Task 4: Assessing Student Learning
Overview of Task 4

- Summarize and analyze meaningful patterns in whole class performance on a selected student assessment from the learning segment.
- Demonstrate a variety of student performances for the assessment using three student work samples.
- Analyze the performance of two individual students and diagnose individual learning needs.
Your Assessment

- Provide a copy of the directions/prompt for the assessment, if these are not apparent from the student work samples.

- Collect student work from your entire class. Analyze the student work to identify patterns in understanding across the class.
Evaluative Criteria or Rubric

- Provide any evaluative criteria (or rubric) that you used to assess the student work.

- Select 3 student work samples which together represent what students generally understood and what a number of students were still struggling to understand (one should be EL).

- If multiple drafts of the assessment were collected, you may include all drafts as the work sample.
Peer Reviews of Task 4:

1. On Oct. 21, meet in content-alike groups to show/discuss:
   - The assessment you used with your students
   - 3 student work samples that illustrate class trends in what students did and did not understand.
   - Evaluative criteria/rubric

2. By Sat. night, Oct 24: Submit Task 4 Commentary to your content-peers and me

3. Be prepared to discuss your peer-reviews in content groups on October 28th