

Group	Members	Paper
1	Brent Allen Freshta Atta Corey Chatman Michael Cox	<i>The Community College: Educating Students at the Margin between College and Work</i> (Kane & Rouse, 1999)
2	Paolo Gonzalez Trevor Jackson Bintu Kalenda Jennifer Kirchhof	<i>The Resurgence of Growth in the Late 1990s: Is Information Technology the Story</i> (Oliner & Sichel, 2000)
3	Marissa Lynd Jonny McCollister Sarah Nasim Nayan Patel	<i>House Prices during Siting Decision States: The Case of an Incinerator from Rumor through Operation</i> (Kiel & McClain, 1995)
4	Jacqueline Pecor Lisa Reynolds Hadi Shirmohamadali Balsher Singh	<i>The Implications of Electronic Commerce for Fiscal Policy (and Vice Versa)</i> (Goolsbee, 2001)
5	Jennifer Spindel Josh Verseman Alison Woodworth Kyle Wu	<i>The Economics of Sports Facilities and Their Communities</i> (Siegfried & Zimbalist, 2000)

The journal articles above are posted at http://www.csus.edu/indiv/h/howellj/econ145_s2009. Each member in your group should read the group's assigned article with the following questions in mind:

- What research question(s) does this paper ask?
- Why is this an important (set of) question(s)?
- What data did the author(s) employ to answer the question(s)? Why is this data appropriate?
- What are the economic model and empirical strategy used to address the question(s)?
- What are the primary results and implications of the paper?

There are two parts to this assignment:

- Type up the group's answers to each of the five questions above. The document that the group turns in (only one document turned in per group) should not exceed two 1.5-spaced pages.
- In class on Monday 2/9, each group will spend 5-10 minutes describing their article to the class. This presentation should clearly address each of the questions above and involve all group members, but you can divide up the work however the group members choose. Presentations can be somewhat informal, but I do require that the group speak from the front of the classroom.

Note: I plan to use this exercise to assess your ability to analyze the papers and the quality of your presentation skills. Constructive feedback will be provided.