EDTE 373B
PACT
Teaching Event

Introduction
Performance Assessment for California Teachers
What Is PACT?

- PACT (Performance Assessment for California Teachers) is a consortium of teacher preparation that have joined together to develop a teacher performance assessment.

- Successful completion of the PACT Teaching Event is required to earn a California Teaching Credential.

- PACT measures all thirteen Teacher Performance Expectations (TPEs)
The “Teaching Event” Process

Tasks 1 & 2
Planning Curriculum, Assessment & Instruction

Task 3
Implementing Instruction

Task 4
Assessing Student Learning

Task 5
Analyzing & Reflecting
Overview of the PACT Teaching Event

Focus on student learning

- You will show the strategies you use to make content accessible to your students, and how you support students with academic language.
- You will explain the thinking underlying your teaching decisions.
- You will examine the effects of your instructional design and teaching practices on student learning.
Overview of the PACT Teaching Event (continued)

**Select a learning segment**

- You will **plan a learning segment of about one week (approximately 3-5 hours of instruction)** that is centered around key concepts and skills that underlie specific student content standards.

- A learning segment is a set of lessons that build upon one another toward a **central focus/big idea** with a clearly defined beginning and end.

- It may be part of a larger instructional unit that includes multiple learning segments.

- Focus on only one class
Overview of the PACT Teaching Event (continued)

What you will submit:
1. an overview of your instruction and assessment plan,
2. copies of instructional and assessment materials,
3. two video clips of your teaching,
4. a summary of whole class learning, and
5. an analysis of student work samples.
6. commentaries for each task (based on specific prompts
When all is said and done, here’s the Teaching Event Outline . . .

- **Task 1. Context for Learning**
  - Context for Learning Form
  - Commentary on your instructional context

- **Task 2. Planning for Instruction & Assessment**
  - Learning Segment Plan
  - Instructional materials and assessments (including evaluation criteria)
  - Commentary explaining your thinking behind your plans

- **Task 3. Instructing Students & Supporting Learning**
  - Video clips
  - Lesson plan(s) from video clips
  - Commentary explaining and analyzing the teaching and learning in the video

- **Task 4. Assessing Student Learning**
  - Work samples from three students to illustrate what students generally understood and what a number of students were still struggling to understand
  - Evaluative criteria or rubrics used to assess student performance on the assessment
  - Commentary analyzing student learning and identifying next steps in instruction

- **Task 5. Reflecting on Teaching & Learning**
  - Daily reflections for each lesson taught within your learning segment
  - Commentary analyzing what you learned about your students and your teaching practice and identifying changes you might make based on this analysis
Assessment of your Teaching Event

- 12 rubrics are used to evaluate the following 5 areas: Planning, Instruction, Assessment, Reflection, & Academic Language.
- The rubrics are based on a scale of 1 to 4.
- You pass the Teaching Event if you:
  - pass* all five rubric categories (Planning, Instruction, Assessment, Reflection, and Academic Language) AND have no more than 2 failing scores of “1” across tasks.
  - *To pass a category, candidates must have a majority (at least half) passing scores within the category. In Planning, 2 out of 3 scores must be a “2” or higher; in Instruction, Assessment, Reflection, and Academic Language, 1 out of 2 scores must be a “2” or higher.
Go here to get started

IMPORTANT NOTICE ABOUT APPLICATIONS

Due to unprecedented budget reductions, new applications for Spring 2010 will only be accepted for Teaching Credential Programs. Applications for Fall 2010 will be accepted for Undergraduate, Credential, and Graduate programs.

APPLICATION DEADLINES

Applications for Spring 2010 are due September 15, 2009
Applications for Fall 2010 are due November 30, 2009

Updates to this information will be posted on this website.

Last update was August 22, 2009
PACT and TaskStream Support for Candidates

The information on this website is intended as a support page for SacState candidates. Please click on the relevant tabs above.

TaskStream Enrollment (Teacher Education candidates are required to enroll in TaskStream)
TaskStream is used to evaluate Embedded Signature Assignments (ESAs), Content Area Tasks (CATs), the PACT Teaching Event, and Student Teaching.

To create your TaskStream account click on the TaskStream link below and follow the enrollment prompts. Once you have registered, notify your technology lab instructor (EDTE 330A for Multiple Subjects and EDTE 373A for Single Subject) you can be assigned to the correct program(s) within TaskStream.

A variety of other features are also possible on TaskStream, including online discussions, email, lesson and unit planning templates, a rubric builder, content standards tool, and web page builder.

Web Links:
1. TaskStream Enrollment
PACT (PACT Support)

The PACT Teaching Event is evaluated at the College of Education level. Candidate support is at the department level in EDTE 332 (for Multiple Subjects candidates) and EDTE 373B (for Single Subject candidates).

The links below provide SacState-specific information about PACT. A PACT Central link will access Teaching Event Handbooks and Rubrics plus a variety of accompanying materials.

