

## JAPN1C: LESSON 3: Making a Date

### Learning Outcomes

By the end of Lesson 3, you will be able to

- 1) Talk about daily activities and customs
- 2) Invite people
- 3) Accept and refuse invitations

### Grammar

- **Verb Conjugation:** present tense of the verbs — たべます のみます
- Particle を indicates “direct objects”
- Particle で indicates “where the event takes place”
- Particle に indicates “goal of movement” & “time”
- Particle へ indicates “goal of movement”
- Time reference
- Invitation ~ませんか  
e.g., Would you like to watch movie? えいがを みませんか。
- Adverbs of frequency: よく いつも ときどき あまり (+negative) ぜんぜん (+negative)

### Kanji

一 二 三 四 五  
六 七 八 九 十  
百 千 万 円 時

### DUE DATES

ONLINE EXERCISE

Introduction, Lesson 3 and Lesson 4 – **DUE: Friday, February 24 @11:59PM**

### 3 types of Verbs

(1) る verb : たべる taberu おきる okiru ねる neru みる miru

- If the verb **ends in -E-RU or -I-RU**, they are **mostly likely to be る verbs**.
- Some **EXCEPTIONS** to this rule: The following are **NOT る verb, but う verb**.
 

L3 かえる kaeru/kaerimasu (to return)	L4 いる iru/irimasu (to need)
L6 はいる hairu/hairimasu (to enter)	L8 きる kiru/kirimasu (to cut), etc.
L15 はしる hashiru/hashirimasu (to run)	

(2) う verb: Verb ends with "U".

いく iku きく kiku のむ nomu はなす hanasu よむ yomu

\* かえる kaeru (This is an exception. It is not る verb, but う verb. Just memorize it)

\* ある、わかる、うる、ふる、とる、さぼる=> These ends with **RU**, but they are not **RU** verb.

**Important rules: If the verb ends in -ARU, -URU, -ORU, they are NOT る verb, but う verb.**

ある aru、わかる wakaru、うる uru、ふるる furu、とる toru、さぼる saboru

(3) Irregular verb: only two

くる kuru する suru

#### Dictionary Form

(plain form)

<る verb>

おきる  
たべる  
ねる  
みる

<う verb>

いく  
かえる  
きく  
のむ  
はなす  
よむ

<Irregular verb>

くる  
する  
べんきょうする

#### Long Form

(polite form, ます form)

おきます  
たべます  
ねます  
みます

いきます  
かえります  
ききます  
のみます  
はなします  
よみます

きます  
します  
べんきょうします

#### Long Form (negative)

(polite form, ません form)

おきません  
たべません  
ねません  
みません

いきません  
かえりません  
ききません  
のみません  
はなしません  
よみません

きません  
しません  
べんきょうしません

What are verb bases, dictionary forms, present affirmative, present negative, and stems (pre-masu form)? See "L1-3 Grammar handout" for more information.

