

GPHD-005

Introduction to Graphic Design

Fall 2014

Mario Estioko

mestioko@csus.edu

916.278.5325

#### O V E R V I E W

*GPHD 005* is an introduction to the field of Graphic Design. Subjects covered include career possibilities, current trends, issues and practices in the industry. In addition, the basic theory, techniques, and processes involved in solving a visual communication problem will be introduced. 3 units.

#### O B J E C T I V E S

In this course, the student will:

- learn about the role of the graphic designer in the world today
- learn about the different career options in graphic design
- become informed on current trends and issues affecting the industry today
- learn why an education in design is beneficial
- learn about the different professionals a designer collaborates with
- gain an overview of the theory/process used in solving graphic design problems
- become exposed to the visual possibilities of graphic design

#### H O U R S

*Class Hours*      MW / 3:00pm–4:15pm / MND-1003

*Office Hours*     MW / 1:00pm–2:30pm / MRP-5011

#### R E Q T E X T

*Becoming a Graphic Designer [fourth edition]* (available online)

Heller & Fernandes/ Wiley & Sons, Inc./ ISBN 0470575565

#### M A T E R I A L S

Notebook

15 blank testing forms (4521) + no. 2 pencil

#### P O L I C I E S

##### *Attendance*

Roll will be taken through the pop quizzes we take during the semester. If a student walks in late, it is that student's responsibility to approach the instructor **after** the lecture to let him know. Watch the instructor mark your name on the roll sheet to be sure late attendance has been noted. Students missing class are responsible for reading assignments and notes given during the missed period. Swap phone numbers with as many peers as you can, **DO NOT** ask the instructor. If a student is consistently late or leaves early, he/she will be marked absent. Three lates equal one absence.

Important: Every absence after the third absence (no matter the reason) will take one full letter grade off the final semester grade earned. For example, if a student earned an "A-" in the class points-wise, but had four absences, that student's final grade would be lowered to a "B-" for the semester. For those planning on advancing in the Graphic Design major, a grade of "C" or better is required in this class. Be vigilant of your attendance and avoid needless absences and lates.

P O L I C I E S  
continued

*Participation*

In GPHD-005, the lecture will be supplemented with class discussions on various subjects. The instructor will call your name at least once or twice during the semester to have you share your insights on the topic at hand. It is important that each student stay up on the assigned readings in order to effectively participate in these discussions.

*Academic Dishonesty*

Cheating is unacceptable at CSUS. The instructor will be vigilant in monitoring the original quality of work done in this class. If cheating, copying or plagiarism is discovered, the instructor will not hesitate to use the provisions outlined in the university's administrative policy.

*Drops*

Students are expected to know the university's policy on dropping classes. Drops requested beyond the usual deadline require a 'serious and compelling reason.' Refer to the official drop policy found in the Spring/Fall class schedule for more details.

*Deadlines/Exams*

There is one written assignment (an essay) due in class at the end of the semester. The essay must be turned in at the final exam. **No credit will be awarded for a paper turned in after the exam period ends.** An essay MUST be turned in to pass the class with a "C" or better. There will also be two exams administered during the semester, a midterm and final. Both will be scantron based; both cannot be made up.

E S S A Y

The instructions for the essay assignment, along with a writing sample, will be discussed in the second week of class. **Be sure to follow the specific guidelines prescribed for the essay. You want to be sure you thoughtfully compose the content of the piece, but you also want to be sure you follow the formatting instructions accurately.**

R E A D I N G S

Aside from the assigned text, supplemental readings will be posted on my faculty website at [www.csus.edu/indiv/e/estiokom/](http://www.csus.edu/indiv/e/estiokom/). Click on the "lizard" image on the page to access the syllabus and readings for the course. Readings will be updated throughout the semester. Take notes on all readings in a notebook; printouts of essays and the class text do not qualify as notes. Digital displays do not qualify as notes.

G R A D E S

*Final Grades*

The following items constitute the workload in GPHD 005:

<i>Item</i>	<i>Description</i>	<i>Points Possible</i>
Quizzes	12 best scores (bring 4521 forms)	120
Midterm Exam	midterm assessment	200
Final Exam	term assessment	180
Essay	two-page, typed analysis	100
Total Possible		<b>600</b>

**Final grade** = [total points earned] ÷ [total points possible (600)]

*Final grades will break down as follows: 90-100%=A range, 80-89%=B range, 70-79%=C range, 60-69%=D range, 59% and below=F range. When a grade averages fall closely between two ranges, the instructor reserves the right to grade up or down depending on his evaluation of the student's overall class participation.*

C A L E N D A R

Dates*	Readings/Assignments Due
Sep 08	Syllabus; Essay Specs; <i>Becoming A Graphic Designer (BAGD)</i> : Preface–17.
Sep 15	<i>BAGD</i> : pages 18–66.
Sep 22	<i>BAGD</i> : pages 67–99 and Essays “The Problem with Problem Solving” and “Blooms Taxonomy.” Ponder the following question: What is critical thinking and how could it apply to a career in graphic design?
Sep 29	<i>BAGD</i> : pages 100–141 and surf up <a href="http://www.aiga.org/content.cfm/about-aiga">www.aiga.org/content.cfm/about-aiga</a> and take notes on the info/links under “About AIGA.”
Oct 06	Explore and know the differences between the following websites: <a href="http://designobserver.com/">http://designobserver.com/</a> <a href="http://www.fastcodesign.com/">http://www.fastcodesign.com/</a> <a href="http://www.underconsideration.com">http://www.underconsideration.com</a>
Oct 13	<i>BAGD</i> : pages 142–171.
Oct 20	<i>BAGD</i> : pages 172–199 and essays “A Call for Criticism” and “Ten Ideas for More Effective Critiquing.”
Oct 27	<b>NO CLASS. Use time to review for Midterm.</b>
Oct 29	<b>Midterm Exam in class (open notes). Bring 4521 form and #2 pencil.</b>
Nov 03	Essays “First Things First Manifesto” and “Ethics in Graphic Design.” Define the following words: <i>morals, ethics</i> .
Nov 10	<i>BAGD</i> : pages 200–229.
Nov 17	<i>BAGD</i> : pages 230–277.
Nov 24	<i>BAGD</i> : pages 278–309; <b>optional draft of Essay due on 26th.</b>
Dec 01	Library assignment (tba); <i>BAGD</i> : pages 310–357
Dec 08	Essays “A Whole New Mind” and “The Common Denominator of Success.”
Dec 15	<b>Final Exam 3pm in class (open notes). Bring 4521 test form and #2 pencil. Final Essay due during exam period.</b>

*\*Class will still be held on Wednesdays not listed above unless otherwise notified.*