Web Links:
1. COE Candidate Handbook for PACT
2. COE PACT Brochure
3. COE PACT Website
4. PACT Central Website
5. PACT Introduction
6. PACT Support Class for Candidates
7. Q & A
8. Teaching Event Handbooks Links to all Teaching Event Handbooks for Single Subject and Multiple Subjects candidates are available
9. Teaching Event Rubrics Links to all Teaching Event rubrics for multiple subjects and single subject candidates are available
Now it is time to get set up in TaskStream

Log into TaskStream, then follow the instructions on the following page
Click on "My Account", then enter your SacSafe Student ID #

Student ID: [Enter your CSUS student id here]
Enter one of the following codes, then click “search”:

- **Art:** pactartf09
- **English:** pactelaf09
- **History Social Science:** pacthssf09
- **Math:** pactmathf09
- **Music:** pactmusicf09
- **PE:** pactpef09
- **Science:** pactscif09
- **Word language:** pactwlf09
- **BMED**
- **BMED**
Self Enrollment

If this is the correct program, click the 'Enroll' button to complete the enrollment process.

Program: PACT SS Art Teaching Event Fall 2009
Program Status: Active
Program Description: Submit your Teaching Event here.

Enroll
Self Enrollment Confirmed

You have successfully enrolled into the following program: PACT SS Art Teaching Event Fall 2009

What Would You Like to Do?

Return to the home page  Self-enroll into another program  Start working on your new program.
Welcome to the PACT SS Art Teaching Event Fall 2009 program
Submit your Teaching Event here.

Getting Started with Programs
If this is your first time working within DRF programs, you may wish to view or print our [Getting Started Guide](#) or Mentoring Services at 1.800.311.5856 for help starting your work.
Context (Context for Learning)

Directions

Task 1. Context for Learning
What Do I Need to Do?
See the Candidate Handbook for complete instructions.

In TaskStream:

- To complete the Form and to respond to the Commentary prompts, click on the "Form" button at the bottom of the screen to open the form. When finished, click the "Save and Return" button.

Form: PACT - Art - 1. Context Form v. 2009

In addition to the content you add to this requirement, please complete this form.
Context for Learning Form

Please provide the requested context information for the class selected for this Teaching Event.

About the course you are teaching

1. How much time is devoted each day to specific instruction in art in your classroom?

(Maximum characters allowed: 10,000)

About the students in your class

2. How many students are in the class you are documenting?

(Maximum characters allowed: 50)

3a. How many students in the class are English learners?

(Maximum characters allowed: 50)
PACT SS Art Teaching Event Fall 2009
Template: PACT Teaching Events - Art v. 2009 CSUS

Context (Context for Learning)

Directions

Form: PACT - Art - 1. Context Form v. 2009

You have already started completing the form. View/Edit Your Responses.
Request Feedback/Share with Reviewer

**Directions:** Select the area(s) on which you would like feedback. In the next step you will select from whom to request feedback. You may request feedback from people assigned to you as “reviewers” by your instructor or program manager.

Select Areas

- [ ] Request Feedback on All Areas
- [ ] Art (Due 11/14/2009)
  - [ ] Context
  - [ ] Planning
  - [ ] Instructing
  - [ ] Assessing
  - [ ] Reflecting

Cancel  Continue »

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Note: Comments areas are visible by all people you have previously selected to receive comments. To exclude any of the listed reviewers, click here to remove them.

Comments Requested on

- 08/30/2009 PDT; from David Jeinek

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Context (Context for Learning) Content

Directions
Select Reviewers

Directions: The reviewers that appear below are the reviewers that have been assigned to review your work.

Cancel

Continue 

PACT SS Art Teaching Event Fall 2009

☑ David Jelinek

Cancel

Continue 

Enrollment

Enrollment 3 Grouping 4 Resources

Update Self-Enrollment Preference

Update

Enroll: A Authors R Reviewers E

Requirement Access

Requirement access applies to author role only

David Jelinek
☑ Notify via email when authors submit

Jeanne Malvetti
☑ Notify via email when authors submit

Jana Noel
☑ Notify via email when authors submit

Jenna Porter

Full
Feedback Requested Successfully

You have successfully requested feedback from David Jelinek.

Now that you have requested feedback, you may wish to add your own comments for reviewers to read. To add comments, close this window and click 'Add Comment'.

- **Allow Reviewers Access**
  - to entire folio (all areas)
  - to requested areas only

- **Overall Comments**
  - Click 'Overall Comments' if you would like to add general comments about the entire work.
  - Select an area to add comments about a specific page.

Close Window
Get organized …

✓ Have you downloaded and printed the PACT documents?
✓ Are you set up on TaskStream?
✓ Now you should set up an organizational system that will help you keep track of your progress for each Task.
✓ Then it is time to move onto Task 1 . . .