

JAPN 1C: Introduction

LESSON 2: Shopping

Learning Outcomes

By the end of Lesson 2, you will be able to

- 1) Ask and answer how much things cost
- 2) Buy things in Japanese
- 3) Order food in a restaurant

Grammar

- これ ・ それ ・ あれ: Demonstrative (this one, that one, that one over there)
- この Noun ・ その Noun ・ あの Noun: Demonstrative (this noun, that noun)
- ここ ・ そこ ・ あそこ ・ どこ: Demonstrative (here, there, over there, where)
- だれの Noun (Whose Noun)
e.g., Whose umbrella is this? これは だれのかさ ですか。
- Particle も (also)
e.g., I am also a student. わたしも がくせい です。
- X は Y じゃないです (X is/are/am not Y.)
e.g., I am not a Japanese. にほんじんじゃないです。
- Particle ね (seeking confirmation/agreement); Particle よ (“I tell you”)
- Numbers (100 – 100,000)

DUE DATES

ONLINE EXERCISE

Introduction, Lesson 1 and Lesson 2 – **DUE: Friday, February 10 @11:59PM**

WEEK2

L2 Day 1

2月1日
(水)

February

1st

(Wednesday)

BEFORE CLASS (Homework for 1/30 class)

- Complete **Homework** (see below)
- Prepare for L1 Vocabulary Quiz #3 (Paper and Pencil, TB p. 40 only).
- Study for **L2 Vocabulary**
- Read ひょうげん and ぶんかノート 3 (Expression and Culture Notes) TB pp. 67-68.

DUE ITEM for 2/1

- **II. Reading Practice** (TB, pp. 292-293). Write the answers on lined paper. Please do not type.
- **III. Writing Practice** (TB, pp. 293). Hand-write a letter introducing yourself in Japanese. It will be similar to your blog.

Example: はじめまして。やまだようこです。

サクラメントしゅうりつ だいがくの がくせいです。

いま、にねんせいです。じゅうはっさいです。せんもんは れきしです。
よろしくおねがいします。

LESSON 2 かいもの Shopping (TB pp. 58-83, pp. 294-297)

IN CLASS

Retake **Hiragana Quiz #2** (the remaining 21 letters) before or after class.

<12:00 – 12:50>

1. Take **L1 Vocabulary Quiz #3** (Paper and Pencil, TB p. 40 only). **You must read and write Hiragana for this quiz (NO romaji).**

Format: 5 hiragana => English, 5 English => hiragana

2. Practice Lesson 2 Vocabulary, TB pp. 60-61
3. Practice how to say numbers (100 – 90,000), TB p. 69

10 - じゅう

100 - ひゃく(not いつひゃく) にひゃく、さんびゃく...

1000 - せん (not いつせん) にせん、さんぜん...

10,000 - まん(いちまん、にまん、さんまん...)

100,000 - じゅうまん

(Extra 1000,000 - ひゃくまん)

(Extra 10,000,000 - じゅうせんまん)

25,938 (2 まん 5 せん 9 ひゃく 3 じゅう 8)

<1:00 – 1:50>

4. Practice I A, B, & C, TB pp. 69-70.
5. Ask about prices

L2

Day 2

2月2日
(木)

February
2nd

(Thursday)

BEFORE CLASS

6. Complete your homework (See below)
7. **Read Grammar 1: これ、それ、あれ、どれ.** (TB pp. 62)
(These are called "Pronouns" in Grammar Category), pp. 62-63. To have a better understanding about the Japanese Pronoun system, check out this [web site](http://japanese.about.com/od/Basic-Lessons/fl/Ko-So-A-Do-System.htm).
<http://japanese.about.com/od/Basic-Lessons/fl/Ko-So-A-Do-System.htm>
8. **Read Grammar 2: この N、その N、あの N、どの N** (TB pp. 63-64)
9. **Watch Genkier** Lecture (Lesson 2) by Tony sensei
10. Practice **L2 Model Conversation – 1** (See "Handout" for all L2 MC). The following dialogue is based on TB (p. 50). Practice the dialogue and memorize it as much as you can before the class.
A: あの、すみません。 ano, sumimasen (Um... excuse me.)
B: はい。 hai (yes.)
A: これは いくら ですか。 kore wa ikura desu ka (How much is it?)
B: それは さんぜんえん です。
Sore wa sanzen en desu (It is ¥3000 - it is \$27 or so.)
11. Study for Hiragana Writing Quiz 3 (all 46 hiragana).
12. Review L2 Vocabulary
13. Review numbers すうじ: 100 ~ 90,000 (TB p.69)
14. Watch a video. Learn Japanese: いくらですか How much is it?
<http://www.youtube.com/watch?v=GPaAVGmjbkE>
15. Begin your culture research on Japanese food (Due on Friday. See Friday's posting for the details.)

