# JAPN 1C: Introduction WEEK 1: JAPANESE WRITING SYSTEM & GREETING WEEK 1 & 2: LESSON 1

#### **Learning Outcomes**

JAPANESE WRITING SYSTEM

By the end of WEEK 1: Recognize all 47 hiragana & write the first 25 hiragana

- \* "recognize" means that you can say 'a' when seeing a hiragana .
- \* "write" means that you actually write hiragana!

By the end of WEEK 2: Master all hiragana & recognize hiragana words.

By the end of WEEK 3: Write Japanese words in hiragana (Lesson 3).

• GREETING: あいさつ aisatsu

By the end of WEEK 1, you will be able to say the following greeting phrases in a culturally appropriate manner: good morning, good afternoon, good evening, good-bye, good night, thank you, excuse me, not at all, I'll go and come back, I am home, welcome home, thank you for the meal, how do you do, nice to meet you.

• LESSON 1 New Friend

By the end of Lesson 1, you will be able to

- 1) Introduce yourself (name, year of schooling, major, age)
- 2) Ask people their names and what they do
- 3) Ask and answer about time

#### Grammar

- XはYです (X is Y. As for X, it is Y). e.g., I am a student. わたしはがくせいです。
- Question particle か. e.g., (Are you) a student? がくせいですか。
- Particle Φ: connect two nouns Noun Φ Noun
- Numbers (1-100), Time expression, Telephone number

#### **DUE DATES**

#### **ONLINE EXERCISE**

Introduction, Lesson 1 and Lesson 2 – DUE: Friday, February 10 @11:59PM

#### **DAY**

#### **ACTIVITIES**

#### WEEK 1

#### **BEFORE CLASS (Homework for 1/25 class)**

1月25日 (水) January 25<sup>th</sup>

(Wednesd

ay)

- Complete Homework (see below)
- Open "Lesson1 folder under Learning Modules on SacCT. Check the daily schedule for Lesson 1. Check learning materials for Lesson 1 in SacCT.
- If you have not mastered all hiragana, make your Hiragana Flashcards and bring them to the class. Prepare 46 cards. On each card, write hiragana in Japanese on one side, and its sound on the back in Roma-ji. Both Hand-written and computer-generated flashcards are acceptable. You can print out a 2 page hand-writing hiragana chart that you find on SacCT and cut them to make your flashcards.
- Study Vocabulary Chart, TB pp. 40-41. Practice vocabulary using videos and audio files everyday. In class, you will be asked to say and read them in Japanese.
- Read Grammar 1 [X は Y です] X is Y. As for X, it is Y. (TB pp. 42-43)
- Watch Genkier Lecture (1) by Tony sensei X は Y です SacCT Lesson 1 holder
- Take L1 Grammar Check Up After listening to Tony sensei's L1 Genkier (1)

#### **DUE ITEM for 1/25**

- Submit Workbook (pp.119 -121).
- If you have not mastered all hiragana, Bring your flashcard ( $\mathfrak{b} \sim \lambda$ )

### LESSON 1 あたらしいともだち New Friends (TB pp. 38-57)

#### **IN CLASS**

#### <12:00 - 12:50>

- 1. **Hiragana Quiz #1** (the first 25 letters). You can retake this quiz by Monday (1/30) as many times as you want.
- Write Hiragana (the second 21 letters) & practice in reading and writing hiragana words.
- 3. Practice Lesson 1 Vocabulary TB pp. 40-41
- 4. Check your understanding of Grammar 1 [XはYです]

#### <1:00 - 1:50>

- 5. Practice Number: Practice I A, B, & C (TB pp. 48)
- 6. Practice Time: Practice II A & B (TB pp. 49 50)
- 7. Explain "Model Conversation" (MC)

#### **BEFORE CLASS (Homework for 1/26 class)**

1月26日(木)

January 26<sup>th</sup>

(Thursday)

1. Complete your homework (See **DUE ITEMS** for 1/26)

2. Study for L1 Vocabulary Quiz #1 (Number) (TB p. 48)

Resource:

Number: <a href="http://genki.japantimes.co.jp/site/self/site/gakusyu/number.html">http://genki.japantimes.co.jp/site/self/site/gakusyu/number.html</a>

Time: http://genki.japantimes.co.jp/site/self/site/gakusyu/clock.html

3. Practice Model Conversation – 1 (See "Handout" for all L1 MC). The following dialogue is based on Textbook pp. 50. Practice the dialogue and memorize it as much as you can before the class.

A: でんわばんごうは なんですか。

denwa bangoo wa nan desu ka

B: 283-9547 です。

nii hachi san no kyuu goo yon nana desu

A: 283-9547 ですね。

(ね = Confirmation like "isn't it")

B: はい、そうです。

hai soo desu

- 4. Read Grammar 2 Question Sentences. (TB pp. 43-44)
- 5. **Read Grammar 3 noun1 O noun2**. (TB pp. 44-45)
- 6. Watch Genkier Lecture (2) by Tony sensei-Sentence Question
- 7. Download Genki audio files on your phone or computer. You will be listening to audio files every day.

#### **DUE ITEMS for 1/26**

• Submit Workbook (Greeting pp. 11-12, & Hiragana pp.122-123).

#### **IN CLASS**

Retake **Hiragana Quiz #1** (the first 25 letters) before or after class. You can retake this quiz by Monday (1/30) as many times as you want.

#### <12:00 - 12:50>

- 1. L1 Vocabulary Quiz #1 (Number matching)
- 2. Perform Model Conversation -1
- 3. Practice Telephone Number: Practice III A, B, & C (TB pp. 49 50)
- 4. Introduce Noun1  $\mathcal{O}$  Noun2. No is a particle that connects two nouns.

#### <1:00 - 1:50>

- 1. Practice I, II, III, VI.
- 2. Journal Writing

#### **DUE ITEMS for 1/27**

1月27日

(金)

January 27<sup>th</sup>

(Friday)

SacCT orientation and activities (All activities should be done by **Friday, 1/27** @11:59PM) – See the details on a posting on January 24<sup>th</sup> (Tuesday)

- Take "Syllabus Quiz" and "Hiragana Recognition Exercise."
- Send a group **Discussion** message "kon'nichiwa" to all members of the class.
- Create your learning Journal (online).
  - \* For those who choose to write your journal on notebook (hand-writing), submit your note on Monday. Then, your instructor can return it to you on Tuesday.
- Send a Mail message to the instructors to let them know that you have successfully created your first entry of your learning Journal.

#### WEEK2

#### 1月30日

(月)

January

30<sup>th</sup> (Monday)

#### **BEFORE CLASS (Homework for 1/30 class)**

- Complete **Homework** (see below)
- Study for L1 Vocabulary Quiz (2) TB, p.40 only.
- Practice Model Conversation 2 (See "Handout" for all L1 MC). The following dialogue is based on Textbook pp. 52-53. Practice the dialogue and memorize it as much as you can before the class.

A: メアリーさんは アメリカじんですか。

Mearii-san wa amerika-jin desu ka.

B: ええ、そうです。

ee, soo desu.

A: メアリーさんは さんねんせいですか。

Mearii-san wa sannensee desu ka.

B: いいえ、にねんせいです。

iie, ninensei desu.

- Take online exercises (Due: Friday, Feb. 10)
- Read Expression Notes. (TB pp. 46-47)
- Watch Genkier Lecture (3) noun1 O noun2 by Tony sensei-Sentence
- **Review** and practice by watching videos

#### **DUE ITEM for 1/30**

- Submit Workbook (Numbers/Time pp. 13-14).
- Submit Workbook (Nの N/X は Y です/Question Sentences pp. 15-16).

#### **IN CLASS**

Retake Hiragana Quiz #1 (the first 25 letters) before or after class – LAST DAY

#### <12:00 - 12:50>

L1 Vocabulary Quiz #2 TB, p.40 only.

Format: Translate the following words. Japanese (hiragana) -> English, English -> Japanese (roman letters) e.g., えいご  $\rightarrow$  English teacher  $\rightarrow$  sensee

2. **Hiragana Quiz #2** (Write the remaining 21 hiragana). You can retake this quiz by Monday (2/6) as many times as you want.

は ひ ふ へ ほ ま み む め も や (い) ゆ (え) よ ら り る れ ろ わ (い) (う) (え) を

- 3. Perform Practice Model Conversation 2
- 4. Talk about nationality, year in school & age.
- 5. Go over L1 Additional Vocabulary: Kinship, Occupation, & major: (T) p. 41 and you will Learn how to say your major & school name.

