

LESSON 4:はじめてのデート The First Date (TB pp. 102-127)

Learning Outcomes

By the end of Lesson 4, you will be able to

- 1) Ask and describe where things are
- 2) Talk about things that happened in the past
- 3) Talk about habitual actions in the past

Grammar

- Verb of Existence: X があります/います e.g., there is a book. ほんがあります。
- Location words: X は Y の location words です
e.g., The book is on the desk. ほんはつくえの上にあります。
- Past form ~でした/~じゃありませんでした
e.g., I was a good student. いいがくせいでした。
- Verbs (past tense) ~ました
e.g., I met (my) friend yesterday. きのうともだちにあいました。
- Particles も
e.g., I also went to Tokyo. とうきょうへもいきました。

Kanji

日 本 人 月 火
水 木 金 土 曜
上 下 中 半

DUE DATES

ONLINE EXERCISE

Introduction, Lesson 3 and Lesson 4 – **DUE: Friday, February 24 @11:59PM**

SUMMARY

	Lesson 3	Lesson 4
Verbs	<p>いく (いきます) かえる (かえります)</p> <p>きく (ききます) のむ (のみます)</p> <p>はなす (はなします) よむ (よみます)</p> <p>おきる (おきます) たべる (たべます)</p> <p>ねる (ねます) みる (みます)</p> <p>くる (きます) する (します)</p> <p>べんきょうする (べんきょうします)</p>	<p>あう (あいます) ある (あります)</p> <p>かう (かいます) かく (かきます)</p> <p>とる (とります) まつ (まちます)</p> <p>わかる (わかります)</p> <p>いる (います)</p>
Adjectives	<p>いい はやい</p>	
Adverbs	<p>あまり+ Neg. ぜんぜん+ Neg.</p> <p>たいてい ちょっと ときどき よく</p>	<p>～ぐらい</p>
Time Expressions	<p>あさ あした いつ きょう</p> <p>～ごろ</p> <p>こんばん しゅうまつ</p> <p>どようび にちようび</p>	<p>See p. 127</p>
Location Words		<p>みぎ ひだり まえ うしろ</p> <p>中 (なか) 上 (うえ) 下 (した)</p> <p>そば となり あいだ</p> <p>ここ そこ</p>
Particle	<p>で、に、へ、を、は</p>	<p>が と</p>

< VERB OF EXISTENCE - KEY STRUCTURE >

- (1) **Place に X が あります。** "There is/are X (**non-living thing**)."
Place に X が います。 "There is/are X (**living thing**)."

University Union **に** バーガーキング **が あります**。 There is a Burger King in the University Union.
University Union **に** ねこ **が います**。 There is a kitty is in the University Union.

Notes:

- **Place** should be marked by **に** (**NOT で**) when the **verbs of existence** such as **ある/いる** are used.
- Place usually comes at the beginning of the sentence.
- The subject (living and non-living) is usually followed by the particle **が**.

- (2) **X が あります。** (I) have or own X. X=non-living thing
X が います。 (I) have X. X=living thing

おかね**が あります**。(I have \$.) おかね**が ありません**。(I don't have \$)

くるま**が あります**。(I have a car.) くるま**が ありません**。(I don't have a car)

ともだち**が います**。(I have friends) ガールフレンド**が いません**。(I don't have a GF)

A little bit advanced note:

You can also say, おかね**は**ありません。(I don't have \$ at least) **は** is a topic particle. It also has a function to compare things. When it is used, it carries out the nuance of "at least." In the above sentence, I don't have money at least or I don't have money but I have something else. When it is used, it will replace structure particles such as (が =subject particle を = object particle) or use together with discourse particles such as **で、に、と** (では、には、とは)

- (3) **X が あります。** An event X will take place. X=nonliving things

Example: あした テスト**が あります**。(There is a test tomorrow.)
きょう クラス**が ありません**。(There is no class today.)

Make sure to use **あります** for non-living things, and use **います** for living things. As for plants and trees, we use **あります** - although they are living things, they do not move...(Well many of you may want to argue about this.)