DUE ITEMS for 2/2

- Submit **Workbook (Numbers p.20)**.

IN CLASS

Retake **Hiragana Quiz #2** (the remaining 21 letters) before or after class.

<12:00 – 12:50>

1. Take **Hiragana Quiz #3** (all 46 letters) before or after class. You can retake this quiz by Tuesday (2/7) as many times as you want.
2. Practice II A, B, & C, TB pp. 71-72.
3. Practice III A & B TB pp. 72-73.
4. Perform **L2 Model Conversation – 1**

<1:00 – 1:50>

5. Do Practice IV
6. Write your name in katakana

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| <p>2月3日 (金) February 3rd (Friday)</p> | <p><u>DUE ITEMS for 2/3</u></p> <p>CULTURE LEARNING</p> <p>Begin your internet search on food in Japan: Use a search engine to find something of interest to you about Japanese food. You can explore traditional food, Japanese sweets, Japanized western food, etc. Report back to the class via SacCT</p> <p>Discussions using the food topic. The subject is what you are writing about and the message will contain:</p> <ol style="list-style-type: none"> 1) your search word(s), 2) the URL address you eventually landed on, 3) what information you learned in 2-3 paragraphs(English) including at least one Japanese word for things or ideas, 4) why this information was interesting to you, and 5) a question for Test 1 (20%) in a multiple-choice or true-false format, with the correct answer indicated. <p>ONLINE EXERCISE</p> <p>The following review quizzes are open until FRIDAY, February 10, 2017 (11:59pm), but make sure that you complete all introduction and lesson 1 quizzes since we finished Lesson 1 and TEST 1 is coming up on 2/8 (NEXT WEEK!). Some TEST 1 questions are similar to Lesson 1 and 2 Review Exercises. For TEST 2, you have to know all hiragana.</p> <p>Introduction</p> <ul style="list-style-type: none"> • Syllabus Quiz (3 times, 5 minutes) • Hiragana Recognition Exercise (5 minutes, Unlimited) • Sound Discrimination Exercise (60 minutes, Unlimited) <p>L1</p> <ul style="list-style-type: none"> • L1 Grammar Check Up - After listening to Tonny sensei's L1 Genkier (1) • L1 Vocabulary Exercise (5 minutes, Unlimited) • L1 Review Exercises (5 minutes, Unlimited) <p>L2</p> <ul style="list-style-type: none"> • L2 Vocabulary Exercises (5 minutes, Unlimited) • L2 Review Quiz (10 minutes, Unlimited) <p>After the due dates, these quizzes will disappear/be invisible from SacCT.</p> |
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WEEK3**L2
Day 3**

2月6日
(月)
February
6th
(Monday)

BEFORE CLASS

- Complete **Homework** (see below)
- Study for **L2 Vocabulary Quiz #1 – TB, p.60 only**
- Practice **L2 Model Conversation – 2** (See “Handout” for all L2 MC). The following dialogue is based on Textbook pp. 74 Practice V.

A: これは だれの かさ ですか。
korewa dareno kasa desu ka (Whose umbrella is this?)

B: メアリーさんの かさ です。
Sorewa Mearii-san no kasa desu (That is Mary's umbrella.)

A: どうも ありがとう。
Doomo arigatoo (Thank you very much.)

