### HRS 70/71 Evaluation Rubric for Practice instruction Project

<table>
<thead>
<tr>
<th>Description of Contemporary Activity (Practice Research Form)</th>
<th>Adequate (C)</th>
<th>Effective/Insightful (B)</th>
<th>Sophisticated (A)</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mostly inaccurate &amp;/or absent description of current activity &amp; personal practice experience.</td>
<td>Partial &amp; partly accurate description of current activity, with loose or missing connections to practice experience. → see ____ on form</td>
<td>Mostly thorough and accurate description of contemporary activity using personal practice experience, w/omissions. → see ____ on form</td>
<td>Meticulous and accurate description of contemporary activity, seamlessly integrating personal practice experience.</td>
<td>(out of 30 pts)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Annotation of Historical Record: Focus on Practice (1st &amp; 2nd passes)</th>
<th>Adequate (C)</th>
<th>Effective/Insightful (B)</th>
<th>Sophisticated (A)</th>
<th>Score</th>
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<tr>
<td>Minimal or no selection of practice-related details, absent or with inconsistent marks.</td>
<td>Partial &amp;/or imbalanced selection of practice-related details, minimally or ambiguously marked. → PW II (i) &amp; p. ____</td>
<td>Mostly balanced &amp; thoughtful selection of practice-related details, underlined in chosen color. → PW II (i) &amp; p. ____</td>
<td>Well-balanced &amp; deeply thoughtful identification of practice-related details, underlined in chosen color.</td>
<td>(out of 10 pts)</td>
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</tbody>
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<tr>
<th>Annotation of Historical Record: Focus on Social Web &amp; Reflection (2nd &amp; 3rd passes)</th>
<th>Adequate (C)</th>
<th>Effective/Insightful (B)</th>
<th>Sophisticated (A)</th>
<th>Score</th>
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<td>Minimal or no selection of social web &amp; reflection, absent or with inconsistent marks.</td>
<td>Partial &amp;/or imbalanced selection of social web &amp; reflection, minimally or ambiguously marked. → PW II (ii-iii) &amp; p. ____</td>
<td>Mostly balanced &amp; thoughtful selection of social web &amp; reflection, underlined in chosen color. → PW II (ii-iii) &amp; p. ____</td>
<td>Well-balanced &amp; deeply thoughtful identification of social web &amp; reflection, underlined in chosen color.</td>
<td>(out of 20 pts)</td>
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<tr>
<th>Annotation of Historical Record: Integration of EB Details &amp; Slides</th>
<th>Adequate (C)</th>
<th>Effective/Insightful (B)</th>
<th>Sophisticated (A)</th>
<th>Score</th>
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<td>Notes in margins not barely connect EB &amp; slides to relevant parts of reading, or not at all.</td>
<td>Notes in margins only partly connect EB &amp; slides to relevant parts of reading. → PW II (iv-v) &amp; p. ____</td>
<td>Notes in margins connect EB details &amp; slides to most relevant parts of reading, w/omissions. → PW II (iv-v) &amp; p. ____</td>
<td>Notes in margins precisely connect EB details &amp; slides to all relevant parts of the reading.</td>
<td>(out of 30 pts)</td>
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TO THE STUDENT: on the "BACK", describe your writing process and reflect on how well you think you have met the above criteria. (DO NOT assign a numerical score.)

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**Final Product SCORE:** = ___ WORKSHEET COMPLETE: 15 points + ___ WORKSHEET REVIEWED: 10 points + Accomplishments: To consider for next time: