Syllabus

CANDEL: Ethical Leadership

Dr. Rosemary Papa (Aka Papalewis)
Professor, Educational Leadership, Dept. of Education Leadership & Policy Studies
Director, Center for Teaching and Learning
Director, Professional Education Doctorates

CTL offices – 4th floor, Library 4026, Sacramento, 95819-6084
Work fax: (916) 278-7301
Email: rpapalewis@csus.edu
Web: http://www.csus.edu/indiv/p/papalewisr/

Office Hours: Friday’s before and after class, email, and by appointment
Home phone: (916) 419-1336
Home fax: (916) 419-1337

Catalog Course Description, Sac State REG 699 01

Critical and pragmatic examination of ethical leadership and administration within education focused organizations: higher education, community college and pre-K-12. The main emphasis for this course is on the philosophical, social and moral standards, codes, and values focusing on how decisions impact public school and college leaders. Ethical decision-making is underscored by social and moral values and these form the basis for understanding the relationship between one’s values and decision making. Prerequisite: Admission into the Ed.D. Capital Region Alliance for Educational Leadership.

Abraham Lincoln
When I do good, I feel good; when I do bad, I feel bad. That’s my religion.

Pearl S. Buck
You cannot make yourself feel something you do not feel, but you can make yourself do right in spite of your feelings.

Plato
Good people do not need laws to tell them to act responsibly, while bad people will find a way around the laws.

Albert Einstein
A man’s ethical behavior should be based effectually on sympathy, education, and social ties; no religious basis is necessary. Man would indeed be in a poor way if he had to be restrained by fear of punishment and hope of reward after death.

HH the Dalai Lama
Consider the following. We humans are social beings. We come into the world as the result of others’ actions. We survive here in dependence on others. Whether we like it or not, there is hardly a moment of our lives when we do not benefit from others’ activities. For this reason it is hardly surprising that most of our happiness arises in the context of our relationships with others.

Mark Twain
Always do right--this will gratify some and astonish the rest.

Margaret Mead
"Never doubt that a small group of thoughtful committed citizens can change the world. Indeed it’s the only thing that ever has."

http://www.wisdomquotes.com/cat_ethics.html
Course Objectives

This course is designed to achieve the following objectives:

1) Analyze and critique ethics theory frameworks, values, virtues, moral conflict
2) Apply ethics to leadership theory and practices of “right and wrong”
3) Diagram paradoxical moral philosophies within their organizational settings
4) Differentiate organizational policies/regulations using the ethical framework of justice, critique, care and community,
5) Reflect and reexamine your sense of motivation and locus of control
   Values, yes! But, whose values?
   What is right, what is just, what is fair?
5) Re-conceptualize leadership roles and organizational structures using ethical theories
6) Write an Ethics Dilemma paper for consideration of inclusion in the referred eJournal of Education Policy http://www.jep.csus.edu

Expectations of Class Participants/Grading

This doctoral seminar requires active sharing and debate of pragmatic ethical practices covered in course readings. Active class/internet participation is vital and consists of (1) attendance (synchronous and asynchronous); (2) active and thoughtful participation in class/internet discussions based on a thorough and critical analysis of readings; (3) participation in group activities; and, (4) completion of written assignments. Students will receive course grades in recognition of the quality of their work on writing assignments and class/discussion participation. Absences will be handled on an as needed basis with additional written assignments required.

All written assignments must follow APA style (5th edition). Information on correct APA citing can be found at: http://library.csus.edu/guides/rogenmoserd/general/style.html

Academic integrity is rigorously expected. http://library.csus.edu/plagiarism

Internet Etiquette

Written words sharing our professional expertise and thoughts are perceived differently than those spoken aloud. Please be respectful to others when expressing yourself in writing.

Note I wish to include persons with disabilities in this course. Please let me know if there are accommodations I can make in the curriculum or instruction to facilitate your full participation. I will make every attempt to maintain confidentiality.

Topics
1. Philosophy Frameworks
2. Ethical Theory Development
3. Social and Moral Standards
4. Professional Codes of Conduct
5. Models of Decision Making
6. Reflection on Program Evaluation Values  
7. Organizational Policies and Regulations  
8. Motivation and Locus of Control  
9. Leadership Roles and Ethical Theories  

“\textit{I won’t be wronged, I won’t be insulted, and I won’t be laid a hand on. I don’t do these things to other people and I require the same from them.}” John Wayne, The Shootist, (1976)

\textbf{Ethics Dilemma Papers}

The ethics dilemma papers should focus on topics of your choice. Your paper may be individually written, though you are encouraged to work with a team of your class colleagues. A couple of papers may be a team endeavor, thus individuals within each group will “grade” each other on their work effort. Peer review of all papers is expected.

