Activity for Week 1

1. Describe a time when a teacher used technology in instruction. (3-5 minutes)
   - Be ready to describe the lesson
   - What was the context for the use of technology? (What preceded this lesson and
     what was the follow-up?).
   - What did you do with both the technology and the content?
   - How did this method of teaching affect your learning?
   - What could have been done differently to improve the learning outcome?

2. Form small groups of 3 to 4 students. (20 minutes)
   - Take 2-3 minutes each to share your experience.
   - What the teacher’s overall goals were for the class?
   - Thinking about the goal(s) of the teacher, what did the technology do to
     contribute to the overall goals of the teacher?
   - Why do you think the teachers chose to use technology?
   - Discuss and record commonalities and differences in the experiences of your
     group.
   - Pick something you think your students should demonstrate--by the end of the
     school year (such as critical thinking, self-esteem, good citizen, cooperative...)
     and discuss with your group how technology can or cannot support your goal.

3. Choose a way to share your group’s conclusions with the rest of the class. (10
   minutes each)

*Why do we do this activity?
   - Develop insight into students’ attitudes toward technology.
   - Develop insight into students’ prior experiences with technology
   - Develop insight into lesson planning with appropriate use of technology
   - Community building within the class learning from one another in a safe
     environment
   - Begin to identify students’ overall goals for teaching in general
   - Lay the groundwork for the goals and objectives for this course (integrating
     content and technology)
   - Gain ideas from one another about technology
   - Develop reflective practices