<b>WEEK3</b>	
<p><b>L3</b></p> <p><b>Day 1</b></p> <p>2月9日 (木) February 9<sup>th</sup> (Thursday)</p>	<p><b>BEFORE CLASS</b></p> <ul style="list-style-type: none"> <li>• Complete your homework (see below)</li> <li>• Prepare for <b>TEST 1 Section IV. Culture Test</b> (12 pts) – In-class multiple choice test + SacCT Discussion posting. Complete by Friday, February 10 at 11:59PM.</li> <li>• Prepare for <b>TEST 1 Section III. Oral Test</b> (15 pts) – Make an appointment to see your instructor. Complete by Friday, February 10.</li> <li>• Do <b>TEST 1 Section V. Blog</b> (3 pts) - Complete by Friday, February 10 at 11:59PM.</li> <li>• <b>Read Lesson 3 Grammar 1: Verb Conjugation.</b> (TB pp. 88-89)</li> <li>• <b>Download</b> a verb conjugation handout (See "Handout" section in Lesson folder)</li> </ul>
	<p><b>DUE ITEM for 2/9</b></p> <ul style="list-style-type: none"> <li>• Submit <b>IV. Writing Practice</b> (TB, pp. 297). Write about the things you or your classmates own. Use Mary's sentences in III as a model.</li> </ul>
	<p><b>LESSON 3 デートのやくそく Making a date (TB pp. 84-101)</b></p>
	<p><b>IN CLASS</b></p> <p>&lt;12:00 – 12:50&gt;</p> <ol style="list-style-type: none"> <li>1. Take <b>TEST 1 Section IV. Culture Test</b> (10 pts) – In-class multiple choice test + SacCT posting</li> <li>2. Review Katakana and learn about kanji (一、二、三、四、五)</li> <li>3. Practice L3 Vocabulary (Textbook pp. 86-87) <b>From this lesson, there is no romanization.</b> You are also exposed to Kanji (the textbook shows an authentic style of writing, but you are required to memorize and write kanji that mentioned in pp. 298 - 299. You REALLY need to listen to audio files.</li> <li>4. Learn about Japanese Verbs (see the details in Lesson 3 daily schedule).</li> </ol> <p>&lt;1:00 – 1:50&gt;</p> <ol style="list-style-type: none"> <li>5. Do L3 れんしゅう I. A &amp; B: (TB, pp. 95-96)</li> </ol>
<p><b>Wrap up L1 &amp; L2</b></p> <p>2月10日 (金) February 10<sup>th</sup></p>	<p><b>DUE ITEMS for 2/10 (F)</b></p> <ul style="list-style-type: none"> <li>• <b>ALL SacCT Online Quizzes</b></li> <li>• Complete <b>TEST 1 Section IV. Culture Test</b> –SacCT Discussion posting (2pts). Complete by Friday, February 10 at 11:59PM</li> <li>• Complete <b>TEST 1 Section III. Oral Test</b> (15 pts) – Make an appointment to see your instructor. Complete by Friday, February 10.</li> <li>• Complete <b>TEST 1 Section V. Blog</b> (3 pts) - Complete by Friday, February 10 at 11:59PM.</li> </ul>

