

COURSE SYLLABUS FOR SPRING 2015

Course name: Spanish 7, Spanish Reading Proficiency
Course Call #: 30556 (Section 1)
Days & Hours: TR 12:00 - 1:15PM
Classroom Number: MRP 2030
Webpage: <http://www.csus.edu/indiv/g/garciam>

Instructor's Name: Prof. Mónica R. García
Office info: (916) 278-4017; Mariposa Hall 2035
Office Hours: M 9:00 – 10:00AM
T&Th 11:00 – 12:00PM
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TEXT BOOK AND MATERIAL:

- Easy Spanish Reader, 2nd edition. Tardy, William T. McGraw-Hill, 2004. ISBN: 0-07-142806-2

CATALOG DESCRIPTION: Designed to improve reading proficiency, Spanish 7 will give students the opportunity to develop high intermediate to advanced level competency in reading Spanish. Students will acquire the ability to understand main ideas and facts in description and narration of new items, personal correspondence, technical material written for general readers, simple short stories and follow essential points in ideas of special interest or knowledge. Students will demonstrate general comprehension of a text and will be able to answer content questions in English.

Prerequisite: Spanish 1A or two years of High School Spanish.

STUDENT LEARNING OUTCOMES:

At the completion of Spanish 7, students will be able to:

- Demonstrate pre-reading skills by identifying topic and organization of authentic material
- Pre-reading and identify probable content
- Skim for information
- Decode for main ideas and, with skill-building activities, decode for details
- Decode cross-references and metaphor
- Demonstrate comprehension of point of view, tone of material
- Write brief summaries of reading passages
- Respond to context and content
- Recognize basic grammatical structures and use this knowledge to decode authentic material
- Demonstrate knowledge of the 5Cs - Communities, Connections, Cultures, Comparisons, Communication

GOAL:

To facilitate student learning so that students will study the fundamental reading strategies that will enable them to explore the Hispanic culture by reading authentic material in Spanish and applying successfully the skills that they have learned.

METHOD OF INSTRUCTION: This course will be conducted in Spanish and English. The class meeting sessions prepare students to take three reading proficiency practice tests through the course. Class meetings will have a lecture/reading practice format and will include:

- Review of some Spanish grammar points and vocabulary.
- Practice exercises for recognition of the reading strategies, grammar and vocabulary with readings becoming progressively more difficult.
- Development of better understanding of Spanish culture to increase reading comprehension skills in Spanish.
- Students' cultural presentations.

IMPORTANT COURSE INFORMATION

1. Attendance

Attendance will be taken at the beginning of each class meeting. As students are expected to repeatedly interact in Spanish with both students and instructor, attendance is highly recommended and is considered very important for your success. Students who don't attend the class meetings are responsible for learning the material covered in class on their own. It is highly recommended that you write down at least two classmates' telephone numbers in case there is an emergency and you need to miss class.

Students will be allowed to have **two** excused or unexcused absences per semester for any reason without their grade being affected. Use these two allowed absences wisely! More than two absences will affect both the attendance grade and the participation grade (if you are not in class, you are unable to participate). Upon the **eighth** absence, your final grade will be lowered by one full letter and again for each additional absence, a letter grade is lost.

Arriving late to class or leaving early disrupts the class and negatively impacts both the student and his/her classmates. Please, be on time!

2. Participation

Proactive participation in class and group work is expected. It is recommended that you do the required readings everyday so you can participate in class discussions. This is the best way to learn any language and enjoy learning it. All students are expected to be actively involved during the entire class session. Each day you will receive up to four points based on how well-prepared you are and how you interact with your instructor and/or other students in a communicative setting. If you miss class, no participation points can be awarded for that day, so you will receive a zero for the day. There cannot be make-up for class participation.

In order to receive full participation points, students must arrive on time and attend full class period without leaving during class (1 point), pay attention and participate actively in class engaging in assigned conversational activities with other students (2 points), and have brought to class the required material (1 point).

Beginning on April 14th, in addition to the class participation points, students will earn points toward their exam #3 by reading *Part II: Historia de México* and answering questions about it in groups. Students who are not in class, will be allowed to make up any missing readings during the instructor's office hours within one week of their absence. After a week of the absence no makeup is allowed.

3. Homework

Homework is the way to practice what we learn in class and it will be due on Tuesdays by 12:00pm. Points will be given for all homework assignments. **No late homework will be accepted.**

4. Presentations

During the course of the semester, there will be one mini cultural presentation. Each student will present individually. Students will be provided a list of topics to choose from. The topic should be researched and then, explained during your presentation. The presentation should last no more than 10 minutes, and each student is expected to use helpful visuals and make the presentation as creative and interesting as possible. Details on format, evaluation procedures, etc. will be clarified by your instructor in class.

If a student misses class the day of his/her presentation, he/she will not be able to make up the presentation and will get a zero for this assignment.

A sign-up sheet which includes both topics and presentation dates throughout the semester will be available by the second week of instruction.

