

## COURSE SYLLABUS

Spanish 2A, Intermediate Spanish, 4 units  
Profesora Judy Rodríguez  
Fall 2012

<b>Section 1 (80730)</b> <b>Mo Tu We Th 2 – 2:50</b>	<b>Classroom:</b> <b>Mariposa Hall 2032</b>
<b>Office: Mariposa Hall 2025</b>	<b>Office Hours: Mon/Wed 10-10:50</b> <b>Tues 4:00-4:50</b> <b>and by appointment</b>
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**Catalog Description:** Oral, auditory, and written practice based on more advanced dialogue material and on short stories, plays, and the like. Attention to the development of reading fluency and to the extension of both active and passive vocabulary. Meets the Foreign Language Graduation Proficiency Requirement. **Prerequisite:** One year of college Spanish, or instructor permission. **Graded:** Graded Student. **Units:** 4.0.

**Course Description:** The class will be conducted in Spanish. There will be daily interaction in Spanish (lecture presentations, conversation, questions, exercises, games, etc.) which has as its primary purpose the acquisition of communicative skills in the language. The goal of this course is to facilitate communication in Spanish – communication that is spoken and written.

- **Textbook:** Dos Mundos Custom V.3 (V3) AUTHOR:Terrell ; EDITION:7<sup>th</sup>;  
PUBLISHER:McGraw-Hill ; ISBN:9780077373993
- **Online Learning Center:** [www.mhhe.com/dosmundos7](http://www.mhhe.com/dosmundos7)

**Course Goals:** The goal of this course is to develop proficiency in the Spanish language. Students are expected to learn to use Spanish for communication in real, meaningful situations. It is also intended that students develop an understanding of basic grammatical concepts and an appreciation of the cultures of Spanish-speaking countries. To attain these goals, the course focuses on using Spanish as much as possible for classroom interaction.

**Method of Instruction:** This course is conducted almost entirely in Spanish using the following elements and techniques: lecture, discussion, readings, videos, small group activities and oral presentations by students.

### **Student Learning Objectives/Outcomes:**

**A.** Upon successful completion of this course students will be able to communicate in Spanish on the following topics:

1. Places you have traveled to, including their geography and climate

2. Transportation and automobile travel
3. Environmental issues and concerns
4. Health, illnesses and medical treatments, and the human body
5. Shopping and manufactured goods
6. Numbers in the thousands and millions
7. Family relationships and personal values

**B.** Students will be able to use with increasing understanding and control the following grammatical structures:

1. The present perfect
2. Use of *por* and *para*
3. Adverbs
4. Verbs like *gustar*
5. Giving direct and softened commands
6. The present subjunctive
7. The imperfect progressive
8. The imperfect in contrast to the preterite
9. Using the verb *haber*
10. Expressing changes in states: *become*, *get*
11. The present subjunctive
12. Relating unplanned occurrences with *se*
13. Referring to people and things already mentioned by using indirect and direct object pronouns together
14. Indicating which one(s) by using demonstrative pronouns
15. Expressing *each other* by using reciprocal pronouns
16. Describing people and things by using *ser* and *estar*

**Exams:** There will be an exam on each chapter. Exams may include listening comprehension, vocabulary, reading, writing, and grammar within context. Only one exam may be made up during the semester due to absence on the day of the exam, and there is a five point penalty for any exams not taken with the rest of the class when scheduled. In addition, there may be some quizzes that may be announced or unannounced. *Quizzes may not be made up.*

**Grading Scale:**

A	93-100%	C	73-77%
A-	90-92%	C-	70-72%
B+	88-89%	D+	68-69%
B	83-87%	D	63-67%
B-	80-82%	D-	60-62%
C+	78-79%	F	59% or less

**Homework:** There will be daily written homework assignments. In general, the homework is always due on the next class day. It will be collected sometime between the next class day and the chapter exam. For all written assignments not previously collected, please turn them in in the order assigned, stapled together and clearly labeled

(i.e. page 100 Ex. 2) , on the test date for that particular chapter. NO LATE ASSIGNMENTS will be accepted. Homework assignments will be posted on the SacCT 9.1– please check for homework on any class days that you miss.

**Cultural events:** One of the requirements of this class is to attend at least one Hispanic cultural event during the semester. This may be a Spanish movie, play, concert, Hispanic celebration, etc. The purpose of this is to give you some exposure to Hispanic culture outside the classroom and to give you the opportunity to hear Spanish in natural contexts. Extra credit will be given if you attend more than one cultural event. Please see the course calendar for the due dates, which are always on the last calendar of the month for September, October and November. When you attend an event, you need to write a one-page, typed report about it according to the *Guidelines for Cultural Events* on SacCT 9.1. Events will be posted in the Announcements section of SacCT 9.1. Check with me before attending an event if it is not one that I have announced. If you hear of an activity that you think would be a good cultural event, please let me know.

