

<p style="text-align: center;">Course Introduction</p> <p style="text-align: center;">English 110A Linguistics & the English Language Spring 2009</p>	<p style="text-align: center;">Basic Info</p> <p style="text-align: center;">Fred Marshall CLV 164 278-6247 fredm@csus.edu www.csus.edu/indiv/m/marshallf Office hours: T-W-Th 1:30-2:30 & by appt. Text: <i>Relevant Linguistics</i>, by Paul Justice. 2nd ed. 2004.</p>																		
<p style="text-align: center;">WebCT</p> <p>WebCT: http://online.csus.edu</p> <p>Students who want to add: Send me an e-mail (fredm@csus.edu) telling me that you want to take the class and enclosing your Saclink ID (not your password), so I can add you to the WebCT Roster.</p>	<p style="text-align: center;">Requirements</p> <ol style="list-style-type: none"> 1) 4 Exams: 1st 15%; others 25% each 2) Preparation, participation, homework: 10% 3) Optional Final: Do Make-up versions of 1 or 2 exams; grade averaged with original grade 																		
<p style="text-align: center;">For next class:</p> <ul style="list-style-type: none"> • Get book • Get Syllabus & Schedule: WebCT or www.csus.edu/indiv/m/marshallf • Get Exercise 1 (Online) and do it to turn in. 	<p style="text-align: center;">Group these words into sets with the same vowel sound</p> <table style="width: 100%; border: none;"> <tr> <td>peace</td> <td>is</td> <td>ache</td> </tr> <tr> <td>isle</td> <td>play</td> <td>through</td> </tr> <tr> <td>seize</td> <td>mail</td> <td>bye</td> </tr> <tr> <td>proof</td> <td>size</td> <td>can</td> </tr> <tr> <td>quiz</td> <td>pie</td> <td>move</td> </tr> <tr> <td>gray</td> <td>sanity (1st vowel only)</td> <td></td> </tr> </table>	peace	is	ache	isle	play	through	seize	mail	bye	proof	size	can	quiz	pie	move	gray	sanity (1st vowel only)	
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Group these words into sets with the same vowel sound

peace	is	ache
proof	size	can

How many sounds?

- ship
- gnaw
- thought
- piece
- straight
- thrush
- check
- school
- son
- sing
- who

Sounds & Spelling

- So, English spelling is not a sure guide to the pronunciation of words.
- In fact, the alphabet symbols of English are not adequate to represent all the sounds of English, particularly with the vowels, where we have 5 letters but about 13 different vowel sounds.

Transcription

- Although speech is primary, it is convenient to have a written form as a record, and as something to reflect on.
- Thus, we may transcribe spoken language: write it down.
- We will use a special alphabet, with symbols that are defined to always represent the same sound.

Transcription

- 2 senses of “transcribe”:
 - write down using normal spelling, as a secretary, medical recorder or court reporter might
 - write down using special symbols to represent the sounds produced – our target

Transcribing words

- Goal: one symbol for one sound
- Same symbol every time sound is used
 - No “silent” symbols – a symbol always represents something pronounced
 - A sequence of symbols represents a sequence of sounds.

Consonants: Expected sounds

b	k	s
d	l	t
f	m	v
g	n	w
h	p	y
	r	z

7 other consonant symbols

/θ/	thumb, thick
/ð/	this, then
/ʃ/	ship, shoe
/č/	chip, chunk
/ž/	genre, measure, mirage
/ŋ/	sing, song, sung
/j/	jar, jam, giant

Practice: What are the symbols for the initial sounds in these words?

- gate / /
- wind / /
- time / /
- moon / /
- phone / /
- character / /
- city / /
- wring / /
- whale / /

Transcribe the consonants

ship	/ʃ	p	/	school	/	/
gnaw	/	/	/	check	/	/
thought	/	/	/	sin	/	/
piece	/	/	/	sing	/	/
tray	/	/	/	who	/	/
straight	/	/	/	shoe	/	/
				these	/	/