- The word count is 1,000 to 1,500 words for the paper, using APA writing style.
- A minimum of five sources should be utilized: (1) web based readings, (2) popular press (e.g., Time, Newsweek, US News and World Report); (3) specialty press (e.g., Chronicle of Higher Education, Education Week, Educational Leadership, Education Beat); and/or (4) academic literature found, both actual and virtual.
- A primary goal is to have a publishable paper ready for the electronic journal, on the last day of class.

\textit{Tentative Schedule**}

\texttt{*May change during the quarter to better meet the needs of students, speakers, or the instructor  
**List-serve assignments are done asynchronous on the Internet

<table>
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<tr>
<th>Date</th>
<th>Subject</th>
<th>Activities</th>
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| Friday, January 27th  | Overview of Applied Ethics                   | Purchase books at bookstore  
| 1 to 4pm              |                                              | Readings: Markkulla, Josephson                                             |
| Saturday, January 28th| Applied Ethics, Personal beginnings          | Activity: Story Book Philosophy  
| 8:30am to noon        |                                              | Dr. AhYun, Ethics and Research Parameters                                 |
| Friday, February 17th | Engaging Professional Ethics                 | Activity: Codes of Ethics  
| 9am to 4pm            |                                              | Readings: Owen, Shapiro & Stefkovich,                                     |
| Saturday, February 18th| Reflecting on Your Values                   | Provost Brown, Locus of Control  
| 1pm to 4pm            |                                              | Activity: Locus of Control                                                |
| Friday, March 10th    | Practicing Applied Ethics                    | Activity: Case Study Dilemmas  
| 1pm to 4pm            |                                              | Readings: Change, Hoffman,                                                 |
| Saturday, March 11th  | Ethical Decisions                            | Activity: Peer Review and Finalize Case  
| 9am to 4pm            |                                              | Study Assignment  
|                       |                                              | Dr. AhYun, Program Evaluation                                             |
Readings

Friday and Saturday, January 27th 1pm to 4pm, January 28th 8:30am to noon

http://www.scu.edu/ethics/practicing/decision/canethicsbetaught.html

http://www.scu.edu/ethics/practicing/decision/whatisethics.html

http://www.scu.edu/ethics/practicing/decision/ethicalrelativism.html

http://www.scu.edu/ethics/practicing/decision/framework.html

http://www.scu.edu/ethics/practicing/decision/thinking.html


CSU Ethics & Conflict of Interest Training
http://www.thesource.calstate.edu/conflict_of_interest_training.shtml

Ethical Dilemma: Assumptions
Ethical Dilemma: Case Studies

**Check List-serve and do assignment on the Internet

Friday and Saturday, February 17th 9am to 4pm, February 18th 1pm to 4pm


Codes of Ethics pre-K-12
http://locus.csus.edu/files/categories/103/CodesEthics.pdf

Ethical Dilemma: Locus of Control
Ethical Dilemma: Create Code of Ethics/analyze decision making models
Ethical Dilemma: Organizational Theory and Moral Development
Choose topic for Ethical Dilemma Paper

**Check List-serve and do assignment on the Internet**

Friday and Saturday, March 10th 1pm to 4pm, March 11th 8:30am to 4pm


http://infotrac.galegroup.com/itw/infomark/1/1/1/purl=rc1_EAIM_0_A108008321&dyn=5lxrn_1_0_A108008321?Z3950=1&sw_aep=csus_main


http://search.epnet.com/direct.asp?an=10688903&db=af


http://jcomm.uoregon.edu/~tbivins/J397/LINKS/Worksheet/worksheet.html

http://infotrac.galegroup.com/itw/infomark/1/1/1/purl=rc1_EAIM_0_A108008317&dyn=5lxrn_1_0_A108008317?Z3950=1&sw_aep=csus_main

http://infotrac.galegroup.com/itw/infomark/313/59/74282829w1/purl=rc1_ITOF_0_1346200
56&dyn=4lxrn_16_0_A134620056?sw_aep=csus_main

http://locus.csus.edu/files/categories/103/Dem_Ethical_Leader.pdf

http://locus.csus.edu/files/categories/103/Fenwick_Standards.pdf


Ethical Dilemma: Plagiarism
Ethical Dilemma: Affirmative Action
Ethical Dilemma: Training Programs for Higher Education
Ethical Dilemma: Website analysis
Work in group using decision making models
Wrap-up of course readings, Ethical Dilemma Paper due and presented

Suggested Readings