WEEK3**L4****Day 1**

2月9日

(木)

February

9th

(Thursday)

BEFORE CLASS

- Complete **Homework** (see below)
- Prepare for **L3 Review Quiz (with Kanji)**
- Begin to describe your daily schedule in hand-writing and start typing it in SacCT BLOG. Example (TB p. 301):
 <まいにちのせいかつ>
 わたしはまいにち七時におきます。うちであさごはんをたべます。八時にだいがくへいきます。九時ににほんごをべんきょうします。十二時半にだいがくでひるごはんをたべます。ときどきコーヒーをのみます。四時にとしょかんでほんをよみます。六時ごろうちへかえります。十時にテレビをみます。十二時ごろねます。
- **Read Lesson 4 Grammar 1: Verb Conjugation.** (TB pp. 107-108)
 (～があります／～がいます) & describe a picture on page (p. 115)
- **Download** a verb conjugation handout (See "Handout" section in Lesson folder)

DUE ITEM for 2/9

- Submit **Workbook 8 (p. 35)**
- Submit **Workbook (Kanji Practice, pp. 129-130)**

IN CLASS**LESSON 4 はじめてのデート The First Date (TB pp. 102-127)****IN CLASS**

Retake **Katakana Writing Quiz #2** (21 letters) if you want to improve your score.

<12:00 – 12:50>

1. Take **L3 Review Quiz (with Kanji)**
2. Learn new kanji (日、本、人)
3. Practice L4 Vocabulary (Textbook pp. 104-105)
4. Learn <KEY STRUCTURE>
5. Place に X **があります** "There is/are X (non-living thing)."
 e.g., University Union に バーガーキング **が** あります。
 There is a Burger King at the University Union.
 Place に X **がいます** "There is/are X (living thing)."
 e.g., きっさてんにねご**が**います。
 There is a cat at a coffee shop.
6. Do Practice I A & B (TB, pp115-116)

<1:00 – 1:50>

7. Do Practice I A, B, C, & D (TB, pp. 115 – 117)
8. Tell a daily schedule and typing it in BLOG.

<p>2月17日 (金) February 17th (Friday)</p>	<p><u>DUE ITEMS for 2/17</u></p> <p>CULTURE LEARNING: Japanese Geography (for Test 2) by 11:59PM</p> <p>Begin your internet search on "Japanese Geography": Use a search engine to find something that is interesting to you about nature, climates, and historic sites, must-see places of Japan. Report back to the class via SacCT. Click on Discussion on the left menu bar, and find your section to post your research. The subject is what you are writing about and the message will contain:</p> <ol style="list-style-type: none"> 1) your search word(s), 2) the URL addresses where you found the information about your topic 3) IN YOUR OWN WORDS, summarize what information you learned in 2-3 paragraphs (in English) 4) why this information was interesting to you, and 5) a question for Test 2 in a multiple-choice or true-false format, with the correct answer indicated. <p>All members of the class will receive this research information and will use it as a study guide for the culture part of Test 2. Please do NOT choose the same topic that your classmates have chosen. Complete the search and question by Friday, February 17 at 11:59 pm, so your classmates can study your questions. If you did not post your research by the due date, you will receive NO points for the culture part of the test.</p> <p>Recommended Video and Site</p> <p>Japan Tourism Agency: http://www.visitjapan.jp/en/area/ Transportation (safety and convenience): http://www.visitjapan.jp/en/video/?id=11 JNTO - Japan: the Official Guide: http://www.jnto.go.jp/eng/index.html</p> <p>The following review quizzes are open until FRIDAY, February 24, 2017 (11:59pm) but please complete L3 portions.</p> <p>L3</p> <ul style="list-style-type: none"> • L3 Vocabulary Exercises + Some Review (L1 & 2) (5 minutes, Unlimited) • L3 Kanji Exercises (3 minutes, Unlimited) • L3 Verb Conjugation (Type in ひらがな) (10 minutes, Unlimited) • L3 Review Exercises (15 minutes, Unlimited) <p>L4</p> <ul style="list-style-type: none"> • L4 Vocabulary Exercises + Some Review (L1-3) (5 minutes, Unlimited) • L4 Kanji Exercises + Some Review (L1-3) (5 minutes, Unlimited) • L4 Verb Conjugation + Some Review (L1-3) (5 minutes, Unlimited) • L4 Review Exercises (15 minutes, Unlimited) • After the due dates, these quizzes will disappear/be invisible from SacCT.
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WEEK4

We will have **TEST 2 (L3 & 4)** on Thursday, 2/23. Please check TEST 2 Guideline.

