

EDTE 373B

PACT Teaching Event

Task 4

Task 4: Assessing Student Learning



Overview of Task 4

- Summarize and analyze meaningful patterns in whole class performance on a selected student assessment from the learning segment.
- Demonstrate a variety of student performances for the assessment using three student work samples.
- Analyze the performance of two individual students and diagnose individual learning needs.

Your Assessment

- Provide a copy of the directions/prompt for the assessment, if these are not apparent from the student work samples.
- **Collect student work from your entire class.** Analyze the student work to **identify patterns** in understanding across the class.

Evaluative Criteria or Rubric

- Provide any **evaluative criteria (or rubric)** that you used to assess the student work..
- Select **3 student work samples** which together represent what students generally understood and what a number of students were still struggling to understand (**one should be EL**)
- If multiple drafts of the assessment were collected, you may include all drafts as the work sample.

Peer Reviews of Task 4:

1. On Oct. 21, meet in content-alike groups to show/discuss:
 - ❑ The assessment you used with your students
 - ❑ 3 student work samples that illustrate class trends in what students did and did not understand.
 - ❑ Evaluative criteria/rubric
2. By Sat. night, Oct 24: Submit Task 4 Commentary to your content-peers and me
3. Be prepared to discuss your peer-reviews in content groups on October 28th