CHDV 242  
Parent-Child Relationships

I. Theoretical Foundations
   A. Systems Models and parenting
   
   B. BioEcological Theory revisited
      • Implications for parent-child relationships

   B. Attachment Theory revisited
      • Implications for parent-child relationships

II. Security of Attachment
   A. Measuring attachment

   B. Factors influencing security

   C. Consequences of Secure Attachment

III. Developmental Changes in Parent-Child relationships
   A. Influences:
      1. Cognitive influences
      2. Physical growth
      3. Socioemotional

   B. Fathering and Mothering
      (student presentation)

   C. Changes at school Age and Adolescence

IV. Discussion

   1) Discuss the applicability of Baumrind’s model of parenting style across (a) different age groups, (b) diverse family structures, and (c) different ethnic groups. How does this model fare in explain the diversity of parenting behavior?

   2) What should the next steps be in the study of parenting? What research questions should guide future study?