Course Objectives:

This course examines the relationship between the individual and society: social interaction, human development, behavior in groups and collectivities, personality and social structure. Theories and empirical studies that look at self and identities will be discussed to show the issues that arise concerning the concept of self, its social construction and the multiple identities that are related to it.

This class is a GE writing intensive course. As a result a prerequisite of the course is a passing score on the WPE. As a writing intensive course, you will complete a significant amount of writing during this summer session (5,000 words minimum), and you will use writing as a way to reflect on course topics as a critical thinker and analyst.

Required Text:

Online Course Reader

Each article that was chosen reflects an academic discussion of identity issues. Some are classic theoretical discussions, while others are research-based looking at specific issues of identity. They will all help in learning the ideas in the class and developing your papers.


The most academic text chosen, it will help students to engage not only identity experiences of a diverse group of women, but understand the academic side of these issues. The experiences of these women, hopefully, can apply to a range of experiences (and identities) and not just limited to what was read in the book.


A personal experience for many, this text was chosen to engage a social issue that is growing in our society with the intention of seeing how it impacts a person’s identity.

Tuaolo. 2007. *Alone in the Trenches (AT)*. Sourcebooks Inc. 1402209231

This text offers a broader perspective of several identities at once, highlighting a number of theories, but in a text that is easy and enjoyable to read.
**Course Objectives:**

Students will:

1. Recognize and critically examine the development of one’s self as an integrated physiological, psychological, and social being resulting from social processes of categorization centered on race, gender, sexual orientation, and social class.

2. Identify the internal and external influences that interact and influence the process of self development and behavior throughout a person’s life.

3. Critically examine their own sense of self and identity in relation to topics such as individual behavior, the social and natural environment, human sexuality, nutrition, health, stress, family, aging and death.

4. Understand the different theories about self and identity.

5. Recognize and apply the different concepts about self and identity.

6. Develop an argument using theories of self and identity and apply it to an individual’s experiences.

**Policies:**

The due dates for each of the papers are stated in the syllabus (do not rely on online due dates, they can be wrong at times). No late papers will be accepted. The paper guidelines are on the web, as well as in a handout given at the beginning of class. As well, a brief statement in class about what is expected will be given. The due dates for each assignment are listed in the course calendar at the end of the syllabus. While I will attempt to offer reminders to impending due dates, it is ultimately your responsibility to insure that all papers are ready to be turned in by the expected due date.

Throughout the course, each student will be allotted three extensions for the papers/assignments. Each extension is worth one class day (ex. If the paper is due on Tuesday, and you turn it in on Thursday, that is one extension). You do not need permission from the professor. You may use these extensions whenever you want, subject to the rules given below:

1) You get four extensions. Don’t ask me for more- you will not get them. Hence, you should use extensions wisely when you really need them, such as sickness or an athletic event.

2) You may use a maximum of two extensions on any one paper; by using two on one paper, you can turn the paper in two classes late.

3) You can use one on any assignment (including reading assignments) given in the class, meaning the assignment can be turned in one class period later. Any assignment turned in later, or if you have used all of your extensions, will not be accepted.

4) Any paper that is submitted later than two classes after it is due (regardless of your extension situation), or is turned in late after you have used all of your extensions will be penalized two full grades.

5) Any assignments submitted after one class period (regardless of extension situation), or after you have used all of your extensions, the assignment will not be accepted.

6) Extensions cannot be used for quizzes/quiz questions that are missed.
7) If you use an extension on the last paper, it will be due Tuesday December 11. Two extensions make it due Thursday December 13.

All papers must be typed and stapled and not placed in any covers, folders or any other such contraption. A title page is expected, which will contain the following information: Title of the paper, your name, and the name of the class (Sociology 168 for those of you not paying attention). Thank you.