5. Testing

a. Exams

There will be three exams in this class. Each exam will consist of readings in Spanish, and answering questions in English about the content and meaning of the readings. The tests will also include questions about presentations, grammar and reading strategies.

b. Make-ups

All exams are announced in the syllabus, and will be held in the room and class period in which class is held. Students are expected to take all tests on the day scheduled in the syllabus and with the rest of the class. There are **no make-up** exams unless there is a TRUE emergency. Students will be asked to provide official documentation in order to qualify for make-up rights. Make-up exams are given during instructor's office hours within one week of the original exam date. After a week of the absence NO excuse notes will be accepted. Any failure to follow these requirements will result in loss of make-up rights.

6. Grading policy

Exams	225 points
Homework	165 points
Presentation	50 points
Attendance and Participation	108 points

GRADING SCALE:

548-510 points = A, 509-493 points = A-, 492-475 points = B+, 474-455 points = B, 454-438 points = B-, 437-421 points = C+, 420-400 points = C, 399-383 points = C-, 382-367 points = D+, 366-345 points = D, 344-329 points = D-, 328 or less points = F.

CLASSROOM EXPECTATIONS:

- All students must participate.
 - Bring materials to class daily (Textbook, handouts)
 - The use of **cell phones, i-Pods, and other electronic devices** is NOT permitted in class. Shut off your cellular phones, pagers, ipods, and other electronic devices when you enter the classroom (unless you have the instructor's permission for special use in class). If I see that you are using your phone in class, the first time you will receive a warning. After the first warning, I will mark you absent whenever I see you are using one of these devices in class. Once a student accumulates three absences due to in -class cell phone use will be dropped from this class without notice.
 - Be respectful to the instructor and other students. Inappropriate or disruptive behavior will not be tolerated. Such behavior will be reported to the Student Affairs' Office.
 - Work that you submit for a grade must be your own. Be especially careful not to copy internet translations of texts. For information about Policies and procedures regarding Academic Honesty: <http://www.csus.edu/umanual/student/UMA00150.htm>
- For information about Plagiarism and Cheating: <http://www.csus.edu/plagiarism>

SPECIAL NEEDS:

Services to Students with Disabilities (SSWD) offers a wide range of support services and accommodations to students based on appropriate documentation, nature of disability, and academic need in order to ensure equal access and opportunity to pursue their educational goals. Please see details in the SSWD webpage at <http://www.csus.edu/sswd>. If a student does not request accommodation or provide documentation, the faculty member is under no obligation to provide accommodations.

HORARIO TENTATIVO

Date	In class	
January		
Tuesday 27	Introduction to course	
Thursday 29	Grammar and Vocabulary Review Easy Spanish Reader: Part I: Enrique y Maria: Chapters 1,2.	
February		
Tuesday 3	Grammar and Vocabulary Review	Due: Homework #1
Thursday 5	Easy Spanish Reader: Chapters 3,4,5,6.	
Tuesday 10	Grammar and Vocabulary Review	Due: Homework #2
Thursday 12	Easy Spanish Reader: Chapters 7,8,9,10.	
Tuesday 17	Grammar and Vocabulary Review	Due: Homework #3
Thursday 19	Easy Spanish Reader: Chapters 11,12,13.	
Tuesday 24	Easy Spanish Reader: Chapters 14,16.	Due: Homework #4
Thursday 26	Examen #1.	
March		
Tuesday 3 *	Grammar and Vocabulary Review	
Thursday 5 *	Easy Spanish Reader: Chapters 17,18,19.	
Tuesday 10 *	Grammar and Vocabulary Review	Due: Homework #5
Thursday 12 *	Easy Spanish Reader: Chapters 20,21,22,23.	
Tuesday 17 *	Grammar and Vocabulary Review	Due: Homework #6
Thursday 19 *	Easy Spanish Reader: Chapters. 24,25,26.	
Tuesday 24	Spring Recess	
Thursday 26		
Tuesday 31	Cesar Chavez Holiday	
April		
Thursday 2	Grammar and Vocabulary Review Easy Spanish Reader: Chapters 27,28.	Due: Homework #7
Tuesday 7 *	Easy Spanish Reader: Chapters 29,30.	Due: Homework #8
Thursday 9	Examen #2	
Tuesday 14 *	Grammar and Vocabulary Review	
Thursday 16 *	Easy Spanish Reader: Part II: Historia de México: Chapters 1,2,3,4.	
Tuesday 21 *	Grammar and Vocabulary Review	Due: Homework #9
Thursday 23 *	Easy Spanish Reader: Part II: Historia de México: Chapters 6,7,9,10.	
Tuesday 28 *	Grammar and Vocabulary Review	Due: Homework #10
Thursday 30 *	Easy Spanish Reader: Part II: Historia de México: Chapters 11,12,13.	
May		
Tuesday 5 *	Grammar and Vocabulary Review	Due: Homework #11
Thursday 7 *	Easy Spanish Reader: Part II: Historia de México: Chapters 15,16,17,18.	
Tuesday 12 *	Part II: Historia de México: Chapters 19,20.	Due: Homework #12
Thursday 14	Examen #3	

* **OJO:** We will have student presentations during the days marked with an asterisk! (2or 3 presentations per day)

¡BIENVENIDOS TODOS!