(Friday)	<ul style="list-style-type: none"> <li>• Complete your <b>journal entry for Week 3.</b></li> </ul>
<b>WEEK4</b>	
<p><b>L3</b></p> <p><b>Day 2</b></p> <p>2月13日 (月)</p> <p>February 13<sup>th</sup> (Monday)</p>	<p><b>BEFORE CLASS</b></p> <ul style="list-style-type: none"> <li>• Complete <b>Homework</b> (see below)</li> <li>• Study <b>L3 vocabulary Quiz 1</b></li> <li>• <b>Read Lesson 3 Grammar 1: Verb Conjugation.</b> (TB pp. 88-89)</li> <li>• <b>Read Lesson 3 Grammar 2: Verb Types and the “Present Tense”</b> (TB p. 90)</li> <li>• <b>Read Lesson 3 Grammar 3: Particles</b> (TB pp. 90-91)</li> <li>• <b>Read Lesson 3 Grammar 4: Time Reference</b> (TB pp. 91-92)</li> <li>• <b>Check or Download</b> L1-3 Grammar Handout in Lecture Folder</li> <li>• Make your Katakana Flashcards (ア～ン) and bring them to the class. Prepare 46 cards. On each card, write katakana in Japanese on one side, and its equivalent hiragana on the back. (You can also write its sound on the back in Roma-ji.) Both Hand-written and computer-generated flashcards are acceptable. Option: You can print out the hand-writing katakana chart you find in Katakana folder on SacCT. Study for Katakana Writing Quiz 1 (the first 25 katakana)</li> <li>• <b>Watch Genkier</b> Lecture (Lesson 3) by Tony sensei</li> <li>• Practice <b>L3 Model Conversation-1</b>. The following dialogue is based on Practice I. D (TB p. 96). Practice and memorize the dialogue as much as you can before the class.  <p>A: (name of your classmate)さんは としょかんで ざっしを よみますか。  B: いいえ、よみません。(name)さんは きょう、なにを しますか。  A: うちで テレビを みます。</p> </li> </ul>
<p><b>DUE ITEMS for 2/13</b></p> <ul style="list-style-type: none"> <li>• Submit <b>Workbook 1 &amp; 2 (pp. 27 &amp; 28).</b></li> <li>• Bring <b>Katakana Flashcard (option)</b></li> </ul>	
<p><b>IN CLASS</b></p> <p>&lt;12:00 – 12:50&gt;</p> <ol style="list-style-type: none"> <li>1. Take <b>Katakana Writing Quiz #1</b> (the first 25 letters) before or after class. You can retake this quiz by Thursday (2/16) as many times as you want.  アイウエオ カキクケコ サシスセソ タチツテト ナニヌネノ</li> <li>2. <b>L3 Vocabulary Quiz #1 (paper &amp; pencil) – Study Nouns (TB pp. 86-87).</b>  English -&gt; Japanese; Japanese -&gt; English (including Katakana words!)</li> <li>3. Introduce L3 かんじ: 一、二、三、四、五、六、七、八、九、十</li> <li>4. Do Practice I: A, B, C, D, &amp; E (TB, pp. 95-97)</li> <li>5. Perform <b>L3 Model Conversation – 1</b></li> </ol> <p>&lt;1:00 – 1:50&gt;</p> <ol style="list-style-type: none"> <li>6. Do Practice II. A, B, C (TB p. 98) What time do you get up?</li> <li>7. Reflect TEST 1</li> </ol>	

## L3

## Day 3

2月14日  
(火)  
February  
14<sup>th</sup>  
(Tuesday)

**BEFORE CLASS**

- Complete **Homework** (see below)
- Study for **L3 Vocabulary Quiz 2** (paper & pencil). Memorize verbs, adjectives, adverbs, and expressions (TB p. 87).
- **Read Grammar 5: ~ませんか Invitation** (TB p. 92)
- **Read Grammar 6: Word Order** (TB p. 92-93)
- **Read Grammar 7: Frequency Adverbs** (TB p. 93)
- **Read Grammar 6: Topic Particle は** (TB pp. 93-94)
- **Watch** Genkier Lecture for Lesson 3 by Tony sensei-Sentence
- Practice **L3 Model Conversation – 2**. The following dialogue is based on Practice III (TB p.99).

A: どうぶに えいがを みませんか。

would you like to watch a movie on Saturday?

B: どうぶは ちよつと。

Saturday is not good day for me...

A: じゃあ、にちようぶは どうですか。

Well then, how about Sunday?

B: いいですね。

That's good/that works.

**DUE ITEM for 2/14**

Submit **Workbook 3 & 4 (pp.29 & 30)**.

**IN CLASS**

Retake **Katakana Writing Quiz #1** (21 letters) before or after class

<12:00 – 12:50>

1. Take **L3 Vocabulary Quiz #2 (paper & pencil) p. 87**
2. Take **L3 Verb Group Quiz (う verb? る verb? Irregular verb?)**
3. Introduce L3 かんじ: 百、千、万、円、時
4. Do Practice III. A & B (TB, p. 99)

<1:00 – 1:50>

5. Introduce frequency Adverbs
 

まいにち (every day)	あまり + negative (not much)
よく (often, much)	ぜんぜん + negative (not at all)
たいてい (usually)	
ときどき (sometimes)	
ちよつと (a little)	
6. Do Practice IV. A & B (TB, p. 99)
7. Discuss Expression Notes 4 (p. 94)
8. Perform **L3 Model Conversation – 3**