Use of SacCT: While there are times when the site will be down, this is not an excuse for a missed assignment or late paper. The material will be up with sufficient time to copy it before it comes due. Ultimately it is your responsibility to either obtain it, or let me know of any problems you are having with it. Most problems are related to the computer department, so contact the help desk. If they are unable/unwilling to help you let me know, and I will attempt to correct any problems, but on occasion they are not my fault (I know, that is hard to imagine, but it is true).

CSUS complies with the regulations of the Americans with Disabilities Act of 1990 and offers accommodations to students with disabilities. If you are a student who has a disability that may necessitate accommodations being made in the classroom, please contact SSD, (916) 278-6955. If you have any questions, feel free to ask me. All information will be held in the strictest confidence.

Turn off all pagers and cell phones before entering class. I accept the right to answer any that ring (and make up any wild stories about you to the person who has called).

Finally, cheating and plagiarism will not be tolerated. The policy can be accessed here: http://www.csus.edu/umanual/student/Uma00150.htm. If you are caught engaging in such activities, you will receive an F, and will be reported to the campus Judicial Affairs Officer.

Writing Center:

For free, one-on-one help with writing in any class, visit the University Reading and Writing Center in Calaveras 128. The Reading and Writing Center can help you at any stage in your reading and writing processes: coming up with a topic, developing and organizing a draft, understanding difficult texts, or developing strategies to become a better editor. To make an appointment or a series of appointments, visit the Reading and Writing Center in CLV 128 or call 278-6356. We also offer real-time online tutoring and small-group tutoring. For current Reading and Writing Center hours and more information, visit the website at www.csus.edu/writingcenter.

Online Component:

The class is located on the SacCT 9.1 campus server. Accessing this site requires a login and password, which are the following: Login: your saclink id; Password: Your saclink password (if you do not have one, you can obtain one online). You will be able to access the outlines for the course, any overheads used in class, any material that was handed out, a glossary of terms (if there is one not listed that you can not locate elsewhere, please let me know so I can include it), all of the assignments, as well as the posting questions and syllabus. You will also be able to locate your grade on-line if you desire.

POSTINGS: Several Friday afternoons I may be putting up posting questions/assignments on-line. I will attempt to let you know about it in class. As for the postings, they will be questions that you will be required to answer that engage the ideas in the class, the readings and possibly current events. As well, you will be required to respond to at least two other student’s comments, preferably on a different day than you originally posted. This is to help in the comprehension of the material, ideas and readings from the class, as well as to generate topics of discussion within the classroom.

Assignments:

Papers: You are required to write three papers throughout the class, which will total 5000 words. Handouts will be given to explicitly state what will be required for each assignment. You will be expected to utilize both the readings and the books within your papers, as well as to offer accurate citations of the resources. All three papers will be worth 60% of your total grade. (Learning Objects 1-6)
Class Discussion Co-Leader: You will be required, along with a partner to create a class discussion during the week, using ideas from the class readings to organize the discussion. The focus will be on a contemporary issue in society and how self is perceived/presented from two different perspectives in relation to the issue. This will be about looking at a contemporary issue from a different standpoint (from the self presentations of the people involved). Avoid including a position about the topic, as much as you can. The full discussion should last at least 15-20 minutes (including presentation and discussion). We will have several each class period, so you will need to make sure you are concise with your ideas. You can use materials from the media, popular culture, current events to help begin the discussion. You will set up the discussion first, i.e. explain the basic idea and relevance to the class. You will need to make sure you give a balanced discussion about both sides (this is not about taking a position, but instead generating discussion on a contemporary issue around self presentation). Then you will need to offer questions, discussions, or even group work to help the other students in the class to respond to the topic. If students do not respond, as a leader, you need to be able to help the class. You also need to make sure that you use theories, concepts, ideas from the class and/or readings in your presentation. Use them to help you create the discussion, and not as simple references. You will get a chance to pick the date you lead the class discussion. If you have another issue you want to do that is not listed, let me know. The assignment will be worth 15% of your total grade. (Learning objectives 1, 2, 5, 6)

