EDTE 373B
PACT
Teaching Event

Task 5 & Teaching Event Submission
Purpose of Task 5

- The Reflecting on Teaching & Learning Task describes what you learned from teaching the learning segment.

- It provides evidence of your ability to analyze your teaching and your students’ learning to improve your teaching practice.
Overview of Task 5

- Record your reflections after teaching each lesson, discussing each lesson in general terms as well as for specific students.
- Review your daily reflections and your analyses of the effectiveness of instructional and assessment strategies in previous tasks.
- Identify patterns within your planning, instruction, and assessment practices across the learning segment.
- Reflect on your experience teaching the learning segment in light, including theoretical perspectives and research principles.
Task 5 Reflective Commentary

- What do you think explains the learning or differences in learning that you observed during the learning segment? Cite relevant research or theory!

- What did you learn about your students as learners of the content? Cite specific evidence from TE tasks + research/theories that inform your analysis.

- If you could go back and teach this learning segment again to the same group of students, what would you do differently in relation to planning, instruction, and assessment?
Task 5 Commentary Submission to me

- By now you know what needs to be done, so if you are confident that you have addressed the criteria, you’re ready to move onto compiling your Teaching Event.

- If you wish to receive feedback submit no later than Saturday, Nov 14.
Guidelines for Submitting Teaching Event . . .
Commentary Guidelines

- Commentaries are your written descriptive, analytic, and reflective responses to specific prompts in the Teaching Event directions.
- Length kept within specified limits
- Pasted into the form features of TaskStream
Video Clips

- Video clip(s) are submitted as part of **Task 3**.
- You will need to upload your video segments via TaskStream.
- The maximum size of each video file uploaded on TaskStream is 100 MB. In addition, please make sure the file format can be viewed by one of the following softwares: Windows Media Player, Quick Time or Real Player.
- View your video on TaskStream to make sure it works!
Student Work Samples

- Select samples to meet the criteria indicated by the Teaching Event directions.
- Work samples should be written by the students.
- Names of students, yourself, and the school should be removed with correcting fluid, tape, or marker prior to scanning.
- Your written feedback to the students should be included with the work samples. If feedback was oral, provide a summary of the oral feedback.
- Label work samples as Student A, B, or C.
Documentation of Lessons

- Documentation of lessons such as lesson plans, handouts, assessments, rubrics, overhead transparencies, or other instructional materials are submitted with various Teaching Event tasks to demonstrate the events that occurred in the learning segment.
- Combine these into as few file attachments as possible.
- In the comment box of TaskStream, outline the attachments so the reviewer doesn’t have to second guess what these are about.
- Recommended that you include your Candidate ID # on each page!
Checklist for Assembling Your Teaching Event

- **Required Forms** (these can be downloaded from the PACT Web Site)
  - Teaching Event Authenticity Sign-Off Form
  - Checklist for Assembling Your Teaching Event (Available in your Handbook)

- **Task 1. Context for Learning**
  - Context for Learning Form
  - Commentary on your instructional context

- **Task 2. Planning for Instruction & Assessment**
  - Lesson Plans for Learning Segment
  - Instructional materials, e.g., class handouts, overheads, assessments, and formal assessments (including evaluation criteria) labeled by the lesson number(s) (e.g., Lesson 1, Lessons 2-3) for which each document will be used
  - Commentary explaining your thinking behind your instruction and assessment plans
Checklist for Assembling Your Teaching Event (continued)

- **Task 3. Instructing Students & Supporting Learning**
  - Video clips
  - Video Label Form
  - Lesson plan(s) from video clips
  - Commentary explaining and analyzing the teaching and learning portrayed in the video

- **Task 4. Assessing Student Learning**
  - Work samples from three students to illustrate what students generally understood and what a number of students were still struggling to understand
  - Evaluative criteria or rubrics used to assess student performance on the assessment
  - Commentary analyzing student learning and identifying next steps in instruction

- **Task 5. Reflecting on Teaching & Learning**
  - Daily reflections for each lesson taught within your learning segment
  - Commentary analyzing what you learned about your students and your teaching practice from teaching the learning segment and identifying changes you might make in your teaching practice based on this analysis
Submit Teaching Event (commentaries, video clips and supporting documents) on TaskStream.

Click on “Scores/Results” A window will pop up that allows you to select SUBMIT FOR EVALUATION
Before you click that “Submit for Evaluation” button . . .

- The form feature will NOT allow you to submit if you leave any of the form boxes blank, so make sure you’ve fill in each form box in each Task.
- However, you will be able to submit even if your attachments are incomplete, so double-check to make sure your attachments are complete and well identified.
- Also double check your video (ideally with a 2nd computer) to make sure it can be viewed.
- Ask me to review your organization . . .
Ask me to review your organization

- I won’t read your final Teaching Event but if you submit it to me for review by Nov. 15th I will double check to see if each task appears complete, the videos are able to be viewed and the attachments seem to be orderly.
- Again, I won’t be looking at content, just checking to see if the pieces appear to be in order.
- Now you can submit!
Submit for Evaluation by:

- Thursday night, November 19\textsuperscript{th}
- If there’s a glitch send me a regular email.
- Worse-case scenario, submit it by Saturday night, Nov. 21, BUT there’s no glitch support after Nov. 19\textsuperscript{th}!
- Reviewers start scoring Nov. 22\textsuperscript{nd}.
- You should receive your score (in TaskStream) by Dec.4.