**Text Dependent Questions about the Gold Rush**

**Using Bloom’s taxonomy to organize questions**

**Remembering level:** What ethnic groups arrived to mine the gold fields during the Gold Rush aside from white miners from the East?

**Understanding level:** Explain how tax laws discouraged Mexican and Chinese miners from continuing to mine.

**Applying level:** Many Chinese immigrants who came to California to mine gold eventually became shopkeepers instead. Use the information in the reading to explain why that might have happened.

**Analyzing level:** Contrast the experiences of the Mexican and Chinese miners to the experience of the white miners in the Gold Rush. How were they different?

**Evaluating level:** After reading p.255, do you think the Gold Rush was a good thing for California, or a bad thing? Give at least two arguments to support your opinion, using evidence from the text.

