



*Preparing Urban Teacher Leaders in Secondary Education*



**Secondary Teacher Education Collaborative**

**Mission:** *The PULSE Secondary Teacher Education Collaborative seeks to transform secondary teacher preparation and teaching and learning in urban secondary schools through collaboration between Sacramento State University Department of Teacher Education, select secondary schools, and the cultural & language diverse communities of Sacramento, that will result in rich, rigorous, socially just, and caring learning communities where all children learn extraordinarily well.*

**PULSE Goals:**

1. Enhance student learning
2. Prepare multiculturally and academically competent teachers committed to success of urban youth
3. Support professional learning opportunities for classroom educators
4. Focus on inquiry, data analysis and reflection

**History:** In August 2004, PULSE launched its new Single Subject Teacher Preparation Center in select Sacramento City secondary schools. Beginning with three schools, and 13 Candidates and Collaborating Teachers, PULSE partnership schools now include six middle and high schools---Small Learning Communities in comprehensive high schools, middle grades in K-8, and select small high schools.

**Program:** Credential candidates take part in a 9-month credential program, including placement in partner schools. Coursework takes place at partner school sites and with the collaboration of school-based and community-based educators. PULSE teachers acquire skills and abilities to focus content instruction using asset development, personalization and a variety of teacher collaboration protocols as well as specialized learning opportunities including home visit training, service learning in community based educational initiatives, and professional development geared toward teaching in urban secondary settings in collaboration with other service providers with a strong focus on technology.

**New in 2006:**

- PULSE Candidates will have the opportunity to begin working on the Technology Certificate in addition to the subject matter credential
- PULSE Candidates at participating high schools will be trained by CSUS Admissions technicians and will volunteer in a variety of activities and programs for Juniors and Seniors interested in attending Sacramento State
- PULSE will sponsor Future Teacher's Clubs at 2 participating high schools and a middle school
- PULSE Candidates will participate in the Teachers Network, a national teacher advocacy group sponsored by MetLife.

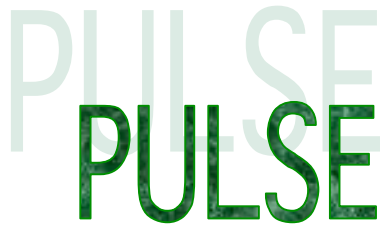
**Partner Schools**

John Still K-8      C. K. McClatchy HS  
 Burbank HS      Rosemont HS  
 Hiram Johnson HS      Einstein MS

**Other Sacramento Area Schools:**

Health Professions HS      DaVinci New Tech  
 Sacramento New Tech      Lee Middle School  
 West HS

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California State University Department of Teacher Education in Partnership with Sacramento City Unified School District Secondary Schools

## Preparing Urban Leaders in Secondary Education

A Collaborative Initiative in School Personnel Preparation, School Improvement, and Student Learning

### Mission:

*The PULSE Collaborative seeks to transform secondary teacher preparation and teaching and learning in urban secondary schools through collaboration between CSUS College of Education, select SCUSD secondary schools, community colleges, and the cultural & language diverse communities of Sacramento, that will result in rich, rigorous, socially just, and caring learning communities where all children learn extraordinarily well.*

### New One Year Single Subject Program Cohort Began Fall 2004

- All candidates receive the Preliminary California Teaching Credential with the ELA authorization (CLAD equivalent) and will be certified to teach in SDAIE classes
- All candidates will be prepared to teach within a framework of personalization, asset development, teacher collaboration protocols and curricular mapping
- Collaborating Teachers receive compensation for “hosting” Candidates and providing supervision (professional development and a **\$500 stipend**)
- Candidates work in partnership with Collaborating Teachers and the school community to enhance student learning.

### Placements and Supervision

- Candidates placed with Collaborating Teachers Collaborating (Collaborating Teachers receive compensation for “hosting” Candidates and providing supervision (professional development and a **\$500 stipend**)
- Collaborating Teachers observe and evaluate Candidate teaching with Coordinator assistance
- CTs meet each quarter as a whole and on site monthly (COUNTS TOWARD 18 HOURS PD)
- Candidates assigned to school “house,” “academy,” or “small school” in groups of 2-6 across subject matter in consultation between Principal, Coordinator, and other Instructional Leaders
- Credential Courses held “on site” in a SCUSD “host school.”
- Candidates on campus daily for 3 periods in the fall(1 content, 1 content-SDAIE or EL 1-3, and one period tutoring or other support for school) and 4 periods in the spring (2 content, 1 content-SDAIE or EL 1-3, ) for a semester or the whole year, depending on subject, school schedule (block or traditional) and availability of placements

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