#### **Method of Evaluation:**

Exams & Quizzes	70%
Homework & Written Work	15%
*Participation & Preparation for Class	15%

**Attendance & Grades:** Since language acquisition involves daily communication practice, daily attendance and preparation are extremely important and will be averaged into the final grade. Excessive absences will not only affect the quality of language acquisition, but will also affect the final grade earned. For an “A” grade, students should have no more than four absences. There are no excused absences in this class – you have four absences to use for emergencies and illness. If you have more than four absences and do not want your course grade to be lowered, you can make up some absences by attending extra cultural events and turning in the required paper.

#### ***Attendance affects course grade as follows:***

**1-4 absences, ¡Bravo!, no penalty, although participation points for the days missed are lost;**

**5-6 absences LOWER COURSE GRADE one-half grade;**

**7-8 absences lower grade a whole grade;**

**9-10 absences lower grade 2 grades;**

**11-12 absences lower grade 3 grades;**

**13 or more absences equal an automatic F in the class.**

**Two late arrivals equal one absence.** If you do arrive late please be sure to let me know at the end of class so I can change the absence to a tardy. It is the student's responsibility to inform me of the tardy; if you do not talk to me on the day of the late arrival it will be counted as an absence. If you are unable to prepare for class and

attend regularly, please reconsider whether or not you should take this class.

**\*Participation:**

Students will receive 10 participation points each day (occasionally more when there are special activities). In order to receive participation points, you must complete the following:

1. Attend class
2. Be on time and do not leave during class
3. Be prepared for class – this means having studied the assigned material, having prepared the assigned activities and having the textbook and the assigned homework out in front of you
4. Be actively involved during class – this includes engaging in assigned conversational activities with other students
5. Not using a laptop, Blackberry, cell phone or other electronic device during class

**SacCT 9.1**

It is imperative that students check SacCT 9.1 on a regular basis to see homework, announcements for cultural events, or other course information. When you contact me, please do so via my regular email ([judy.rodriquez@csus.edu](mailto:judy.rodriquez@csus.edu)) , not via SacCT This will enable me to get back to you sooner. Also, if absent, check to see if there are any handouts that need to be printed and brought to class. It is your responsibility to get handouts on days that you miss from SacCT or copies from another student.

**Conduct:**

- Basic rules of **appropriate conduct** must be observed in class at all times. Anyone using inappropriate language or showing any type of rude behavior will be asked to leave. This includes treating others with disrespect, not being willing to work with a partner/group, chatting, wandering in and out of class, using a cell phone or laptop, etc.
- Always silence your cell phone before coming to class. Do not have the phone out during class.
- Do not use a laptop, iPod or other electronic device in class (unless you have my permission for special use in class).
- Please arrive to class on time and do not leave early.
- Academic dishonesty (copying or turning in another student's work, having someone else do your work, plagiarism, etc.) will result in an "F" on the assignment and may also result in a course grade of "F".

**Special Needs:** If you need any special accommodations for this class or have a documented disability, please be sure to let me know.

**Calendario - Spanish 2A**  
Profesora Rodríguez – Otoño 2012

***Fechas Importantes: There may be changes made to this schedule. Please listen for any changes that will be announced in class. Daily homework assignments will be given in class and posted on the SacCT 9.1. Additional online days will be posted.***

<b>Lunes, 27 de agosto</b>	Primer día de clase. Introducción al curso.
<b>Lunes, 3 de septiembre</b>	<b>Día del Trabajador.</b> No hay clase.
<b>miércoles, 12 de septiembre</b>	<b>Examen sobre Capítulo 10</b> Turn in all written homework not previously turned in for Chapter 10 – clearly labeled, in order and stapled together.
<b>Jueves, 27 de septiembre</b>	<b>Cultural Activity Report for September due</b> <i>(Note: Optional, only 1 cultural activity report is required – additional reports are extra credit. In order to have the most extra credit opportunities, turn in one cultural event report in Sept., October and November)</i>
<b>lunes, 4 de octubre</b>	<b>Examen sobre Capítulo 11</b> Turn in all written homework not previously turned in for chapter 11 – clearly labeled, in order and stapled together.
<b>miércoles, 17 de octubre</b>	<b>Examen sobre Capítulo 12</b> Turn in all written homework not previously turned in for chapter 12, in order and stapled together.
<b>Miércoles, 31 de octubre</b>	<b>Cultural Activity Report for October due</b> <i>(Note: only 1 cultural activity report is required – additional reports are extra credit)</i>
<b>lunes, 5 de noviembre</b>	<b>Examen sobre Capítulo 13</b> Turn in all written homework not previously turned in for chapter 13, in order and stapled together.
<b>martes, 20 de noviembre</b>	<b>Examen sobre Capítulo 14</b> Turn in all written homework not previously turned in for chapter 14, in order and stapled together. <b>Cultural Activity report for November due.</b> <b>Last day to turn in Cultural Activity Reports</b>
<b>26 de nov. – 6 de dic</b>	<b>Presentaciones Orales</b>

**ATTENTION:** There is a free tutorial service available to students of foreign languages. A list of tutors and available times will be posted on the Foreign Language web page ([www.csus.edu/fl](http://www.csus.edu/fl)) by the second week of the semester. Tutoring takes place in Mariposa 2032, 2002 or 2007.

***¡Bienvenidos a la clase de español!***