

# **John J. Doe**

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## **Certification:**

State of California, Single Subject Preliminary Teaching Credential in Mathematics, expected June 2003.

## **Education:**

California State University – Sacramento, Sacramento, CA.  
Teacher Credential Program, expected June 2003.

University of California, Davis.  
Bachelor of Arts in Economics and Psychology, May 1999.

## **Teaching Experience:**

Student Teaching: Sacramento High School, Sacramento. Spring 2003.

- Designed and implemented lesson plans for four classes: probability and statistics, college algebra, geometry, and math concepts.
- Restructured classroom policy to reflect my classroom management style of consensus-building.
- Counteracted "senioritis" by utilizing cooperative learning with students teaching a chapter and testing themselves.
- Motivated students to enjoy their math more by inviting speakers to class who spoke about the relevance of math to their careers.
- Assessed students' progress daily in math concepts class.
- Utilized Macintosh spreadsheet software to record grades.

Teaching Assistant: Yuba City (CA) Migrant Education Program, Summers 1999-2001.

- Taught arithmetic, reading, and physical education to bilingual students. Provided basic computer instruction and utilized software for remedial education.

## **Related Experience Educating Young People:**

Tutor, Logan Square Tutoring Project, Sacramento. November 2001-March 2002.

- Instructed students in algebra and general math. Introduced students to use of graphing calculator. Utilized conversational Spanish to discuss the importance of math with students.

Interactive Field Experience: Evanston Township High School. Spring 2002.

- Volunteered to staff math help center. Introduced use of graphing calculator.

Interactive Field Experience: Glenbrook North High School. Fall 2001.

- Wrote lesson plans and taught unit on quadratic equations.

## **Special Skills:**

- Adept with TI82 Graphing Calculator. Proficient with a variety of mathematics software, including Derive, Logo, Geometer's Sketchpad, and Geometric Supposer. Conversational knowledge of Spanish.
- Eager to participate in extracurricular activities, especially debate or speech club, environment club, and math or computer clubs.

Reference and Letter of Recommendation  
Available Upon Requests