Day 1: Thursday, 2/23

Writing and Listening in Class (2nd hour)

Day 2: Friday, 2/24

CULTURE (SacCT comments), BLOG in Japanese, and online quizzes (11:59pm)

Your weekly Journal

Day 3: Monday, 2/27

CULTURE Test (in-class paper)

ORAL TEST: Make an appointment to meet with your sensei during

Thursday, 2/23 to Tuesday, 2/28 (Last day for oral test)

L4

Day 2

2月20日
(月)
February
20th
(Monday)

BEFORE CLASS

- Complete **Homework** (see below)
- Study **L4 vocabulary Quiz 1**
- **Read Lesson 4 Grammar 2: Describe where things are** (TB pp. 108-109)
When you want to say, Library is next to the University Union, you will say:
PATTERN: 「X は どこ ですか。」
「X は **Landmark** の **Location Words** です。」
Example: University Union は **としよかん** の **となり** です。

- **Location words**

みぎ	ひだり	
まえ	うしろ	
なか	うえ	した
ちかく	となり	あいだ

- **Read Grammar 3: Past Tense of です** (TB p. 110)

	Affirmative sentence	Negative sentence
Present Tense	Noun です	Noun じゃないです Noun じゃありません (～ではありません)
Past tense	Noun でした	Noun じゃなかったです Noun じゃありませんでした (～ではありませんでした)

- **Watch Genkier** Lecture (Lesson 4) by Tony sensei
- Practice **L4 Model Conversation-1**. The following dialogue is based on Practice I. D (TB p. 96). Practice and memorize the dialogue as much as you can before the class.

A: あの、すみません。としょかんは どこですか。
Well, excuse me. Where is a library?

B: あそこに スーパーが ありますね。
There is a supermarket over there, isn't it.

A: はい、スーパーですね。
Yes, (it is) a supermarket, isn't it.

B: としょかんは、スーパーの となりです。
The library is next to the supermarket.

DUE ITEMS for 2/20

- Submit **Workbook 1 (pp. 36)**.

IN CLASS

Retake **Katakana Writing Quiz #2** (the second 21 letters) before or after class. Last Day.

<12:00 – 12:50>

1. **L4 Vocabulary Quiz #1 (paper & pencil) – Study Nouns (TB pp. 104-105 – up to きんようび)**. English -> Japanese; Japanese -> English (including Katakana words!) You will be also asked to write にほんじん in kanji (日本人).
2. Practice L4 かんじ: 月、火、水、木、金、土、日、曜
Study with PPT
3. Practice location words (TB p. 106)
4. Review Practice I A, B, C, & D (TB, pp. 115 – 117)

<1:00 – 1:50>

5. Do Practice II. A & B (TB, pp. 117-118)
6. Do Practice III (TB, pp. 118-119)
7. Perform **L4 Model Conversation – 1**

L4

Day 3

2月21日
(火)
February
21th
(Tuesday)

BEFORE CLASS

- Complete **Homework** (see below)
- Study for **L4 Vocabulary Quiz 2** (paper & pencil). Memorize verbs, adjectives, adverbs, and expressions (TB pp. 105-106).
- **Read Grammar 4: Past Tense of Verbs** (TB p. 110)

	Affirmative sentence	Negative sentence
Present Tense	～ます	～ません
Past tense	～ ました	～ ませんでした (another form: L8)

- **Read Grammar 5: も** (TB p. 111)
- **Read Grammar 6: いちじかん duration** (TB pp. 93-94)
- **Watch** Genkier Lecture for Lesson 3 by Tony sensei-Sentence
- Practice **L4 Model Conversation – 2**. The following dialogue is based on Practice III (TB p.99).

A: こどものとき、よく 本を よみましたか。

When you were a child, did you often read books?

B: Create your own answer (e.g. Yes, I read many books, etc.)

[Your partner's name]さんは (どうですか) ?

Yes/No..... (How about) you, Mr/Ms. xx?

A: わたしは、 create here.

Speaking of me, ~. If you happen to the same answer with your partner, you will say わたしも, instead of わたしは)

B: そうですね。

Is that so? (By saying this, you show that you are listening to your partner attentively).

DUE ITEM for 2/21

Submit **Workbook 2 & 3 (pp.37 & 38)**.

Submit **Workbook 4 & 5 (pp.39 & 40)**. <- This portion, you need to read #4 Past Tense of Verbs (TB, p.110) and work on it.

