“LESSON STUDY” PLANNING TEMPLATE

Unit Topic:       School:

Team Members:     Grade(s):

Narrative Overview of what your team will focus on:

Goal(s) of the Lesson Study Group:

Notes:
### Stage 1: Establish Context

**What are the demographics of the community?**
Include geographic location, community and school population, socio-economic profile, race/ethnicity, and other factors that could support or challenge instruction and learning such as stability of community, political climate, and community support for education.

---

**What are the physical factors of the school and classroom?**
Include schedules, classroom layout and arrangement, grouping patterns, management rules and routines, available technology and the extent of parental involvement.

---

**What are the developmental characteristics of your students?**
Include age, gender, race/ethnicity culture, achievement and skill levels, interests and learning styles.

---

**What student needs require accommodations?**
Address academic language development, English learners, advanced learners, and students with disabilities.
Stage 2: Identify Goals & Outcomes

What *Big Ideas* and grade-level *California Content Standard(s)* will be Addressed?

What *Essential Questions* will guide this unit and focus teaching/learning?

What *Process Skills* (*Investigation & Experimentation Standards*) will students acquire?

*Given the targeted unit goals, students will need to know*...

*Given the targeted unit goals, students will need to be able to* ...
### Stage3: Plan Assessment

*We will know that students understand, know, and/or are able to perform when they:*

Can do these **Entry Level Assessments:**

---

Can do these **Formative (Progress Monitoring) Assessments:**

---

Successfully pass these **Summative quizzes, tests, prompts, and/or other assessments:**
Stage 4: Plan Learning Experiences and Instruction

Indicate the sequence of teaching and learning experiences that will equip students to engage with, develop and demonstrate the desired unit goals.
“Study” Lesson Information

Select ONE lesson from the sequence of learning experiences in Stage 4. This lesson will be the basis for your team’s “study” lesson.

Name of the study lesson:

Goal(s) of the study lesson:

How is this study lesson related to the lesson study goal(s):

Steps of the lesson: learning activities and key questions and time allocation

Student activities/ expected student reactions or responses

Teacher’s response to student reactions / Things to remember

Method(s) of Evaluation & Debriefing

Notes