

To Whom it May Concern:

As a recent graduate from the Arts and Sciences division at Washington University in St. Louis, I have an abundance of relatively fresh memories and a perspective of my career at Wash U as a comprehensive era. As an Economics major, I was able to take classes with many of the esteemed faculty within the Economics department. Though some of my classes do blend together in the haze of my recollection, others remain more vivid because of lessons I learned, both academic and otherwise. The class I took with David Lang was one such experience. First semester of my senior year, he taught Economics of Education, which was truly one of my favorite classes in my entire career at Wash U. After the very first class, I persuaded two of my good friends, also majoring in Economics, to take what promised to be an exciting and interesting class.

This class was an excellent refresher course for some of the basic economics that often gets lost in the shuffle of advanced theoretical work and further solidified these concepts in my mind because I was finally able to apply them to issues very much at hand. Dave applied concepts to current political debates after explaining the basic issues at hand. Furthermore, the reading material, consisting of a compilation of articles from many different authors with different perspectives on a lot of issues concerned with the economics of education, allowed me to explore issues from many angles and forced me to examine issues with perspectives I might never have considered. Importantly, also, David Lang was able to present the material at hand with sensitivity to the fact that the class was a mix of individuals who ranged from no economics background to those who had already completed their majors in economics. While I don't want to speak for everyone, I think that the class, as a whole, enjoyed the material and learned a lot. What more could a student ask for?

Sincerely,

Yael Chatav