EDTE 227 Agenda
Monday, March 9 (4:30 to 7:20)

- Q & A
- Discussion of Chapter 9 relative to your working outlines & lit review drafts
- Heads up for Thursday submission of table & outline rough drafts
- Preview for next week’s class session – Developing a Coherent Essay
Steps to Organizing your First Draft

1. Problem area statements (Global vs. Broad)
2. Importance (Of your topic/articles)
3. Know your sources (Research findings vs. other…)
4. What to watch out for
Global versus Broad Problem Area Statements

Take a minute or two to fix this:

“Higher education is important to both the economy of the United States and to the rest of the world. Without a college education, students will be unprepared for the many advances that will take place in this millennium.”

Samples from your own drafts?
Why is your topic important?

- Identify your audience (is it bigger than you?)
- Anticipate the issues
- Look for:
  - gaps, discrepancies, controversies, debates, challenges . . .
- Find the important studies:
  - Landmark studies
  - Replicated landmark studies
  - Try ranking your articles by importance
  - Rationale. That is, what makes it so?
- Emphasize the need for your review
Research Findings versus Other Sources

- References to other literature reviews on the same topic
  - What makes yours different?
  - How worthy are these to your readers’ attention?
  - Should you discuss or refer?
- Why are some studies more important than others?
- Anecdotal “evidence”
- Your own examples . . .
Watch out for:

- “No studies were found”. Justify this.
- Long lists of nonspecific references
- The way previous inconsistent or widely varying studies are cited. E.g., cite separately
- Quotes
- Unspecific timeline references. E.g.,
  - “In recent years...” versus
  - “Projections indicate the number of people of Hispanic origin living in the United States will increase from about 10% of the U.S. population in 1990 to 14% by the year 2020...”
For next week . . .

- Electronically submit a draft of your table (or alternative) & outline by Thur. night, March 12. djelinek@csus.edu

- Read chapter 10 and be prepared to defend how your literature review will measure up to the 9 guidelines