B: いいえ 。 *lie* (Not at all.)
- **Read Grammar 3: ここ、そこ、あそこ、どこ** (TB p. 64)
- **Read Grammar 4: だれの Noun** Whose N (is it)? (TB p. 64)
- **Read Grammar 5: Noun も** (TB p. 65)
- **Read Grammar 6: Noun じゃないです** (TB p. 65)
- **Watch** Genkier Lecture for Lesson 2 by Tony sensei-Sentence
- Open **TEST 1 file** and study for TEST 1 on Wednesday.

DUE ITEM for 2/6

Submit **Workbook 2 & 3 (これ,それ, and あれ;この,その, and あの pp.21 & 22).**

IN CLASS

Retake **Hiragana Quiz #2** (21 letters) before or after class – LAST DAY

Retake **Hiragana Quiz #3** (all 46 letters) before or after class.

<12:00 – 12:50>

1. Take **L2 Vocabulary Quiz #1 TB, p.60 only**. This is a paper and pencil ONE-TIME quiz at the beginning of the class. You must read and write Hiragana for this quiz (**no romaji**). You will translate words from Japanese to English. It may include some katakana words, but hiragana reading for katakana is provided.
e.g., えんぴつ→pencil delicious→おいしい ジーンズ (じーんず) →jeans
2. Perform **L2 Model Conversation – 2**
3. Review これ、それ、あれ、どれ／この、その、あの、どの／ここ、そこ、あそこ、どこ and practice how to use **だれの Noun** by doing Practice V (TB pp. 74-75)
4. Practice how to say “Item A is this, item B is this, **too**” by using Noun **も**.
5. Practice how to negate a statement by using Noun **じゃないです** pattern.

<1:00 – 1:50>

6. Do Practice VI (TB, pp. 75-76)
7. Do Practice VII: A & B (pp. 76-78)
8. Write *Katakana* (ア～ト)

L2**Day 4**2月7日
(火)February
7th
(Tuesday)**BEFORE CLASS**

- Complete **Homework** (see below)
- Study for **L2 Vocabulary Quiz #2 – TB, p.61 only**
- Practice **L2 Model Conversation – 3** (See “Handout” for all L2 MC). The following dialogue is based on TB p. 76. Memorize the dialogue before class.

A: メアリーさんは にほんじんですか。

Mary san wa nihonjin desu ka (Is Mary Japanese?)

B: いいえ、にほんじんじゃないです。アメリカじんです。

lie, nihonjin jya arimasen. Amerikajin desu.

(No, she is not Japanese. (She) is an American.)

A: そうですね。どうも。

Soo desu ka. Dooomo (Is that so? Thanks.)

DUE ITEM for 2/7

- Submit **Workbook 4 (ここ・そこ・あそこ・だれの, p.23)**
- Submit **Workbook 5 (Noun も・Noun じゃない, p.24)**
- Submit **Workbook katakana (アーコ／サート, pp.124-125)**

IN CLASSRetake **Hiragana Quiz #3** (all 46 letters) before or after class. LAST DAY**<12:00 – 12:50>**

1. **L2 Vocabulary Quiz #2 TB, p.61 only.**
2. Perform L1 Model Conversation - 3
3. Go over Homework (Workbook)
4. Practice Katakana (ナーホ／マーヨ／ラーン)
5. Do 読み書き(よみかき): (T) pp.294-297

<1:00 – 1:50>

6. Practice L2 Dialogue (TB, pp. 58 – 59)
7. Do L2 Review Exercises VIII (TB, pp. 78-80)
8. Check TEST 1 Oral test Questions
(See “TEST 1 Study Guide for 1C” for the details)
9. Continue to build your **BLOG** in Japanese.

**L1&2
TEST
DAY**

2月8日
(水)
February
8th
(Wed)

BEFORE CLASS

- Complete **Homework** (see below)
- Prepare for **L2 Vocabulary Quiz #3 - Katakana Recognition**
Make sure that you can RECOGNIZE the meaning of the following katakana words.
メニュー ジーンズ シャツ ノート ペン
トイレ アメリカ イギリス コンピューター
- Prepare for **TEST1: Section I. Written Test (20 points) & Section II. Listening Test (5 points)**

DUE ITEM for 2/8

- Submit **Workbook (Listening Comprehension, p. 25)**.
- Submit **Workbook (Question, p. 26)**.
- Submit **Workbook katakana (ナーホ/マーヨ/ラーン, pp. 126-128)**
- Submit **II. Name Tags** (TB, pp. 296).

