

**Syllabus**  
ITALIAN 1A - Elementary Italian  
Fall 2009

Professor: Kevin Elstob

Italian 1A - Section 2

T: 5:30pm - 7.20 pm (ALP 227)

R: 5:30pm - 6.20 pm (ALP 227) – the fourth hour is made up with online work

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Office Hours:

Mon: 1pm - 3pm; Tues: 2 - 3 pm

and by appointment

**QUIA account required for all sections.**

This course will meet face to face 75% and online 25%.

**ONLINE COMPLETION OF WORK IS REQUIRED TO PASS THE COURSE.**

**Catalog Description**

**ITAL 001A - Elementary Italian** develops the four basic skills (understanding, speaking, reading, writing) through the presentation of many cultural components (one or two per week) which illustrate the Italian "modus vivendi", social issues, family, food, sports, etc. 4 units. (CAN ITAL 004)

**TEXTS AND MATERIALS:** *SALVE package by Clara Larese Riga, 2009, 1st Edition* includes book, online workbook and lab manual code, cd and other online activities. Therefore the lab and workbook component of this class will be QUIA Thursdays you are required to work online, (25 percent of class time) All students must use course code and register for Quia. Register in your section!

Professore ELSTOB'S WEBPAGE for Assignments, Web Resources and Links:  
<http://www.csus.edu/indiv/e/elstobk/index.htm>

**STUDENT OUTCOMES**

The focus of this course is to introduce culture and facilitate language acquisition through listening, speaking, comprehending, reading and writing.

You will learn basic phrases to perform communicative tasks (e.g. greeting, listing, identifying, agreeing, disagreeing, especially in the present) and will begin to create/respond in the language in culturally appropriate ways. • Culture includes how to interact with native speakers and introduction to history, geography, politics and literature. You will develop the ability to think critically by analyzing linguistic structures and reflecting on and evaluating cross-cultural differences.

## **COURSE METHODS**

Extensive oral exercises, dialogical inter-action, role-playing, dictations(dettati), reading and writing exercises. DVD and or Videos and music will also be used for comprehension drills and cultural lessons. Online work through !Lrn/QUIA including audio, video, listening, comprehension and language games. In italiano video course may be used to supplement our book and we will also view the video that accompanies SALVE.

**INTERNET ACCESS FOR ONLINE PORTION OF THE COURSE:** Students can use any of the IRT managed student computer labs on campus. Visit the University Labs website (<http://www.csus.edu/uccs/labs/generalinfo/about.stm>) for information about locations, hours, and resources available. The Practice Lab in 2002 Mariposa Hall exists solely to support students of foreign languages. Please check hours at the beginning of the semester.

**STUDY METHODS:** You must be prepared to put in a minimum of 30 minutes a day for Italian study. An hour is ideal, more than this is outstanding. Language learning includes absorbing countless details little by little. If you do not put in time from the beginning on a REGULAR basis, you will not learn the language. It's impossible to cram or study exclusively before tests. I expect you to try your best! What you put it is what you will get out of a course! If you are looking for a course to fill your schedule, do not take this class. It requires professional commitment.

**ITALIAN TUTORS:** You are now required to meet with one of the Italian tutors in 2032 Mariposa Hall if you receive a C or less on any test and to help prepare for oral exams.

Tutors and hours to be posted at tutoring center in Mariposa Hall.

Keep in mind that language is rooted in culture and each language reflects a different culture. Language structures our thought patterns. To learn a new language is also to learn how to think differently.

***\*\*\*Attendance Policy: Regular attendance is essential to succeed in this class. More than three unexcused absences WILL affect your final grade. Make sure that you sign the attendance sheet. Mondays I will check Quia to see that you have logged in and done the required work. Skipping the online hour will equal one absence.***

## **GRADING SCALE:**

A 100-90; B 89-80; C 79-70; D 69-60; F 59 and below

POINT DISTRIBUTION:

25% Regular attendance and participation

25% Workbook/Lab Manual, Online work in lab, etc.

50% Tests and Quizzes (esamini)

Please note: You will receive a separate grade for online work. If you complete ALL the online exercises assigned and ALL online labs you will receive a minimum of 90 points.

Late work or incomplete online work will result in I or F.

**For details on all assignments, please check the "Week by Week" on the SacCT page**

REQUIREMENTS:

1) Students must complete all online workbook and lab manual. You are expected to repeat LAB activities several times, especially dictations, pronunciation drills, comprehension drills, etc. Therefore if you complete the workbook exercises early you should still be working and repeating ALL LAB exercises.

