
Rosemary Papa (Papa-Lewis)
Curriculum Vitae

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Education

Ed.D. 1983 University of Nebraska-Lincoln (Administration, Curriculum & Instruction)
M.A. 1977 California State University, Northridge (Educational Psychology)
B.A. 1972 California State University, Los Angeles (History)
A.A. 1970 Pasadena City College, Pasadena (Social Sciences)

Awards

2004 Recipient of the Outstanding Teaching Award, College of Education, California State University, Sacramento.
Invited Stafford Faculty Fellow, The National Institute on Leadership, Disability, and Students Placed at Risk, University of Vermont

2003 Recipient of the National Council of Professors of Education Administration Living Legend Award.

1994 Women Administrator of the Year, Central Valley Congress, Administrative Women in Education.

Professional Experience

2000 – Present **Director, Center for Teaching and Learning, A Division of Academic Affairs**, California State University, Sacramento, Coordinate programs for Academic Affairs, Faculty –Staff Affairs, and the Faculty Senate. Develop and deliver services supporting faculty development for approximately 1,600 full and part-time faculty in teaching, learning, and technology (campus-wide, all disciplines). Programs include: Faculty Mentoring Faculty; New Faculty Orientation, Pre-Tenure Alliance for junior faculty; All But Dissertation support group; Faculty Supporting Faculty Using Technology; Individual and department consultations; and, administrative oversight of Pedagogy Awards and Visiting Scholars.

Director, Education Doctorates includes planning for the first free standing doctorate in education at CSU Sacramento (**2005-2006**) and the Founding Director, Capitol Area North Doctorate in Educational Leadership, Joint Doctoral Program established in partnership with California State University Sacramento, University of California Davis and Sonoma State University.

1998 - 2000 **Regional Vice President, Business Division, and National Teacher Expert, Sylvan Learning Systems, Inc.** Initiatives included: created electronic delivery platforms for teacher and student testing at national level for statewide use; developed new teacher induction and professional staff services; and, delivered remedial reading and math services to K-12, charter schools, and universities and colleges nationwide.

Chair, EdFund Board, Represented the California State University System. Direct nonprofit public benefit corporation that administers the Federal Family Education Loan (FFEL) program delivering 2.4 billion dollars in federal loans to students

Vice Chair, California Student Aid Commission, appointed by the Governor, confirmed by the California State Senate, representing CSU. Shaped and directed operations and policy for the state board charged with the responsibility of ensuring the effective and efficient administration of federal and state authorized financial aid and college savings programs.

Chair, I-Homework.org Board, Startup of a nonprofit public benefit corporation that provided math and spelling homework assignments to elementary school students via the Internet.

1993 - 1998

Assistant Vice Chancellor, Academic Affairs (1997-1998), Academic Consultant to the Chancellor (1993-1994), and Executive Director for Inter-Institutional Relations (1993-1997), California State University. The California State University is a system of 23 campuses with 36,000 faculty and staff serving 350,000 students. Reported to the Chancellor. Primary role in directing the K-12 reform activities of the CSU, including participation in the Institute for Education Reform and oversaw the implementation of the CSU Presidents Group on Teacher Preparation and K-18 Education reports. Other projects included: development of joint doctoral programs between the CSU and the University of California, policy development with the California Postsecondary Education Commission (CPEC) through WICHE (Western Interstate Commission for Higher Education) in cooperation with out-of-state institutions, forming the academic master plan in the facility conversion of Fort Ord into CSU Monterey Bay, the resurrection of The Joint University of California/California State University Graduate Board, and serving as the Chancellor's representative to the Education Commission of the States (ECS).

1986 – 1996

Founding Director, California State University, Fresno/University of California Joint Doctoral Program in Educational Leadership. Founded the first joint doctorate for CSU Fresno, UCLA, UCSB, and UCD and interdisciplinary (across five colleges at CSU Fresno) inter-campus approval processes, and established student admission and exit procedures and policies and the first multi-campus Intersegmental doctoral program in the state of California. Directed 35 faculty from six public four year institutions involved. Courses taught: “Planning and Changing, Sociocultural Perspectives and Administrative Styles,” and “Governance and Politics,” as well as taught classes in Planning and Change, Leadership Styles, Governance and Politics, Literature Review, and Dissertation Seminars.

1986 - Present

Professor, Department of Educational Leadership and Policy Studies CSU, Sacramento 1997-Present. Department of Educational Research, Administration, and Foundations, California State University, Fresno, California (1986-1997). Served on the campus Academic Senate since 1988 and the statewide Academic Senate 1989 to 1996.

1985 - 1986

Visiting Assistant Professor, Department of Educational Leadership and Foundations, University of New Orleans, Louisiana.

P-12 Administrative and Teaching Experience

- 1984 - 1985** **Chief Administrator and Principal**, Holy Name K-12 School, Omaha, Nebraska. Private school chief administrator, kindergarten through twelfth grades, 350 students, staff of 37 including 25 teachers.
- 1979 - 1984** **Principal**, St. Mary's K-8 School, Bellevue, Nebraska.
- 1975 - 1978** **Administrative Faculty Director**, Sierra Vista Junior High School, Newhall, California.
- 1972 - 1978** **Teacher**, Nativity, El Monte, Hollencrest Junior High and Cortez Elementary School, West Covina, California. Catholic and public school teaching experience.

Current Professional Responsibilities

- 2005 – Present** **Co-Chair, Research Panel, National Policy Board in Educational Administration**, Review of the ISLLC standards and assessments for school leaders.
- Co-Editor, National Council of Professors of Educational Administration 2007 Yearbook**, Editor in 2008.
- Domain Coordinator, NCPEA/CONNEXIONS Knowledge Base Project, Rice University**, Domain: Historical and Philosophical Foundations.
- Co-Editor, 1975-2005 History, National Council of Professors of Educational Administration**

Selected Current Consultant Experience: Educational Research and Evaluation

- 2004 - Present** **Macmillan McGraw Hill** Currently conducting studies of Social Studies content prototype textbook series.
- Office of Water Programs** (California State University, Sacramento). Currently developing materials for training of trainers on adult learning.
- Center for African Peace and Conflict Resolution** (California State University, Sacramento). Evaluation consultant for Fulbright program (Rwanda).
- 2001 - Present** **Scholastic, Inc.** Evaluation of LAUSD READ 180 program, 8th grade remediation program. Evaluation of Stage C READ 180 program, 9th and 10th grade, Florida, California, Arizona, and Nevada. External consultant on sales and marketing materials for all educational programs.
- Pearson** Evaluation of Alameda Teacher Technology Training Program. Proposal for evaluation of Scott Foresman Reading Program, New York School District.

- 2000 - Present** **Special Assistant to the Adjutant General for Youth Programs,** Strategic Plan development for California National Guard Youth Programs. Serving as a Lieutenant Colonel in the California National Guard, SMR. Youth programs focused on K-12 students, residential, curriculum development, and teacher training components.
- Project Pipeline and Northern California Teacher Recruitment Center,** Evaluation of Project Pipeline, a California Teacher Credentialing approved teacher preparation program providing internships for new teachers in Northern California urban centers.
- 1996 - 1997** **Research Team Leader,** Minnesota Evaluation of Joint Doctoral Program in Education Administration with the University of Minnesota and St Cloud State University.

Scholarship

Book

- 2002** Papalewis, R. & Fortune, R. *Leadership on purpose: Promising practices with African American and Hispanic students.* Thousand Oaks, CA: Corwin-Sage Press.

