



Baseball Math

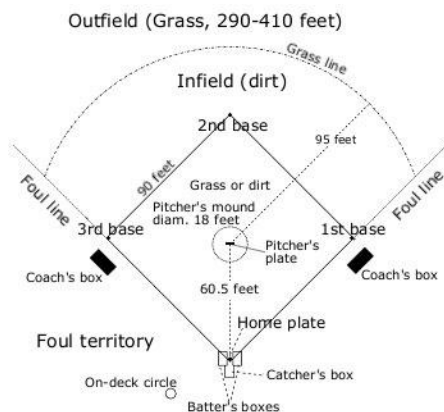
The CSU Sacramento's Hornet Baseball field is about 30-35 years old. The concept of a baseball field started around the 1800's. The original baseball field looked nothing like what it does today; many changes have taken place in the 19th century to get the field we use today.

If you measure the length of one side of the green grass area where the pitcher's mound is, it is 90 feet long, what is the area of a grass diamond? The perimeter?

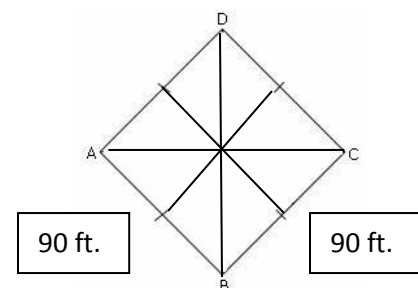
Area

1. Using the formula for area of a diamond, $A = .5(d_1)(d_2)$, d_1 = the length from 2nd base to the catchers box, d_2 = the length from 1st base to 3rd base

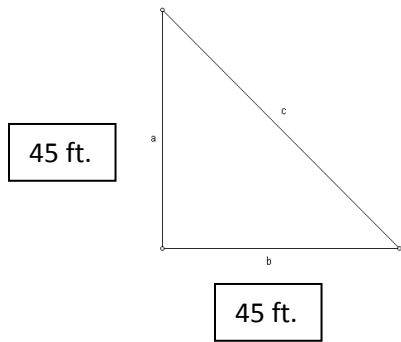
2. What we know is that one side is 90ft and all the sides are the same.



Problem:



3. By taking a triangle out of the shape of the diamond and dividing 90 by 2 we get 45ft. for the sides of a triangle.



4. Using the Pythagorean formula, $a^2 + b^2 = c^2$, we plug in the numbers, $45^2 + 45^2 = c^2$

7. Plug in d_1 and d_2 into the area of a diamond equation, $A = .5(d_1)(d_2)$, $A = .5(127.28)(127.28) = 8100.1 ft.^2$

8. Just a note that another student did this problem and had gotten a different answer.

$$2025 + 2025 = c^2$$

$$4050 = c^2$$

$$\sqrt{4050} = \sqrt{c^2}$$

$$63.63 ft. = c$$

5. Now we know the hypotenuse of the triangle and can plug it back in to find d_1 and d_2 .

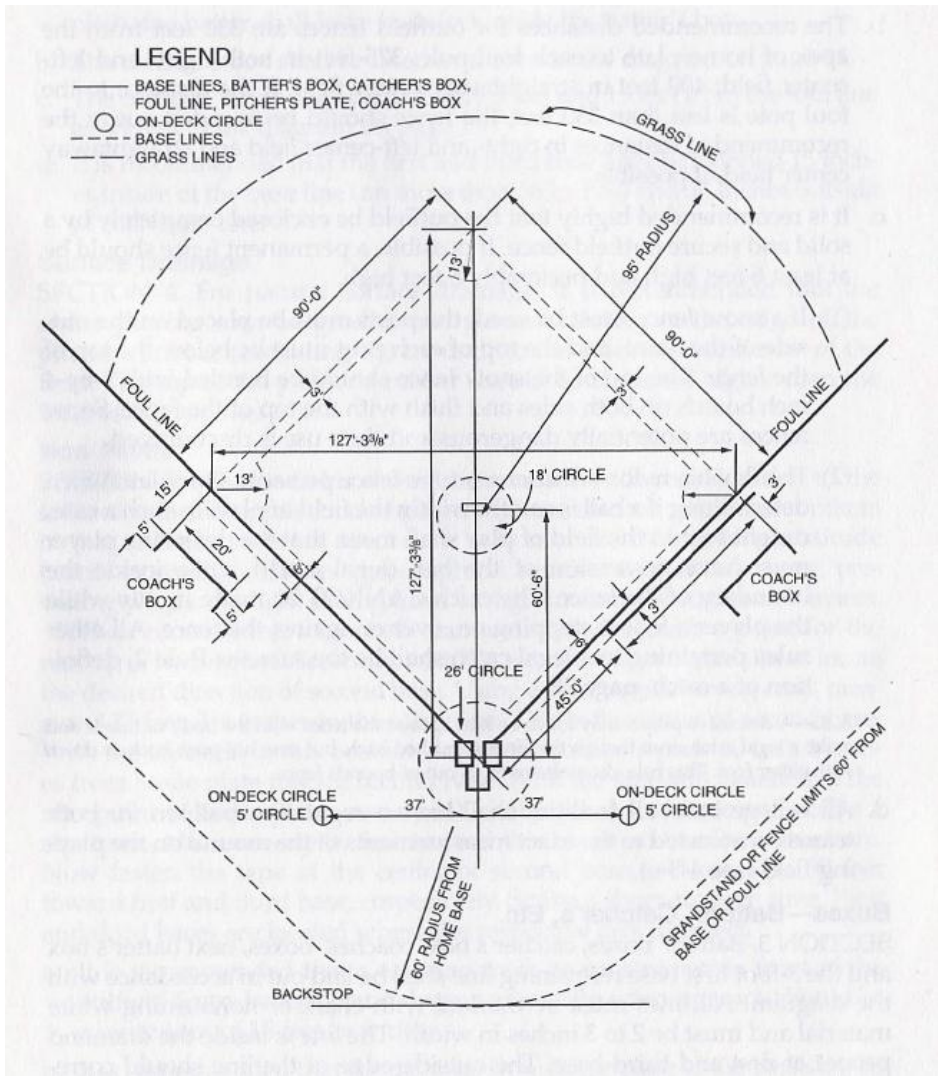
6. Take the number 63.64 and multiply it by 2, you get 127.28 ft. Now you have d_1 and d_2 .

Perimeter

1. Perimeter of the diamond is found by adding all sides together. We know that all sides are equal.

2. By substituting into $P = x + x + x + x$ we get $P = 90 + 90 + 90 + 90 = 360$ feet.

3. Other applications could be using angles, finding the distance of different parts of the field, and using other formulas



top picture
 CSU Sacramento
 Playing Field outline