Instructor: Prof. María Mayberry e-mail: maria.mayberry@csus.edu

Required background:
Graduate standing, Linguistics 130, Spanish 102 and 103, or permission of instructor.

Course text:

Objectives and description of this course:
This course is designed to introduce graduate students of Spanish to Applied Linguistics, a sub-field of linguistics which refers to the practical application of phonetics, phonology, morphology, syntax, semantics, and many other areas of linguistic study to Second Language Acquisition. This course will follow a seminar style in Spanish. This will be done through the study of the textbook, articles, lectures, oral presentations, and class discussions. After examining some current theories of applied linguistics and language acquisition, students will analyze and discuss works in Spanish and English language acquisition.

Students work will consist of the following:

1. Read the assignments in the text, do all exercises when assigned and be prepared to go over them in class.

2. Take three midterms based on textbook readings and class lectures and presentations.

3. Choose an article from the list provided at the end to synthesize and present in Spanish to the class.

Course components:
1. 3 midterm examinations (3 x 25% = 75%)

2. Synthesis and presentation of article (15%).

3. Attendance, participation and quality of student classroom preparation and discussion of assigned material (10%)

Note
The course will be conducted in Spanish and it is expected that students will use Spanish at all times and familiarize themselves accordingly with linguistic terminology.
**Attendance and Participation policy.** Student participation will be carefully evaluated and attendance will be taken on each of the 20 class days. Students may miss only **TWO** classes without affecting their participation grade. Attendance will be taken at the beginning of each class meeting. If you are absent more than twice during the summer, one point will be deducted from your final grade starting with the 2nd absence. For example, if you miss four times, you will lose three points off your attendance grade and final grade.

The grading scale for exams, synthesis of articles, presentation, and participation is as follows:

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<table>
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<tbody>
<tr>
<td>100-93=A</td>
<td>82-80=B-</td>
<td>69-67=D+</td>
</tr>
<tr>
<td>92-90=A-</td>
<td>79-77=C+</td>
<td>66-63=D</td>
</tr>
<tr>
<td>89-87=B+</td>
<td>76-73=C</td>
<td>62-60=D-</td>
</tr>
<tr>
<td>86-83=B</td>
<td>72-70=C-</td>
<td>59 and below=F</td>
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**Synthesis of article**
Each student will choose one article to synthesize and will present it in about 15-20 minutes. Please provide handouts for your instructor and your classmates. From the list of articles at the end of the syllabus, choose one to synthesize. All the articles are available online using the CSUS library except for those marked "(I have this article)" or those marked "google".

**Midterm exams**
The written examinations will cover issues and topics from the readings and class discussions.
## Calendario provisional

<table>
<thead>
<tr>
<th>Semana 1</th>
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<tbody>
<tr>
<td>Lunes</td>
<td>Introducción/Cap. 1: La lingüística aplicada.</td>
</tr>
<tr>
<td>Martes</td>
<td>Cap. 1</td>
</tr>
<tr>
<td>Miércoles</td>
<td>Cap. 2: El campo de investigación de la ASL.</td>
</tr>
<tr>
<td>Jueves</td>
<td>Cap. 2</td>
</tr>
<tr>
<td>Viernes</td>
<td>Cap. Fonología (This is not a chapter in the book)</td>
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<tr>
<th>Semana 2</th>
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<tbody>
<tr>
<td>Lunes</td>
<td>Cap. 3: Los pronombres.</td>
</tr>
<tr>
<td>Martes</td>
<td>Cap. 3</td>
</tr>
<tr>
<td>Miércoles</td>
<td>Examen 1 (Cap.1-3)</td>
</tr>
<tr>
<td>Jueves</td>
<td>Cap. 4: El sistema verbal.</td>
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<tr>
<td>Viernes</td>
<td>Cap. 4</td>
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<thead>
<tr>
<th>Semana 3</th>
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<tbody>
<tr>
<td>Lunes</td>
<td>Cap. 5 Los modos y las oraciones complejas.</td>
</tr>
<tr>
<td>Martes</td>
<td>Cap. 5</td>
</tr>
<tr>
<td>Miércoles</td>
<td>Cap. 6: Las palabras y su significado.</td>
</tr>
<tr>
<td>Jueves</td>
<td>Cap. 6</td>
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<tr>
<td>Viernes</td>
<td>Examen 2 (Cap. 4-6)</td>
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<tr>
<th>Semana 4</th>
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<tbody>
<tr>
<td>Lunes</td>
<td>Cap. 7: La pragmática.</td>
</tr>
<tr>
<td>Martes</td>
<td>Cap. 8: Lengua y sociedad en el mundo hispanohablante.</td>
</tr>
<tr>
<td>Miércoles</td>
<td>Cap 9: La tecnología y la ASL.</td>
</tr>
<tr>
<td>Jueves</td>
<td>Cap. 10: Medios para medir la competencia de la L2.</td>
</tr>
<tr>
<td>Viernes</td>
<td>Examen 3 (Cap. 7-10)</td>
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LIST OF ARTICLES TO SYNTHESIZE

Cap. 1. Lingüística Aplicada

?Barcroft, Joe, and Bill Van Patten. 1997. Acoustic Salience of Grammatical Forms: The Effect of Location, Stress, and the Boundedness on Spanish L2 Input Processing." Contemporary Perspectives on the Acquisition of Spanish. Volumen 2: Production, Processing, and Comprehension. (I have this article)


Cap. 2. El Campo de Investigación de la ASL


Cap. 3. Los Pronombres

Lee, James, and Bill VanPatten. 1995. "Grammar Instruction as Structured Input." In J. Lee and B. VanPatten (eds.) Making Communicative Language Teaching Happen: 89-115. (I have this one)


**Cap. 4. El Sistema Verbal**


**Cap. 5. Los Modos y Las Oraciones Complejas**


Cap. 6. Las Palabras y Sus Significados


Cap. 7. La Pragmática


Cap. 8. La Lengua y la Sociedad en el Mundo Hispanohablante


Cap. 9. La Tecnología y la ASL
http://llt.msu.edu/vol4num1/blake/


**Cap. 10. Medios para medir la competencia de la L2**


**PHONOLOGY (Perception and Production)**