Chapters/Monographs

- 2006** Papa, R. I lead because I teach. Book Forward for Elaine Wilmore's, *Teacher leadership: Systemic school improvement from inside classrooms.*
- 2005** Papa, R. The discipline of education administration: Crediting the past. Houston, TX: *National Council of Professors of Educational Administration Connexions.*
- 2004** Papalewis, R. Practice of theory to theory of practice: The prime directive. *The Eighth Yearbook of the National Council of Professors of Educational Administration.* Lancaster: Economic Publishing Co., Inc.
- 2000** Papalewis, R. Asynchronous Partners: Leadership for the millennium. *The seventh yearbook of the National Council of Professors of Educational Administration.* Lancaster: Technomic Publishing Co., Inc.
- 1999** Papalewis, R. Effective, efficient, and innovative teacher training. *Connecting the vital parts: A California roundtable discussion on effective, efficient, and innovative teacher training.* Los Angeles, CA: California Citizens Commission on Higher Education.
- Munitz, B. & Papalewis, R. Society's requirements for K-12 confront higher education. In R. A. Roth (Ed.). *The role of the university in the preparation of teachers.* Falmer Press: London.
- 1997** Papalewis, R. The comprehensive public university confronts the reform of k-12 education. In N.H. Gabelko (Ed.), *Cornerstones of Collaboration.* Berkeley, CA: University of Berkeley.
- 1995** Papalewis, R. Fe/male voices: Leadership and the knowledge base. In R. Donmoyer, J. Scheurich & M. Imber (Eds.), *The Knowledge Base in Educational Administration: Multiple Perspectives.* Albany, New York: State University of New York Press.

- 1992** Papalewis, R. (Ed.). *Choice and privatization in American education, 2*. Fresno, California: Joint Doctoral Program in Educational Leadership.
- 1991** Papalewis, R. (Ed.). *America 2000: The valley responds, 1*. Fresno, California: Joint Doctoral Program in Educational Leadership.

Refereed Articles

- 2005** Papalewis, R. *Module : Ethical decision making for school leaders*. The National Institute on Leadership, Disability and Students Placed at Risk. University of Vermont.
- Papalewis, R. Struggling middle school readers: Successful, accelerating intervention. *Reading Improvement, 41*, (1).
- 2002** Papalewis, R. Revisiting the 1999 Walter Cocking Lecture: Asynchronous partners. *Education Leadership Review, 3* (3).
- 2001** Heise, B. L., Papalewis, R. & Tanner, D. E. RMC Research Corporation for the National Institute for Literacy database reference *Teacher Education Quarterly, 18* (1) 1991, "Building base vocabulary with computer-assisted instruction."
- 2000** Papalewis, R. Asynchronous Partners. *Journal of the Intermountain Center for Education Effectiveness, 1* (1), 33-39.
- 1998** Dorn, S., O'Rourke, C. L., Papalewis, R. Women in educational administration: Nine case studies. *National Forum of Educational Administration and Supervision Journal, 14* (2), 13-22.
- 1997** Papalewis, R., Abbott, G., Brown, G., & Irby, B. Achieving gender equity in education. In L. Wildman (ed.), *School administration, the new knowledge base*. The fifth yearbook of the National Council of Professors of Educational Administration. Lancaster: Technomic Publishing Co., Inc.
- 1996** Dorn, S. M. & Papalewis, R. Doctoral student perceptions of cohesiveness and its effect on persistence. In J. L. Burdin & J. S. Yoon (eds.), *Prioritizing instruction*. The fourth yearbook of the National Council of Professors of Educational Administration. Lancaster: Technomic Publishing Co., Inc.
- 1995** Papalewis, R. & Yerkes, D. Fe/male leadership: The role of communication. In B. Irby & G. Brown (eds.), *Women as school executives: Voices and vision*. Huntsville, Texas: Sam Houston Press.
- Dorn, S., Papalewis, R., Brown, R. Educators earning their doctorates: Doctoral student perceptions regarding cohesiveness and persistence. *Education, 116* (2), 305-314.
- 1993** Papalewis, R. & Achilles, C. Vignette: The neophroph. *National Forum of Educational Administration and Supervision Journal, 9* (2), 84-89.
- 1992** Papalewis, R. & Minnis, D. L. California universities start joint doctoral study in educational leadership. *National Policy Board for Educational Administration: Focus on innovation: Design for leadership, 3* (2), 7.