2) Tests will be given once every two weeks or so. Quizzes/Tests can be made up only with a valid excuse, doctor's note or emergency. Test dates will always be announced in advance. Plan on at least 4 major chapter tests during the semester and a few quizzes to help prepare or reinforce test material. You will be asked to self- correct certain quizzes. Use your book for this and learn from your own mistakes.

3) Please be punctual and remain in class during the entire fifty or one hour and fifty minutes. If you are more than three times late this will count as an absence. Leaving class before the end of the hour is disruptive. Please remain attentive during group exercises, you will greatly profit from others' mistakes. **Walking in and out of class during group activities is NOT acceptable.**

4) You should complete all online exercises even though we may not always go over them in class. In class we will work from the book and selected online exercises. Do not hesitate to come and see me if you need help and if you have done work which we have not corrected in class, or which I have not collected.

5) No Cell phones allowed in class. No food or drink. (water or coffee ARE allowed) Please turn off cell phones for entire class period.

6) Allow 24 up to 48 hours for replies for e-mail queries. Expect written work to be corrected within one week, or sooner.

**Extra Credit** You will have the option of earning 100 points of extra credit points by attending cultural Italian events in San Francisco and or doing extra online work. If you miss fewer than 3 classes you will also be allowed to repeat your lowest test score. This option will not be available for those with more than three unexcused absences

**Students are expected to be familiar with the University's Academic Honesty, Policy & Procedures. The policy on Academic Honesty and other information regarding student conduct can be accessed from the University Policy Manual (<http://www.csus.edu/umannual/index.htm>).**

### PLEASE NOTE

#### **CSUS POLICY REGARDING ACADEMIC HONESTY:**

Students are responsible for:

1. Understanding the rules that preserve academic honesty and abiding by them at all times. This includes learning and following particular rules associated with specific classes, exams, and course assignments. Ignorance of these rules is not a defense to a charge of academic dishonesty.
2. Understanding what cheating and plagiarism are and taking steps to avoid them. Students are expected to do this whether working individually or as part of a group.
3. Not taking credit for academic work not their own.
4. Not knowingly encouraging or making possible cheating or plagiarism by others. FOR FURTHER INFORMATION PLEASE VISIT THE Library's Plagiarism Website (<http://library.csus.edu/content2.asp?pageID=353>).

**IMPORTANT: It is not possible to cover every detail in the book in class. I will emphasize the most important elements but you are responsible for studying the text thoroughly and in depth and for using the Lab audio to the fullest extent to practice your pronunciation, etc. You are expected to come to class prepared and to have already studied the sections we focus on each day. Once you have carefully read this syllabus, you are free to drop the course if you cannot adhere to these ground rules. Please also note that we will not always follow the order of the book and we will omit a few details.**

Finally: If you attend class on a REGULAR BASIS and do all assigned work, you will NOT fail the class. Please do not hesitate to see me or the tutors if you have domande (questions) difficoltà (problems) or simply wish to chiacchierare (chat) about things Italian. I am especially interested in seeing you progress and firmly believe that you can learn from your mistakes!

**SPECIAL NOTICE: CERTAIN CLASSES, NOT MORE THAN 8, WILL BE CANCELLED  
TO TO THE REQUIRED UNPAID FURLOUGH DAYS**

**ALL CSUS FACULTY AND EMPLOYEES MUST TAKE. YOU WILL BE INFORMED  
AHEAD OF TIME.**

**NO CLASSES**

CSUS Academic Holidays: NOVEMBER 26  
FURLOUGH Days for Our Class: NOVEMBER 24

**FURLOUGH DAYS**

Due to the massive budget cuts in the State of California, faculty have been furloughed for 2 days per month. Some of these days are instructional days, and, as the CSU administration and the faculty labor union said, "cuts of this magnitude will naturally have consequences for the quality of education." One of these furlough days, listed above, will be taken when class would normally have met. Alternative assignments will be given to make up for the lost time.

**Homework and participation**

Do all homework on time, participate in class, be in class and do in class assignments

NB : All homework can be corrected for upgrade IF it is given in on time. The new grade is the average of original and corrected scores.

**Syllabus changes**

The instructor reserves the right to alter this syllabus at any time should it be warranted by the demands of sound pedagogy. Changes to the syllabus will be announced on the SacCT announcement page. In any event, the posted, e-text versions of the syllabus and schedule of classes are authoritative, taking precedence over any printed version.

**Special needs - *Students with Disabilities***

In order to ensure equal access and opportunity to pursue their educational goals, CSUS Services to Students with Disabilities (SSWD) offers support services for students with visual, hearing, mobility impairments, specific learning disabilities, psychiatric disorders, and/or other types of disabilities. For more information call 916-278-7825.

**If you have a documented disability and verification from SSWD, and wish to discuss academic accommodations, please contact me as soon as possible.**