<b>L3</b>	<b>BEFORE CLASS</b>
<b>Day 4</b>	<ul style="list-style-type: none"> <li>• Complete <b>Homework</b> (see below)</li> <li>• Practice <b>L3 Model Conversation – 3</b> (TB p. 100)</li> </ul> <p>Tell your classmates/teacher about your plans (you can pick one day and list three activities or state your 3 activities for different dates and/or weekend).</p> <p>&lt;Example 1&gt;</p> <p>きょうは 十時 (じゅうじ) に がっこうに いきます。 As for today, I will go to school at 10 (am).</p> <p>三時 (さんじ) に としょかんで にほんごを べんきょうします。 I will study Japanese at a library at 3 (pm).</p> <p>六時 (ろくじ) ごろ うちに かえります。 I will go home at around 6 (pm).</p> <p>&lt;Example 2&gt;</p> <p>あした にほんごをべんきょうします。 I will study Japanese tomorrow.</p> <p>しゅうまつ サンフランシスコにいきます。 On weekend, I will go to San Francisco.</p> <p>にちようびの5時 (ごじ) ごろ うちにかえります。 I will return home at around 5 on Sunday.</p>
2月15日 (水)  February 15 <sup>th</sup> (Wednesd ay)	<b>DUE ITEM for 2/15</b>
	Submit <b>Workbook 5, 6, &amp; 7 (pp. 31, 32, 33, 34).</b>
	<b>IN CLASS</b>
	<p>Retake <b>Katakana Writing Quiz #1</b> (25 letters) before or after class – LAST DAY &lt;12:00 – 12:50&gt;</p> <ol style="list-style-type: none"> <li>1. Take <b>Katakana Writing Quiz #2</b> (21 letters). ハヒフヘホ マミムメモ ヤ ユ ヨ ラリルレロ ワ ヲ ン</li> <li>2. Take <b>Katakana Recognition Quiz</b> Study Lesson 2 B (food &amp; drinks) and C (countries only) pp. 294-295. I will ask you what 10 <i>kanaka</i> words mean in English. Example: オレンジジュース =&gt; Your answer "orange juice"</li> <li>3. Do 読み書き (よみかき) : (T) pp.300-301 &lt;1:00 – 1:50&gt;</li> <li>4. Practice L3 Dialogue (TB, pp. 84 – 85)</li> <li>5. Do Review Exercises V. A, B, C, &amp; D (T) pp. 100-101</li> <li>6. Work on your Student Blog - Correct any typing errors from your introduction - Begin to describe your daily schedule on Student Blog. Example (textbook p. 301) Use the kanji you learned.</li> <li>7. <b>L3 Model Conversation – 3</b></li> </ol>

