EDTE 373B
PACT Teaching Event

Task 3: Instructing Students & Supporting Learners
Purpose of Task 3

- Illustrates how you work with your students to improve their skills and strategies and knowledge of concepts.
- It provides evidence of your ability to engage students in meaningful tasks and monitor their understanding.
Overview of Task 3

- Examine your plans for the learning segment and identify learning tasks in which students are actively engaged in learning activities.
- Videotape one or more of these tasks.
- View the video(s) to check the quality of the video, analyze your teaching, and select the most appropriate video clips to submit.
Video Clips: What Should You Do?
(General guidelines -- check your Handbook for specifics)

- Provide two video clips of no more than 10 minutes each (Consult your handbook)
- The first clip should illustrate how you facilitated your students’ engagement in meaningful learning activities.
- The second clip should focus on what you did to support students as they offered and defended their judgments about their learning.
- The clips should include interactions among you and your students and your responses to student comments, questions, and needs.
Videotape Guidelines

- A video clip should be continuous and unedited, with no interruption in the events. The two clips can come from the same lesson or from different lessons.
- The clips can feature either the whole class or a small group of students.
- Both you and your students should be visible and clearly heard on video submitted.
- Provide a copy of any relevant writing on the board, overhead, or walls if it is not clearly visible on the video.
- More on PACT website
Video Format & Submission

- Your combined videos should be digital & smaller than 100 MB
- Lab Support is available to help you do this. Before coming to the lab section, identify which video segment(s) you plan to use
- Save onto your own computer, then upload onto TaskStream the same way you upload any attachments
- Complete the Video Label Form in TaskStream
Daily Reflections

- Record a **daily reflection** after teaching each lesson by responding to the following prompts:
  1. What is working? What is not? For whom? Why?
  2. How does this reflection inform what you plan to do in the next lesson?

Daily reflections will be submitted with Task 5. Reflecting on Teaching & Learning.
Instruction Commentary

- Write a commentary of about four single-spaced pages that addresses the prompts in your handbook.
- For feedback, submit Instruction Commentary to me in TaskStream.
- Due date to receive feedback: Sat. night, Oct. 10 (unless other arrangements have been agreed upon).