Submit **Kanji writing: 月火水木金土日曜** (write each kanji big on a piece of paper)

IN CLASS

<12:00 – 12:50>

1. Take **L4 Vocabulary Quiz #2** (paper & pencil) - Verbs, Adverbs and other expressions, location words, etc. TB pp. 105-106
2. Take **Katakana Writing Quiz #3** (46 letters)
3. Introduce L4 **かんじ** : 上、下、中、半
4. Do Practice IV. A & B (TB, p. 120-121)

<1:00 – 1:50>

5. Do Practice V. A & B (TB, p. 123)
6. Do Practice VI. A & B (TB, pp. 123-124)
7. Perform **L4 Model Conversation – 3**

L4

Day 4

2月22日
(水)

February
22th
(Wednesday)

BEFORE CLASS

- Complete **Homework** (see below)
- Study Lesson 4 Reading section (pp. 302 – 305)
- Listen to audio files for L4 Dialogues (pp. 102 – 103)
- Review Lesson 4 Vocabulary and Grammar Points by doing online exercises.
- View Tony sensei's lecture video
- View Kanji Video (L3 & 4) by Masuyama sensei
- Practice **L4 Model Conversation – 3** (based on TB p. 124, B.)

Ask your partner **TWO questions** from Review Exercises B (T) p.124. Then, you will answer the questions your partner asked you. Example:

A: まいにち、なんじに おきますか。

What time do you get up?

B: まいにち、あさ しちじに おきます。

I get up at 7 in the morning every day.

A: じゃあ、まいにち なんじかん べんきょうしますか。

Well then, how long do you study every day?

B: まいにち、5じかん べんきょうします。

I study 5 hours every day.

DUE ITEM for 2/22

Submit **Workbook 6 & 7 (pp. 41 & 42).**

Submit **Workbook 8 & 9 (pp. 43 & 44).**

IN CLASS

Retake **Katakana Writing Quiz #3** (46 letters) before or after class

<12:00 – 12:50>

1. Take **L4 kanji Writing: 月、火、水、木、金、土、日**
2. Do 読み書き (よみかき) : (T) pp.304-305

<1:00 – 1:50>

3. Practice L4 Dialogue (TB, pp. 102 – 103)
4. Do Review Exercises VII. A, B, C, & D (T) pp. 100-101
5. Work on your Student Blog
 - Correct any typing errors from your introduction
 - Begin to describe your daily schedule on Student Blog.Example (textbook p. 301) Use the kanji you learned.
6. **L3 Model Conversation – 3**

<p>L3 & L4 TEST Day</p> <p>2月23日 (木) February 23th (Thurs)</p>	<p>BEFORE CLASS</p> <ul style="list-style-type: none"> • Complete Homework (see below) • Prepare for L4 Review Quiz (with Kanji) • Prepare for TEST 2 (See TEST guideline) • Continue to develop your BLOG in Japanese by adding your typical daily routine and your past events. <p>DUE ITEM for 2/23</p> <ul style="list-style-type: none"> • Submit Workbook kanji practice (pp. 131 & 132). <p>IN CLASS</p> <p>Retake Katakana Writing Quiz #3 (46 letters) before or after class – LAST DAT</p> <p><12:00 – 12:50></p> <ol style="list-style-type: none"> 1. Take L4 Review Quiz (with Kanji) Paper & Pencil 日 本 人 上 下 中 2. Review oral test questions and L3 & L4 <p><1:00 – 1:50></p> <p>TEST 2: Writing & Listening – Day 1</p>
<p>2月24日 (金) February 24th (Friday)</p>	<p>DUE ITEMS for 2/24</p> <p>TEST DUE ITEM</p> <ul style="list-style-type: none"> • CULTURE (Go to SacCT Discussion and respond two questions) • BLOG in Japanese <p>Others:</p> <p>Your weekly Journal (Looking back Lesson 4)</p> <p>Online quizzes</p> <p>L3</p> <ul style="list-style-type: none"> • L3 Vocabulary Exercises + Some Review (L1 & 2) (5 minutes, Unlimited) • L3 Kanji Exercises (3 minutes, Unlimited) • L3 Verb Conjugation (Type in ひらがな) (10 minutes, Unlimited) • L3 Review Exercises (15 minutes, Unlimited) <p>L4</p> <ul style="list-style-type: none"> • L4 Vocabulary Exercises + Some Review (L1-3) (5 minutes, Unlimited) • L4 Kanji Exercises + Some Review (L1-3) (5 minutes, Unlimited) • L4 Verb Conjugation + Some Review (L1-3) (5 minutes, Unlimited) • L4 Review Exercises (15 minutes, Unlimited) <p>After the due dates, these quizzes will disappear/be invisible from SacCT.</p>