GPHD-005 Introduction to Graphic Design Fall 2012 Mario Estioko mestioko@csus.edu 916.278.5325 OVERVIEW GPHD 005 is an introduction to the field of Graphic Design. Subjects covered include career possibilities, current trends, issues and practices in the industry. In addition, the basic theory, techniques, and processes involved in solving a visual communication problem will be introduced. 3 units. OBJECTIVES In this course, the student will: • learn about the role of the graphic designer in the world today · learn about the different career options in graphic design • become informed on current trends and issues affecting the industry today • learn why an education in design is beneficial · learn about the different professionals a designer collaborates with · gain an overview of the theory/process used in solving graphic design problems become exposed to the visual possibilities of graphic design MW / 3:00pm-4:15pm / MRP-1001 HOURS Class Hours MW / 1:00pm-2:30pm / MRP-5011 Office Hours Becoming a Graphic Designer [fourth edition] REQ TEXT Heller & Fernandes/ Wiley & Sons, Inc./ ISBN 0470575565 MATERIALS Notebook 15 blank testing forms (4521) + no. 2 pencil POLICIES Attendance Roll will be taken through the pop quizzes we take during the semester. If a student walks in late, it is that student's responsibility to approach the instructor after the lecture to let him know. Watch the instructor mark your name on the roll sheet to be sure late attendance has been noted. Students missing class are responsible for reading assignments and notes given during the missed period (swap phone numbers with as many peers as you can, DO NOT ask the instructor). If a student is consistently late or leaves early, he/she will be marked absent. Three lates equal one absence. Important: Every absence after the third absence (no matter the reason) will take one full letter grade off the final semester grade earned. For example, if a student earned an "A-" in the class points-wise, but had four absences, that student's final grade would be lowered to a "B-" for the semester. For those planning on advancing in the Graphic Design major, a grade of "C" or better is required in this class. Be vigilant of

your attendance and avoid needless absences and lates.

| P O L I C I E S continued | <i>Participation</i> In GPHD-005, the lecture will be supplemented with class discussions on various subjects. The instructor will call your name at least once or twice during the semester to have you share your insights on the topic at hand. It is important that each student stay up on the assigned readings in order to effectively participate in these discussions. | | | |
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| | original quality of wor | ble at CSUS. The instructor will be vigilant i k done in this class. If cheating, copying or j will not hesitate to use the provisions outlin olicy. | plagiarism is dis- | |
| | Drops Students are expected to know the university's policy on dropping classes. Drops requested beyond the usual deadline require a 'serious and compelling reason.' Refer to the official drop policy found in the Spring/Fall class schedule for more details. Deadlines/Exams There is one written assignment (an essay) due in class at the end of the semester. The essay must be turned in at the final exam. No credit will be awarded for a paper turned in after the exam period ends. An essay MUST be turned in to pass the class with a "C" or better. There will also be two exams administered during the semester, a midterm and final. Both will be scantron based; both cannot be made up. | | | |
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| R E A D I N G | Aside from the assigned text, supplemental readings will be posted on my faculty website at www.csus.edu/indiv/e/estiokom/. Click on the "lizard" image on the page to access the syllabus and readings for the course. Readings will be updated throughout the semester. | | | |
| G R A D E S | <i>Final Grades</i> The following items constitute the workload in GPHD 005: | | | |
| | Item | Description | Points Possible | |
| | Quizzes | 10 best scores (bring 4521 forms) | 100 | |
| | Midterm Exam | midterm assessment | 200 | |
| | Final Exam | term assessment | 150 | |
| | Essay Total Possible | two-page, typed analysis | 100 550 | |
| | Final grade = [total points earned] ÷ [total points possible (550)] | | | |

Final grades will break down as follows: 90-100%=A range, 80-89%=B range, 70-79%=C range, 60-69%=D range, 59% and below=F range. When a grade averages fall closely between two ranges, the instructor reserves the right to grade up or down depending on his evaluation of the student's overall class participation.

| CALENDAR | Dates* | Readings/Assignments Due |
|----------|--------|--|
| | Aug 29 | Syllabus |
| | Sep 03 | NO CLASS (Labor Day). |
| | Sep 05 | Read Essay Specs; BAGD: read the Preface through page 17. |
| | Sep 10 | BAGD: read pages 18-66. |
| | Sep 17 | BAGD: read pages 67–99 and Essays "The Problem with Problem Solving" and "Blooms Taxonomy." Ponder the following question: What is critical thinking and how could it apply to a career in graphic design? |
| | Sep 24 | BAGD: read pages 100–141 Surf to http://www.aiga.org/content.cfm/about-aiga and research AIGA's mission and history links. Be sure to read all content in the history section. |
| | Oct 01 | Surf up and explore the following design resource sites: http://designobserver.com/ http://www.fastcodesign.com/ http://www.underconsideration.com |
| | Oct 08 | BAGD: read pages 142–171. |
| | Oct 15 | BAGD: read pages 172–199 and essays "A Call for Criticism" and "Ten Ideas for More Effective Critiquing." |
| | Oct 22 | NO CLASS. Use time to review for Midterm. |
| | Oct 24 | Midterm Exam in class (open notes). Bring 4521 form and #2 pencil. |
| | Oct 29 | Essays "First Things First Manifesto" and "Ethics in Graphic Design" Look up the definitions to the following words: morals, ethics. BAGD: read pages 200–229. |
| | Nov 05 | BAGD: read pages 230–277. |
| | Nov 12 | BAGD: read pages 278–309. |
| | Nov 19 | BAGD: read pages 310–337; optional draft of Essay due. |
| | Nov 21 | NO CLASS. |
| | Nov 26 | BAGD: read pages 338-357 and essay "A Whole New Mind." |
| | Dec 03 | Read essay "The Common Denominator of Success." |
| | Dec 05 | Last Day of Class; Final Review. |
| | Dec 10 | Final Exam 3pm (open notes). Bring 4521 test form and #2 pencil. Final Essay due during exam period. |
| | | *Class will still be held for dates not listed above. |