IN CLASS

<12:00 – 12:50>

1. **L2 Vocabulary Quiz #3 - Katakana Recognition**
2. Review L1 & L2
3. Practice TEST 1 Oral test Questions (**sign up** for oral test)

<1:00 – 1:50> **TEST 1 (50 points – 5% of your grade)**

Section I. Written Test (20 points)

- (1) ひらがな reading (match greetings and words)
- (2) ひらがな writing: I will ask you to write 10 words from Lesson 1 (pp. 40-41) & Lesson 2 (pp. 60-61) Vocabulary.
- (3) Study ワークブック (Workbook): L1-4, I & II (p. 16); L2-2, I (p. 21); L2-4, I & II (p.24).
Format - multiple choice & writing in hiragana.
- (4) Write your full name in Katakana.
- (5) Read Katakana and understand the meaning (text p. 294)
- (6) Review all the textbook exercises and workbook pages.
- (7) Take L1 & L2 online quizzes

Section II. Listening Test (5 points)

Review the workbook listening comprehension homework for Lesson 1 (Workbook pp.17-18) & Lesson 2 (Workbook p.25)

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| <p>L3 Day 1</p> <p>2月9日 (木) February 9th (Thursday)</p> | <p>BEFORE CLASS</p> <ul style="list-style-type: none"> • Complete your homework (see below) • Prepare for TEST 1 Section IV. Culture Test (12 pts) – In-class multiple choice test + SacCT Discussion posting. Complete by Friday, February 10 at 11:59PM. • Prepare for TEST 1 Section III. Oral Test (15 pts) – Make an appointment to see your instructor. Complete by Friday, February 10. • Do TEST 1 Section V. Blog (3 pts) - Complete by Friday, February 10 at 11:59PM. • Read Lesson 3 Grammar 1: Verb Conjugation. (TB pp. 88-89) • Download a verb conjugation handout (See "Handout" section in Lesson folder) <p>DUE ITEM for 2/9</p> <ul style="list-style-type: none"> • Submit IV. Writing Practice (TB, pp. 297). Write about the things you or your classmates own. Use Mary's sentences in III as a model. <p>LESSON 3 デートのやくそく Making a date (TB pp. 84-101)</p> <p>IN CLASS</p> <p><12:00 – 12:50></p> <ol style="list-style-type: none"> 1. Take TEST 1 Section IV. Culture Test (10 pts) – In-class multiple choice test + SacCT posting 2. Review Katakana and learn about kanji (一、二、三、四、五) 3. Practice L3 Vocabulary (Textbook pp. 86-87) From this lesson, there is no romanization. You are also exposed to Kanji (the textbook shows an authentic style of writing, but you are required to memorize and write kanji that mentioned in pp. 298 - 299. You REALLY need to listen to audio files. 4. Learn about Japanese Verbs (see the details in Lesson 3 daily schedule). <p><1:00 – 1:50></p> <ol style="list-style-type: none"> 5. Do L3 れんしゅう I. A & B: (TB, pp. 95-96) |
| <p>Wrap up L1 & L2</p> <p>2月10日 (金) February 10th (Friday)</p> | <p>DUE ITEMS for 2/10 (F)</p> <ul style="list-style-type: none"> • ALL SacCT Online Quizzes • Complete TEST 1 Section IV. Culture Test –SacCT Discussion posting (2pts). Complete by Friday, February 10 at 11:59PM • Complete TEST 1 Section III. Oral Test (15 pts) – Make an appointment to see your instructor. Complete by Friday, February 10. • Complete TEST 1 Section V. Blog (3 pts) - Complete by Friday, February 10 at 11:59PM. • Complete your journal entry for Week 3. |