Group, Quizzes and Class Assignments: Throughout the semester a series of short assignments or quizzes will be given that incorporate the concepts of the class into your own lives. They will be both given out during class and on the web, so you will need to periodically check the web for new assignments or postings. Assignments will be due the class following when the assignment was given, as we will discuss them then. No make-ups for these are possible, unless you choose to use one of your extensions, and that is only available to be used on assignments. Assignments will be worth 15% of your total grade. (Learning objectives 1-6)

Reading Summaries: There are required to turn in 8 reading summaries throughout the semester (that means you can skip two, as there are 10 possible due dates). The last one is required. You choose which readings you will be turning in, but you can only turn in one for each set of readings that are due during that class (i.e. only one turned in for each topic covered), and the assignments are due on the day of class the reading is due. No make-ups for these are possible, unless you choose to use one of your extensions. These are considered 1 page summaries, so you need to summarize the ideas in the article in a succinct way, but not to the point that key ideas are lost. Think of it as helping someone else to understand a reading. Identify at the end of the summary the larger point the author is trying to make. See the reading due dates and explanation online to identify which articles you can use and when each is due. Reading assignments will be worth 10% of your total grade. (Learning Objectives 1, 2, 4, 5)

Submitting your Assignments online:
When you log onto SacCT 9.1 and connect into the course page. On the Course Menu on the left side of the course page, click on the “Assignment Submission Links” There will be a list of folders for different groupings of class assignments. Choose the folder that represents the class assignment (for example, if you are turning in paper 2, go to the paper assignment folder, then locate paper analysis 2 submission in the list). You can attach the materials here (need to be a word document: .doc, .docx, .rtf, or at least a PDF), as well as other materials needing links (depending on the assignment). If you do not submit using one of these, it will be returned and considered late. If I am unable to open the word document, I will let you know and you will have that day to resubmit it correctly (ultimately, it is up to you to get that taken care of). Many of the class assignments you can type in the given box, as opposed to attaching documents. You MUST attach a document for the analysis papers.

* Grading Scale

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A grade of Incomplete (I) will not be given, except under the most extreme circumstances and in accordance with university policy.
Calendar:

TOPIC:
August 28 & 30: Introduction to the class.
Soc Psych/Symbolic Interaction
What is the Self?

READING DUE AT BEGINNING OF CLASS:
Eaves (pp. 219-233)
Bott (stripper)

September 4 & 6: Self Theory: Cooley, Mead

September 11 - 18: Performance of Self
Tuaolo (AT): Chapt 1-6
Grazian (girl Hunt)

September 20 – October 2: Sexuality Identity
Tuaolo (AT): Chapt 7-12

September 25: NO CLASS
O'Brien (sexuality)

October 4-11: Identity
October 4: Paper 1 Due
Edin & Kefalas (PICK): Chapt 1 & 2
Garot (gang identity)

October 16 & 18: Self Evaluations
Edin & Kefalas (PICK): Chapt 3 & 4
Allen, et al. (class)

October 23 & 25: Gender Identity
Edin & Kefalas (PICK): Chapt 5, 6 & conc.
Henslin (socialization of men)
Gillespie (women’s identity)

October 30 & November 1: Technology and Social Change
Van doorn, et al. (gender online)

November 6 & 13: Deviance, Labeling and Power
November 8: NO CLASS
November 6: Paper 2 Due
Blanco (PSLM): Chapters 1-5
Watzlawick (self fulfilling prophecy)

November 15 & 20: Bullying Identity
Blanco (PSLM): Chapters 6-9
Lutgen-sandvik (workplace bullying)

November 22: THANKSGIVING!!! ENJOY!!!

November 27 & 29: Social Forces
Blanco (PSLM): Chapters 10-14
Butterworth (baseball)

December 4 & 6: Race Identity
December 6: Paper 3 Due
Du Bois (race); McIntosh (race)

December 13 (Thursday), 10:15-12:15