

Student Teacher Assessment of Progress

Complete by October 27, discuss with your candidate, turn in or email to your liaison (Hammond, Hecsh, Salas)

Domain/Element	Developmental Proficiency Level: Provide a score (I, II, III) and give examples to support the score I. Not Yet Observed II. Needs Improvement III. Making satisfactory progress
<p>A. Making Subject Matter Comprehensible to Students 1. Student uses academic & subject matter standards to plan & teach lessons.</p>	
<p>B Assessing Student Learning 2. Monitors student progress & supports learning toward achieving state content standards 3. Uses, interprets & gives feedback on assessments</p>	
<p>C. Engaging and Supporting Students in Learning 4. Uses various strategies with appropriate sequencing to facilitate student learning. 5. Ensures active & equitable student participation 6. Designs & delivers instructional activities to provide appropriate educational experiences for students 7. Applies theories, principles, & instructional practices for comprehensive instruction of English learners</p>	

Domain/Element	Developmental Proficiency Level: Provide a score (I, II, III) and give examples to support the score			
	I. Not Yet Observed	II. Needs Improvement	III. Making satisfactory progress	
D. Planning Instruction and Designing Learning Experiences for Students 8. uses knowledge of human development to plan, implement, & assess student learning experiences 9. Effectively plans for various strategies with appropriate sequencing to facilitate student learning				
E. Creating and Maintaining Effective Environments 10. Allocates, manages, & reflects on the use of instructional time 11. Establishes & models behaviors that support a positive learning environment				
F. Developing as a Professional Educator 12. Meets professional, legal & ethical obligations 13. Self evaluates & improves on teaching practice through reflection & feedback				

Commendations: (attach if necessary)

Recommendations: (attach if necessary)