- Papalewis, R. & Minnis, D. L. Intercampus collaboration: Reframing the education of school leaders. *The International Journal of Educational Management*, 6 (5), 23-26.
- Epp, P., Lane, K. & Papalewis, R. Temporary or permanent portables: Useful distinctions in facility budget planning. *The Journal of School Business Management*, 4 (1), 27-31.
- 1991** Heise, B. L., Papalewis, R. & Tanner, D. E. Building base vocabulary with computer-assisted instruction. *Teacher Education Quarterly*, 18 (1), 55-64.
- 1990** Papalewis, R. View from here. *The Educational Facility Planner*, 28 (3), 2.
- Buchanan, F., Papalewis, R. & Roberts, L. Building functional schools: Mobility, viability, and flexibility. *The Educational Facility Planner*, 28 (3), 6-8.
- 1989** Papalewis, R. From the president's desk: An ethic of caring. *The Journal of the California Association of Professors of Educational Administration*, 1 (1), 1-2.
- Papalewis, R. & Lilley, E. Effective school safety programs: A means to save lives and dollars. *The Journal of School Business Management*, 1_(2), 5-18.
- Papalewis, R., Bushman, J. & Brown, R. District culture and the school site. *National Forum of Applied Educational Research Journal*, 2 (2), 42-47.
- 1988** Papalewis, R. A case study in organizational culture: Administrators' shared values, perceptions, and beliefs. *Planning & Changing*, 19 (3), 158-165.
- Dworkin, S., Papalewis, R. & Tomine, S. An ethical issue with sexually transmitted diseases for counseling: To Tell or Not to Tell. *Journal of Counseling and Human Science Professions*, 2_(2), 13-19.
- Gonzalez, L., Papalewis, R., & Brown, R. Effective schooling and student achievement. *National Forum of Educational Administration and Supervision Journal*, 5 (3), 60-68.
- Markert, L. & Papalewis, R. Regenerating the adult learner: The use of peer coaches in a counselor training program. *Career Planning and Adult Development Journal*, 4 (2), 17-21.
- 1987** Leonard, P. Y. & Papalewis, R. The underrepresentation of women and minorities in education administration: Patterns, issues, and recommendations. *Journal of Educational Equity and Leadership*, 7 (3), 188-207.
- Papalewis, R. The relationship of selected variables to mentoring in doctoral level education. *International Journal of Mentoring*, 1 (1), 22-26.
- Papalewis, R. & Paradise, L. V. Mentoring in doctoral training. *National Forum of Educational Administration and Supervision*, 4 (3), 197-201.
- Papalewis, R. & Cornell, C. Select the best lighting for your school facility. *School Business Affairs*, 53 (1), 32-35.

- 1986** Papalewis, R. & Okeafor, K. Bridging adult and career development needs of mid-life teachers. *National Forum of Educational Administration and Supervision Journal*, 4 (1) 111-118.
- Paradise, L.V. & Papalewis, R. The therapeutic use of metaphors in counseling. *Journal of Counseling and Human Service Professions*, 1 (1), 100-104.
- Paradise, L.V. & Papalewis, R. Collecting their thoughts: Qualitative evaluation of campus activities. *Programming*, 19 (4), 54-57.

