture Repair Project

	Undeveloped	Developing	Developed	Proficient	Score
I. Description of & Research about Proposed Scenario Activity	Mostly inaccurate &/or absent description of contemporary activity & personal practice experience.	Partial & partly accurate description of contemp. activity, with loose or missing connections to practice experience. → see PW I ____	Mostly thorough and accurate description of contemporary activity using personal practice experience, w/omissions. → see PW I ____	Meticulous and accurate description of contemporary activity, seamlessly integrating personal practice experience.	(out of 30 pts)
II(i). Annotation of Historical Record: Focus on Practice (1st pass & commentary)	Minimal or no comment & UL re: practice details, absent or with inconsistent marks.	Partial &/or imbalanced comment/UL re: practice details, minimally or ambiguously marked. → PW II (i) & p. ____	Mostly balanced & thoughtful commentary about & UNDERLINING of practice-related details. → PW II (i) & p. ____	Well-balanced & deeply thoughtful commentary about & UNDERLINING of practice-related details, in black or blue ink.	(out of 10 pts)
II(ii-iii)Annotation of Historical Record: Focus on Social Web & Reflection (2nd & 3rd passes)	Minimal or no comment/UL re: social web/ reflection, absent or w/inconsistnt marks.	Partial &/or imbalanced comment/UL re: social web/reflection, minimally or ambiguously marked. → PW II (ii-v) & p. ____	Mostly balanced & thoughtful commentary about & HIGHLIGHTING of social web & reflection. → PW II (ii-iii) & p. ____	Well-balanced & deeply thoughtful commentary about & HIGHLIGHTING of social web & reflect'n, highlighted w/colors ID'd.	(out of 20 pts)
II(iv-v)Annotation of Historical Record: Integration of EB Details, Images & Terms in Blue	Notes in margins n barely connect EB, images & terms in blue to relevant reading passages.	Notes in margins only partly connect EB, images & terms in blue to relevant passages. → PW II (iv-v) & p. ____	Notes in margins connect EB details, images & terms in blue to relevant reading passages, w/gaps. → PW II (iv-v) & p. ____	Notes in margins precisely connect EB details, images & terms in blue to all relevant reading passages.	(out of 10 pts)
III/V. Facilitation Plan Integrating Lessons from Historical Record, Targeting Goal of Relevant Scenario	Instructions integrate lessons from historical record minimally or not at all, with little or no reference to targeted elements.	Instructions partially integrate lessons from historical record to attain scenario goal, ignoring important aspects of targeted elements. → see PW III ____	Instructions integrate important lessons from historical record to attain scenario goal, despite missed points re: targeted elements. → see PW III ____	Instructions thoughtfully integrate lessons from historical record to attain scenario goal in a sensitive &/or creative way, w/precise reference to targeted elements.	(out of 30 pts)

___ PLANNING WORKSHEETs I-III COMPLETE: **15 points** + ___ WORKSHEETs REVIEWED (IV): **10 points** + Final Product SCORE: ___ =
 (missing section(s) _____) (missing review of section(s) _____ / analysis)

TO THE STUDENT: on the *BACK*, describe your writing process and reflect on how well you think you have met the above criteria. (DO NOT assign a numerical score.)

Accomplishments:

To consider for next time: