

HISTORY 50: WORLD CIVILIZATIONS
Spring 2004

TR: 12:00-1:15 ALP 138

GENERAL INFORMATION

Prof. Jeffrey Dym

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Office Hours: MTWR 10:00-11:00

Or by appointment!

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CATALOG DESCRIPTION

HIST 050. World Civilizations, Beginnings-1600. A study of some major civilizations of the world from the beginnings of civilization to 1600. Covers the classical and medieval traditions of the West as well as at least two major non-western cultures. 3 units.

COURSE DESCRIPTION

History 50 is the first of the two part survey course tracing the development of human social structures, institutions, and ideas from the Paleolithic period to approximately 1600 A.D. In this course we will be looking at a variety of civilizations, cultures, and societies. We will trace their rise and decline paying close attention to two central themes:

1. Cultural development within individual civilizations.
2. Cross-cultural encounters between civilizations.

We will not be able to cover every people and culture as time limitations prohibit such a broad spectrum of analysis. Instead, we will examine a select group of cultures and events that historians have identified as major landmarks in the history of human development.

COURSE OBJECTIVES

Upon successful completion of History 50 students should be able to:

- Distinguish the characteristics of the world's major civilizations in their geographic settings.
- Trace the development of traditional civilizations and recognize their enduring influence.
- Describe global processes (e.g. agricultural and urban revolutions, emergence and growth of civilization, human migration, disease, ecological forces, imperialism, neo-imperialism, decolonization, industrialization, etc.)
- Describe the interactive roles which social, religious, political, economic, scientific and technological forces have played among the civilizations of the world.
- Manifest a sense of historical time.
- Discuss the historical dimensions of contemporary world affairs and issues.
- Compare and contrast responses of the world's peoples as a result of intercultural contacts and the diffusion of ideas, institutions, and inventions.
- Draw upon their knowledge of the varieties of human experiences, and their sympathetic understanding of cultures other than their own, to define their role as citizens of the contemporary world.
- Express informed judgments of the behavior of peoples and their institutions.
- Analyze cause and effect relationships in history.
- Discuss the major attempts to explore the ethical and fundamental questions of life posed throughout history.
- Finally, I hope that this course will aid you in the development of university level methods of historical inquiry, text interpretation, analytical writing, and critical thinking.

REQUIRED TEXTS

Duiker, William J., and Jackson J. Spielvogel. *World History: Volume I: To 1800*. Third Edition.

Narayan, R. K. *The Ramayana*.

Arnott, Peter D., ed. *Oedipus the King and Antigone* by Sophocles.

Van Gulik, Robert. *Celebrated Cases of Judge Dee: An Authentic Eighteenth-Century Chinese Detective Novel*.

Richard Wunderli. *Peasant Fires*.

REQUIREMENTS & GRADING CRITERIA

There will be twelve weekly online quizzes of which I will count your top ten scores, four book quizzes, one midterm exam, and a final exam which will be weighed in the following manner:

Weekly Online Quizzes	10 x 10	100	(14%)
Book quizzes	4 x 50	200	(27%)
Midterm		200	(27%)
Final Exam		<u>230</u>	(32%)
		730	pts total

Grades will be determined by your overall accumulation of points according to the following schedule:

	B+ = 636-656	C+ = 563-583	D+ = 490-510
A = 679-730	B = 606-635	C = 533-562	D = 460-489
A- = 657-678	B- = 584-605	C- = 511-532	D- = 438-459

F = 437 points or less

WEEKLY ONLINE QUIZZES

To keep students constantly on top of the material, there will be weekly online quizzes. The quizzes are all based upon material found in the textbook *World History: Volume I: To 1800*. The quizzes are all open book and may be taken up to three times. If a quiz is taken more than once, only the highest score out of all the attempts will be counted. Each quiz, except for the first one, consists of ten questions. Each question is worth one point. You have twenty minutes for each attempt. Although each quiz consists of only ten questions, those questions are randomly chosen from a databank of roughly twenty-five questions. Thus, each time you take a quiz it will be different. The quizzes are setup so that question sets are usually composed of similar questions. In other words, questions that may appear as "Question 1" on a particular quiz are usually all on the same topic. You have roughly a one week period in which to take each quiz. You may not take a quiz before or after that period. The dates and times in which you may take a quiz are listed below. Only the top ten quizzes will be calculated in your final grade. In other words, I will drop your two lowest scores. There are NO makeups. If you miss a quiz, or forget to do one, I will count that as one of your lowest score quizzes.

BOOK QUIZZES

There will be four book quizzes worth fifty points each. They will be given at the beginning of class on the dates listed below. The quizzes are designed to see how well you have read the book. We will discuss the book following the quiz. If upon completion of the quiz you leave class early without a valid reason, you will receive a zero on the quiz.

If you miss a book quiz, or show up too late to take it, you must write at least a three page essay on a topic of my choosing. The paper will be due one week following the quiz date. Consequently, you must get the question from me as soon after you missed the quiz as possible. Failure to hand in the make up essay within one week will result in you receiving a zero on the quiz.

EXAMS

The exams will consist of matching, IDs, and one essay question. The final will differ in format from the midterm by the addition of a map identification section. The exams will cover the assigned portions of the text, the assigned readings, my lectures, and everything we discuss in class. About two weeks prior to the examination date I will post on WebCT a study guide of all the terms and essay questions that you will need to know for the exam.

Make up exams are allowed only under the following conditions. A student must contact me before the exam or during the exam day. Next, the student will confer with me in my office to determine whether a make up exam is warranted. If a student contacts me after the exam, he/she must provide extensive documentation explaining the failure to take the exam before I decide whether a make up will be given.

WEBCT: I will be using a website called WebCT to post my lecture outlines, to post the syllabus, for online quizzes, and to keep track of your grades.

Technology requirements: Students must have a SacLink account. Students **must** also have computer access to the Web. All CSUS students enrolled in one or more units can create a SacLink account for electronic mail and internet services. Although a home computer with a high speed modem running Netscape, Internet Explorer, AOL, or any other browser would be beneficial, students can access the Web from one of the campus student labs.

If you do not already have a SacLink account, you can get one at any of the computer labs on campus. It takes about fifteen minutes.

Logging on to WebCT:

1. Connect to the Web
2. go to the following address: <http://online.csus.edu>
3. click on the Login logo
4. Your user ID is you SacLink account number
5. Your password is your SacLink password.
6. Once you have logged on you should arrive at a page called My WebCT that lists all of the course you are enrolled in that are using WebCT. Click on History 50.

NOTE: before logging on, or if you are having trouble logging on or submitting quizzes, please click on the "System" and/or "Browser" information icon located on the WebCT homepage (<http://online.csus.edu>). These pages will tell you how to configure your computer to work with WebCT. There are also other resources linked to the WebCT homepage that will help you if you are having trouble.

READINGS assigned from the text are expected to be done. They are assigned to help you understand the lectures which form the backbone of the course.

ATTENDANCE is expected at all class meetings. (How else can you learn?) Students should notify the instructor in the event of extended absence. Withdrawals will be permitted only up to the scheduled deadline.

No students may leave the classroom before the class hour ends unless I am informed before class of an unavoidable appointment.

All beepers and cellular telephones must be turned off. A disruption of class caused by your beeper or phone ringing will be held against you.

CLASS PARTICIPATION, pertinent to the topic under discussion, is encouraged.

Everyone is expected to be prepared and to participate. Active participation may be used to determine the final grade in borderline cases.

CHEATING OR PLAGIARISM will not be tolerated and will result in failure of the course and possible referral for academic discipline.

COURSE OUTLINE AND SCHEDULE

Week 1 Jan. 27 Course Introduction

 Jan. 29 Introduction to Origins of Human Life and Culture
 The Paleolithic and Neolithic Ages
 The Agricultural Revolution
 Read: Duiker & Spielvogel: Chapter 1, p. 1-9

Week 2 Feb. 3 Mesopotamia and the Rise of Civilizations
 Hamurabi's law codes and women's rights
 Read: Duiker & Spielvogel: Chapter 1, p. 9-15

 Feb. 5 Egypt and the Vision of Eternal Life
 Osiris and Isis
 Queen Hatshepsut
 Read: Duiker & Spielvogel: Chapter 1, p. 15-22
 Read: *The Ramayana*

ONLINE QUIZ 1: WELCOME TO WEBCT

 Jan. 27, 1:00 p.m. to Feb. 10, 11:50 a.m.

Week 3 Feb. 10 Kingdoms and Empires
 Israel: Hebrews give the world monotheism
 Assyria: rule by terror
 Persia: the enlightened empire
 Read: Duiker & Spielvogel: Chapter 1, p. 22-35
 Read: *The Ramayana*

 Feb. 12 Ancient India: Harappa and Mohenjo-Daro
 Indian Religions
 Hinduism: the most brilliant means of human control ever devised
 Buddhism: inner harmony
 Jainism: don't hurt anything
 Read: Duiker & Spielvogel: Chapter 2
 Read: *The Ramayana*

**ONLINE QUIZ 2: NEOLITHIC, MESOPOTAMIA, EGYPT, SMALL KINGDOMS
(CHAPTER 1)**

Feb. 10, 1:00 p.m. to Feb. 17, 1:50 a.m.

Week 4 Feb. 17: **BOOK QUIZ # 1: THE RAMAYANA**
Class discussion: *The Ramayana*

Feb. 19 India: Mauryan Empire
China in Antiquity:
Shang: writing emerges
Zhou: Mandate of Heaven
Read: Duiker & Spielvogel: Chapter 3
Read: *Oedipus the King and Antigone*

ONLINE QUIZ 3: INDIA (CHAPTER 2)

Feb. 17, 1:00 p.m. to Feb. 24, 11:50 a.m.

Week 5 Feb. 24 A Hundred Schools of Thought: The Age of Chinese Philosophers
Confucianism, Mohism, Taoism, and Legalism
Read: Duiker & Spielvogel: Chapter 3

Feb. 26 Qin & Han
Qin: Legalism in action with Shi Huangdi
Han: Confucianism adopted
Read: Duiker & Spielvogel: Chapter 3
Read: *Oedipus the King and Antigone*

ONLINE QUIZ 4: CHINA: XIA-HAN (CHAPTER 3)

Feb. 24, 1:00 p.m. to March 2, 11:50 a.m.

Week 6 March. 2 Ancient and Classical Greece: War, Sports, and Politics
The emergence of Greek democracy
Read: Duiker & Spielvogel: Chapter 4
Read: *Oedipus the King and Antigone*

March 4 **BOOK QUIZ # 2: OEDIPUS THE KING AND ANTIGONE**
Class discussion: *Oedipus the King and Antigone*

ONLINE QUIZ 5: ANCIENT GREECE (CHAPTER 4)

March 2, 1:00 p.m. to March 9, 11:50 a.m.

Week 7 March 9 The Triumphs and Tragedies of Athens and Sparta
Athenian democracy vs. Spartan militarism
Athenian women vs. Spartan women: the great irony
Alexander the Great and Hellenistic diffusion and synthesis of near
eastern culture

March 11 Catch-up and review

ONLINE QUIZ 6: MIDTERM POT-POURRI (CHAPTER 1-4)

March 9, 1:00 p.m. to March 16, 11:50 a.m.

Week 8 March 16 **MIDTERM**

March 18 The Rise and Fall of the Roman Republic
Read: Duiker & Spielvogel: Chapter 5, p. 120-128

ONLINE QUIZ 7: THE ROMAN WORLD (CHAPTER 5)

March 16, 1:00 p.m. to March 23, 11:50 a.m.

Week 9 March 23 Imperial Rome and the *Pax Romana*
Decline and Change in the Roman Empire
The Spread and Significance of Christianity
Pagan influence on Christianity
Read: Duiker & Spielvogel: Chapter 5, p. 128-149

March 25 The Byzantine Empire
Muhammad and the Islamic faith
The rapid spread of Islam
Read: Duiker & Spielvogel: Chapter 7

ONLINE QUIZ 8: ISLAM (CHAPTER 7)

March 23, 1:00 p.m. to March 30, 11:50 a.m.

Week 10 March 30 The Islamic World and Worldview
Ibn Battuta: the pre-modern world's greatest traveler
Read: *Celebrated Cases of Judge Dee* (including the introduction)

April 1 Africa: various kingdoms; the importance of camels, gold and ivory
Read: Duiker & Spielvogel: Chapter 8, p. 216-238
Read: *Celebrated Cases of Judge Dee* (including the introduction)

ONLINE QUIZ 9: AFRICA (CHAPTER 8)

March 30, 1:00 p.m. to April 13, 11:50 a.m.

APRIL 5-11 SPRING BREAK

Week 11 April 13 The Golden Age of China: Sui, Tang, Song
Sui: Grand Canal
Tang: Open to other cultures from around the world,
Empress Wu rules supreme
Sung: Urbanization, wealth and footbinding
Read: Duiker & Spielvogel: Chapter 10, 262-275
Read: *Celebrated Cases of Judge Dee* (including the introduction)

April 15 **BOOK QUIZ # 3: THE CELEBRATED CASES OF JUDGE DEE**
Class Discussion: *The Celebrated Cases of Judge Dee*

ONLINE QUIZ 10: CHINA: 200 AD-SONG (CHAPTER 10)

April 13, 1:00 p.m. to April 20, 11:50 a.m.

Week 12 April 20 Genghis Khan, the Mongol Hordes, and the *Pax Mongolica*
Ming China and the Ming Voyages: China surveys the world
Read: Duiker & Spielvogel: Chapter 10, 275-289

April 22 Japan: Land of the Rising Sun
The world's oldest pottery
Heian culture and the role of women
Read: Duiker & Spielvogel: Chapter 11, p. 291-306

Week 13 April 27 Japan: Land of the Rising Sun
Warrior culture and Japanese feudalism

April 29 The Rise of Europe: peasants, lords, and clergy
European feudalism vs. Japanese feudalism
Read: Duiker & Spielvogel: Chapter 12
Read: *Peasant Fires*

ONLINE QUIZ 11: MONGOLS AND JAPAN (CHAPTERS 10 + 11)

April 20, 1:00 p.m. to May 4, 11:50 a.m.

Week 14 May 4 *Name of the Rose*

May 6 *Name of the Rose*

Week 15 May 11 **BOOK QUIZ # 4: PEASANT FIRES**
Class Discussion: *Peasant Fires*

The Renaissance and the Rebirth of Europe

The Protestant reformation

Women in European society compared with women in China and Japan

Read: Duiker & Spielvogel: Chapter 13

May 13 Catch-up and review

ONLINE QUIZ 12: EUROPE 500-1600 (CHAPTERS 12 + 13)

May 4, 1:00 p.m. to May 18, 11:50 a.m.

FINAL EXAM: Tuesday, May 18, 12:45-2:45