Non-Refereed Articles

- 2006** Papa, R. *Adult learning principles*. CWEA-California water environmental association Series of seven technologist study session moderator guides: mechanical; plant maintenance; laboratory analyst; electrical/instrumentation; industrial waste treatment plant operator; collection systems maintenance; and, environmental compliance inspector. Sacramento, CA: Office of Water Programs, Sacramento State.
- Papa, R. *Learning styles/teaching styles*.. CWEA-California water environmental association Series of seven technologist study session moderator guides: mechanical; plant maintenance; laboratory analyst; electrical/instrumentation; industrial waste treatment plant operator; collection systems maintenance; and, environmental compliance inspector. Sacramento, CA: Office of Water Programs, Sacramento State.
- Papa, R. *Teaching methods, strategies and class activities*. CWEA-California water environmental association Series of seven technologist study session moderator guides: mechanical; plant maintenance; laboratory analyst; electrical/instrumentation; industrial waste treatment plant operator; collection systems maintenance; and, environmental compliance inspector. Sacramento, CA: Office of Water Programs, Sacramento State.
- 1999** Papalewis, R. Teacher credentialing in California. *California Association of Student Financial Aid Administrators*, XX (4), 1-2.
- 1997** Dorn, S. M. & Papalewis, R. Technology helps educators network, research, and complete doctorates. *Telecommunications in Education News*, 8 (4), 13-15.
- 1993** Papalewis, R. A glass half empty. [Review of Tangled hierarchies: Teachers as professionals and the management of schools]. *International Journal of School Reform (IJER)*, 2 (2), 230-233.
- 1992** Papalewis, R. Ethical standards for our profession. In W. Beckner & J. K. March (Eds.) *Change as Tradition: Challenges of Leadership for Professors of Educational Administration*, Selected Papers from the 45th Annual Conference of the National Council of Professors of Educational Administration. Kent, Ohio: The Center for School Personnel Relations.
- Papalewis, R. Management readiness profile. In D.J. Keyser & R.C. Sweetland (Eds.), *Test Critiques Volume IX*. Austin, Texas: PRO-ED, INC. (363-366).

Papalewis, R. *Some thoughts on broader policy issues regarding joint doctoral programs for the California state university*. A requested unpublished prospectus, at the behest of Chancellor Barry Munitz, California State University.

Papalewis, R. The new joint doctorate at Fresno: Benefits to students, benefits to faculty, benefits to the State of California. *The CSU Academic Senator*, 21 (4), 4,6.

1991 Papalewis, R. Communication sensitivity inventory. D.J. Keyser & R.C. Sweetland (Eds.). *Test Critiques Volume VIII*. Austin, Texas: PRO-ED, INC. (95-97).

1988 Papalewis, R. & Markert, L. The Lee Iacocca quarterly review management technique: Making it work for you! *NASSP Bulletin*, 72 (507), 98-99.

Invited Presentations

2005 Papa, R. *The Discipline of Education Administration: Crediting the Past*. National Council of Professors of Educational Administration Summit on the Preparation of School Leaders, Washington, D.C.

2003 Papalewis, R. & Fortune, R. Promising practices for African American and Hispanic students. *SchoolsMovingUp, WestEd, webcast teleconference from <http://www.schoolsmovingup.net/cs/wested/view/e/61>*

Papalewis, R. *Practice of theory to theory of practice: The prime directive*. Living Legend Award Keynote at the National Council of Professors of Education Administration Annual Conference, Sedona, Arizona.

2002 Papalewis, R. *Teaching faculty how to teach using technology*. Keynote speaker at International Conference on Educational Technology in Higher Education, Peking University, People's Republic of China.

2001 Papalewis, R. *The changing status structures and functions of universities in the network age*, Keynote Panelist, at the International Conference on Learning and Teaching On-Line, Guangzhou, Peoples Republic of China.

1999 Papalewis, R. *Promoting teacher leadership*. One of three panelists including the President of the Maryland State Teachers Association and the Deputy Superintendent of Maryland County Schools for a keynote breakfast presentation for the 42nd annual conference at the Maryland Association of Boards of Education, Ocean City, Maryland.

Papalewis, R. *Mentoring your district's teachers: Strategies for board members*. Workshop for the 42nd annual conference at the Maryland Association of Boards of Education, Ocean City, Maryland.

Papalewis, R. *Asynchronous Partners: Leadership for the millennium*. Invited keynote speaker for the Walter Cocking Lecture, delivered at the annual conference of the National Professors of Educational Administration, Jackson Hole, Wyoming.

1996 Papalewis, R. *Global issues for school leaders*. Invited keynote speaker at the International School Leaders Conference, Uppsala, Sweden.

Papalewis, R. *Affirmative action*. Invited speaker at the Affirmative Action Directors/Disabled Employee Coordinator Workshop, Pomona, California.

- 1995** Papalewis, R. *Leaders as mentors*. Invited speaker at the Administrative Women in Education Conference, Fresno, California.
- 1994** Papalewis, R. *Strategies for conducting research and seeking grants and contracts*. Moderator and speaker at the Empowering Women's Academic Achievement and Scholarship Conference, CSU Fresno.
- 1993** Papalewis, R. *Leadership in the reform of higher education*. Invited speaker at the Festschrift for Lloyd Du Vall, Nova University, Ft. Lauderdale, Florida.
- 1992** Papalewis, R. & Minnis, D. *Collaboration between the University of California and the California State University*. Invited speaker at the Open Forum on CSU's Relationship to the Schools, California State University, Long Beach, California.
- Papalewis, R. *Mentoring in the Social Sciences and Humanities*. Invited speaker at the University of California President's Postdoctoral Fellowship Program Dissertation-Year Fellowship Program, Berkeley, California.
- Papalewis, R. *CSUF/UCD Joint Doctoral Program in Educational Leadership*. Keynote speaker at the Phi Delta Kappa, Tulare County Chapter, Visalia, California.
- Papalewis, R & Burch, B. *CSU, Fresno's program in educational leadership: A different model of joint doctoral program development*. Invited speaker, The California State University Deans of Graduate Studies, Long Beach, California.
- Papalewis, R. *Higher education trends, issues and crises*. Invited speaker King's County Leadership Development Group, Hanford, California.
- 1991** Papalewis, R. *Mentor teachers in formal mentor relationships with first year teachers*. Keynote speaker at the Clovis Unified School District, Mentors Day, Clovis, California.
- 1990** Papalewis, R. *How to develop formal mentoring relationships*. Keynote speaker at the San Diego Administrator Training Center, San Diego, County Office of Education, California.
- Papalewis, R. *Restructuring educational administration programs for the 21st Century: What we can be doing and how to get there*. Invited speaker Pacific Rim teleconference on Educational Leadership Preparation for the 21st Century. San Diego, California: San Diego State University.
- 1987** Papalewis, R. *Corporate culture: Alive and flourishing in CUSD*. Keynote speaker at the Clovis Unified School District Administrators Charge Session, Sierra Summit, California.
- 1986** Papalewis, R. *Parents as teachers of reading*. Northshore Reading Council Literacy Fair, St. Tammany Parish Schools, Slidell, Louisiana.

Presentations

- 2006** Hasazi, S., Tillman, L., Johnson, D., Papa, R. & Shepherd, K. *Enhancing social justice and instructional leadership content in education leadership preparation programs*

- through web-based modules. Symposium, 2006 Conference of the University Council for Education Administration, San Antonio, TX.
- Papa, R., Loeffler, C. & Creighton, T. The Relationship of Adult Learning Styles and Success in Online Graduate Education American Educational Research Association, San Francisco.
- Papa, R. *The challenges for California with the high school exit exam and NCLB (no child left behind)*. Sacramento Metro Chamber of Commerce, Education Day
- Papa, R. *Children of African descent and the impact of the California high school exit exam*. Annual conference of the Delta Sigma Theta Sorority, Inc. Farwest Region.
- 2005** Loeffler, C., Creighton, T. & Papa, R. *Virtual Success: The Relationship of Adult Learning Styles and Success in Online Graduate Education Leadership Programs*. National Council of Professors of Educational Administration Summit on the Preparation of School Leaders, Washington, D.C.
- Papa, R. *Building Partnerships towards global education: examples from California State University, Sacramento and its partner universities in Cote D'Ivoire, West Africa*. Panel Discussion at the 14th Annual Africa Diaspora Conference, California State University, Sacramento.
- Papa, R. *Women Mentoring Women*. Poster session presentation at the Annual Women Mentoring Women Conference, California State University, Sacramento.
- 2004** Papalewis, R., Bayard, J.P. & Andersen, J.D. *Redesigning college teaching at CSUS: a process for change and renewal*. Poster session presentation at the Annual Meeting of Educause, Sacramento, California.
- Papalewis, R. *NCLB: Rising to the challenge – discovering the opportunities*. At the 2004 Curriculum and Instruction Leadership Symposium, Asilomar, California.
- 2003** Papalewis, R., Reddick, M. & Martinez, M. *Faculty as bridges to collaboration: Teaching faculty how to use technology tools to improve their teaching*. Poster session presentation at the Annual Meeting of Educause, Anaheim, California.
- Papalewis, R. & Fortune, R. *Ethical Decisions*. At the Annual Leadership Summit of the Student Activities Office, Sacramento, California.
- Papalewis, R. & Fortune, R. *Promising site leadership practices for schools with African-American and Latino Students*. At the Annual Conference of the National School Boards Association, San Francisco.
- 2002** Papalewis, R. *Department chairs and faculty developers: Partners in new faculty success*. Paper presented at the Annual Conference of POD (Professional and Organizational Development Network in Higher Education), Atlanta, Georgia.
- Papalewis, R. *History and importance of higher education*. McNair Scholars Program, Sacramento, California.