#### <1:00 - 1:50>

- 6. Practice V: A & B (TB, pp. 51-53)
- 7. Practice VI: A & B (pp. 53-54)

#### **BEFORE CLASS (Homework for 1/31 class)**

1月31日(火)

January 31<sup>th</sup> (Tuesday) • Complete **Homework** (see below)

• Study for L1 Vocabulary Quiz (3)

• Practice Model Conversation – 3 (See "Handout" for all L1 MC). The following dialogue is based on Textbook pp. 52-53. Practice the dialogue and memorize it as much as you can before the class.

A: メアリーさんのおとうさんはかいしゃいんですか。
Mearii san no otoosan wa kaishain desu ka.

B: ええ、そうです。 ee. soo desu.

A: なんさいですか。 nan sai desu ka.

B: よんじゅうはっさい(48)です。
yonjuu hassai desu.

- Take online exercises (Due: Friday, Feb. 10)
- **Review** and practice by watching videos

#### **DUE ITEM for 1/31**

- Submit Workbook (Listening Comprehension, pp. 17-18).
- Submit Workbook (Question, p. 19).

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#### **IN CLASS**

Retake Hiragana Quiz #2 (the remaining 21 letters) before or after class.

#### <12:00 - 12:50>

- Perform L1 Model Conversation 3
- 2. Practice V: Talk about nationality, year in school & age.
- 3. 読み書き(よみかき): (T) pp.253-256 We will go over pp. 290-293 so you can study them before class if you can.

#### <1:00 - 1:50>

- L1 Online Vocabulary Quiz (in class/ only once, same database from L1 Vocabulary Practice)
- 5. L1 Dialogue (TB, pp. 38 39)
- 6. L1 Review Exercises VII

Ask classmates various questions, Self-introduction, asking majors

7. Building up your **BLOG** in Japanese

**Example: Starting with** 

< "How do you do?" and your name >

はじめまして。やまだようこです。

hajimemashite. Yamada Yoko desu.

< Your school >

サクラメントしゅうりつだいがくのがくせいです。

sakuramento syuritsudaigaku no gakusee desu

I am a student of Sacramento State.

< Year in school > いま、にねんせいです。

ima ninensee desu

< Your major >

せんこうは れきしです。

senkoo wa rekishi desu.

< Proper ending >

どうぞよろしく。

Notes: If you do not know how to spell your name, major, etc., let us know. Sometimes, your classmates can be a great help, too.

## 2月1日(水)

#### February 2<sup>nd</sup>

(Wednesd

ay)

#### **BEFORE CLASS (Homework for 1/30 class)**

- Complete **Homework** (see below)
- Prepare for L1 Vocabulary Quiz #3 (Paper and Pencil, TB p. 40 only).
- Study for **L2 Vocabulary**
- Read ひょうげん and ぶんかノート 3 (Expression and Culture Notes) TB pp. 67-68.

#### **DUE ITEM for 2/1**

- II. Reading Practice (TB, pp. 292-293). Write the answers on lined paper. Please do not type.
- III. Writing Practice (TB, pp. 293). Hand-write a letter introducing yourself in Japanese. It will be similar to your blog.

#### Example:

はじめまして。やまだようこです。 サクラメントしゅうりつ だいがくの がくせいです。 いま、にねんせいです。じゅうはっさいです。せんもんは れきしです。 よろしくおねがいします。

#### **LESSON 2 かいもの Shopping**

#### **IN CLASS**

Retake **Hiragana Quiz #2** (the remaining 21 letters) before or after class.

#### <12:00 - 12:50>

1. L1 Vocabulary Quiz #3 (Paper and Pencil, TB p. 40 only). You must read and write Hiragana for this quiz (NO romaji).

Format: 5 hiragana => English, 5 English => hiragana

- 2. Practice Lesson 2 Vocabulary, TB pp. 60-61
- 3. Introduce how to say numbers (100 90,000), TB p. 69

#### <1:00 - 1:50>

- 4. Practice I A, B, & C, TB pp. 69-70.
- 5. Ask about prices

#### SEE LESSON 2 SCHEDULE