CHDV 242

Information Processing Approach

I. Introduction

- Overview
- Position on developmental issues

A. Foundations/Assumptions

- 1. Humans as information processing systems
- 2. Development as self-modification
- 3. task analysis
- 4. mechanisms of development
- 5. Methodology
 - unit of analysis
 - rule assessment
 - microgenetic method
 - computer simulations

B. Examples of IP research

- 1. Elementary Processes central to all cognitive tasks
 - Attention
 - Memory (capacity, strategy use).
- 2. Higher Order Processes
 - Meta-Cognition and meta memory
 - Problem-solving
- 3. Knowledge
 - Models for knowledge:
 - Expertise
- 4. Current research

II. Discussion

A. Evaluation of IP Approach

- 1. Strengths
- 2. Limitations

B. Application

How would you describe this approach to a teacher in the classroom? How could a teacher use IP ideas to improve practice?