Papalewis, R. *Freshmen scholar's path to success*. At the Annual Parent meeting of CSUS Scholar's Academy, Sacramento, California.

Papalewis, R. *Leadership on purpose: Promising practices with Latino students*. Paper presented at the Annual Meeting of the Yolo County School Boards Association Forum on Improving Latino Student Achievement, Woodland, California.

Papalewis, R. *Promising leadership practices for principals*. Paper presented at the Annual Meeting of the National Council of Professors of Educational Administration, Burlington, Vermont.

Papalewis, R. & Lee, E. *Promising site leadership practices for African-American and Latino Students*. At the Annual Meeting of American Educational Research Association, New Orleans.

Papalewis, R. & Kramer, G. L. *Mentoring, Advising, and Supporting Students*. National Conference on Higher Education Communities of Practice, American Educational Research Association, Chicago, Illinois.

2001 Papalewis, R. *CSUS Center for Teaching & Learning technology models for supporting faculty use of instructional technology*. At the Annual Conference of POD (Professional and Organizational Development Network in Higher Education, St. Louis, Missouri.

Papalewis, R. & Brown, R. *The synchronous university in an asynchronous world: Changing status & functions of universities in the network age.* Presentation at the International Conference on Learning and Teaching On-Line, Guangzhou, Peoples Republic of China.

2000 Brown, R., Shulock, N. & Papalewis, R. *Public private partnerships: Collaboration or compromise?* Paper presented at the Annual Meeting of the Regional Society of Colleges and University Planners, Seattle, Washington.

1998 Papalewis, R. & Brown, R. *Leadership required for the new millennium*. Paper presented at the Annual Meeting of the National Council of Professors of Educational Administration, Juneau, Alaska.

Brown, R., Cordero de Noriega, D., Papalewis, R. & Jacobs, L. *Locus of control and educational leadership: Gender, language, and cultural perspectives*. Paper presented at the annual meeting of the American Educational Research Association Conference, San Diego, California.

Papalewis, R. *Promising practices in educational administration programs*. Discussant for SIG/Teaching in Educational Administration at the annual meeting of the American Educational Research Association Conference, San Diego, California.

1997 Papalewis, R. *Inter-institutional collaboratives: Designing joint doctoral programs in educational leadership*. Paper presented at the Annual Meeting of the National Council of Professors of Educational Administration, Vail, Colorado.

1996 Dorn, S. M. & Papalewis, R. *Telecommuting: Implications for women in educational administration*. Paper presented at the annual meeting of the AMERICAN

EDUCATIONAL RESEARCH ASSOCIATION SIG: Research on Women and Education Conference, San Jose, California.

Brown, G., Irby, B., Papalewis, R., & Abbott, G. *Policy issues in gender equity: A five-state study*. Paper presented at the annual meeting of the American Educational Research Association SIG: Research on Women and Education Conference, San Jose, California.