<p><b>L4</b></p> <p><b>DAY 1</b></p>	<p><b>BEFORE CLASS</b></p> <ul style="list-style-type: none"> <li>• Complete <b>Homework</b> (see below)</li> <li>• Prepare for <b>L3 Review Quiz (with Kanji)</b></li> <li>• Begin to describe your daily schedule in hand-writing and start typing it in SacCT BLOG. Example (TB p. 301):          &lt;まいにちのせいかつ&gt;          わたしはまいにち七時におきます。うちであさごはんを食べます。八時にだいがくへいきます。九時ににほんごをべんきょうします。十二時半にだいがくでひるごはんを食べます。ときどきコーヒーをのみます。四時にとしょかんでほんをよみます。六時ごろうちへかえります。十時にテレビをみます。十二時ごろねます。</li> <li>• <b>Read Lesson 4 Grammar 1: Verb Conjugation.</b> (TB pp. 107-108)          (～があります／～がいます) &amp; describe a picture on page (p. 115)</li> <li>• <b>Download</b> a verb conjugation handout (See "Handout" section in Lesson folder)</li> </ul>
<p>2月16日 (木) February 16<sup>th</sup> (Thurs)</p>	<p><b>DUE ITEM for 2/16</b></p> <ul style="list-style-type: none"> <li>• Submit <b>Workbook 8 ( p. 35)</b></li> <li>• Submit <b>Workbook (Kanji Practice, pp. 129-130)</b></li> </ul>
	<p><b>IN CLASS</b></p> <p><b>LESSON 4 はじめてのデート The First Date (TB pp. 102-127)</b></p> <p><b>IN CLASS</b></p> <p>Retake <b>Katakana Writing Quiz #2</b> (21 letters) if you want to improve your score.</p> <p>&lt;12:00 – 12:50&gt;</p> <ol style="list-style-type: none"> <li>1. Take <b>L3 Review Quiz (with Kanji)</b></li> <li>2. Learn new kanji (日、本、人、月、火、水、木、金、土)</li> <li>3. Practice L4 Vocabulary (Textbook pp. 86-87)</li> <li>4. Learn &lt;KEY STRUCTURE&gt;</li> <li>5. Place に X <b>があります</b> "There is/are X (non-living thing)."          e.g., University Union に バーガーキング <b>が</b> あります。          There is a Burger King at the University Union.          Place に X <b>がいます</b> "There is/are X (living thing)."          e.g., きっさてんにねご<b>が</b>います。          There is a cat at a coffee shop.</li> <li>6. Do Practice I A &amp; B (TB, pp115-116)</li> </ol> <p>&lt;1:00 – 1:50&gt;</p> <ol style="list-style-type: none"> <li>7. Do Practice I A, B, C, &amp; D (TB, pp. 115 - 117)</li> <li>8. Stating a daily schedule and typing it in BLOG.</li> </ol>

2月17日  
(金)  
February  
17th  
(Friday)

### **DUE ITEMS for 2/17**

#### **CULTURE LEARNING: Japanese Geography (for Test 2) by 11:59PM**

Begin your internet search on "Japanese Geography": Use a search engine to find something that is interesting to you about nature, climates, and historic sites, must-see places of Japan. Report back to the class via SacCT. Click on **Discussion** on the left menu bar, and find your section to post your research. The subject is what you are writing about and the message will contain:

- 1) your search word(s),
- 2) the URL addresses where you found the information about your topic
- 3) **IN YOUR OWN WORDS**, summarize what information you learned in 2-3 paragraphs (in English)
- 4) why this information was interesting to you, and
- 5) a question for Test 2 in a multiple-choice or true-false format, with the correct answer indicated.

All members of the class will receive this research information and will use it as a study guide for the culture part of Test 2. Please **do NOT choose the same topic** that your classmates have chosen. Complete the search and question by **Friday, February 17 at 11:59 pm**, so your classmates can study your questions. If you did not post your research by the due date, you will receive NO points for the culture part of the test.

#### **Recommended Video and Site**

Japan Tourism Agency: <http://www.visitjapan.jp/en/area/>

Transportation (safety and convenience): <http://www.visitjapan.jp/en/video/?id=11>

JNTO - Japan: the Official Guide: <http://www.jnto.go.jp/eng/index.html>

**The following review quizzes are open until FRIDAY, February 24, 2017 (11:59pm) but please complete L3 portions.**

#### **L3**

- **L3 Vocabulary Exercises + Some Review (L1 & 2) (5 minutes, Unlimited)**
- **L3 Kanji Exercises (3 minutes, Unlimited)**
- **L3 Verb Conjugation (Type in ひらがな) (10 minutes, Unlimited)**
- **L3 Review Exercises (15 minutes, Unlimited)**

#### **L4**

- **L4 Vocabulary Exercises + Some Review (L1-3) (5 minutes, Unlimited)**
- **L4 Kanji Exercises + Some Review (L1-3) (5 minutes, Unlimited)**
- **L4 Verb Conjugation + Some Review (L1-3) (5 minutes, Unlimited)**
- **L4 Review Exercises (15 minutes, Unlimited)**

**After the due dates, these quizzes will disappear/be invisible from SacCT.**