Papalewis, R., & Rogers, C. *The theory of practice - the practice of theory: Integrating academic and field-based learning symposium*. Paper presented at the AASA National Conference on Education, San Diego, California.

Papalewis, R. *Systemic change in education through technology*. Paper presented at the Second Annual International Summit on Service to the Citizen Conference, Denver, Colorado.

1995 Brown, G., Irby, B., Abbott, G. & Papalewis, R. *Equity issues for girls in schools*. Paper presented at the annual meeting of the American Educational Research Association SIG: Research on Women and Education, Birmingham, Alabama.

Bruegman, S. & Papalewis, R. *Influence of mentoring on women in higher education*. Paper presented at the annual meeting of the American Educational Research Association SIG: Research on Women and Education, Birmingham, Alabama.

Dorn, S. & Papalewis, R. *Doctoral student perspectives of cohesiveness and its effect on persistence*. Paper presented at the Annual Meeting of the National Council of Professors of Educational Administration, Williamsburg, Virginia.

Papalewis, R., Stoddart, T., Atkinson, M. & Kala, L. *Regional collaborations on school reform: Collaboration between the California State University and the University of California for more extensive teacher training programs*. Paper presented at the annual meeting of the Society for Information Technology and Teacher Education, San Antonio, Texas.

1994 Papalewis, R. *Women in Educational Leadership: A review of mainstream literature*. Paper presented at the annual meeting of the American Educational Research Association SIG: Research on Women and Education, St. Paul Minnesota.

Dorn, S. & Papalewis, R. *Doctoral student perceptions of the relationship between cohesiveness and persistence*. Paper presented at the Annual Meeting of the National Council of Professors of Educational Administration, Palm Springs, California.

1993 Papalewis, R. & Dorn, S. *Benefits of the cohort experience: A preliminary report*. Paper presented at the Annual Meeting of the National Council of Professors of Educational Administration, Palm Springs, California.

Papalewis, R. & Slater, M. R. *Organizational culture of a doctoral cohort: A case study*. Paper presented at the annual meeting of the American Association of School Administrators, Orlando, Florida.

1992 Papalewis, R. & Minnis, D. *Intercampus collaboration: Reframing the education of school leaders*. Paper presented at the annual meeting of the National Association of Social Workers, Oakland, California.

Birch, L. & Papalewis, R. *An examination of the preparation, induction, and professional growth of school administrators in California*. Paper presented at the meeting of the National Council of Professors of Educational Administration, Terre Haute, Indiana.

Papalewis, R., Jordan, M., Cuellar, A. & Yerkes, D.M. *Mentor development: A model of collaboration*. Paper presented at the annual meeting of the American Educators Research Association, San Francisco, California. (*Resources in Education*, EA 024 143).

1991 Papalewis, R. *The invisible force: Informal mentoring in education programs in Mexico*. Paper presented at the annual Latin American Conference, Fullerton, California.

Cuellar, A. & Papalewis, R. *Mentoring relationships among Northern Mexico*. Paper presented at the annual meeting of the Consortium of Universities in Education, Mexico/United States, Tijuana, Mexico.

Papalewis, R. *Preparing school administrators for the culturally and linguistically diverse: A formal mentor training program in progress*. Paper presented at the annual meeting of the American Educators Research Association, Chicago, Illinois. (*Resources in Education ED 333 094*).

1990 Papalewis, R. *Tips for getting started in writing*. Paper presented at the meeting of the School of Education and Human Development Writing Group, Fresno, California.

Papalewis, R. *Interpretation of student data: Gender patterns of communication*. Paper presented at the meeting of the Fifth Annual Inter-University Symposium, Fresno, California.

Papalewis, R. *Contextual and sociocultural variables of student evaluation of instruction*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, Los Angeles, California.

Papalewis, R., Jordan, M. & Gauden, J. *Career benefits of mentoring*. Paper presented at the meeting of the National Council of Professors of Educational Administration, Los Angeles, California.

Papalewis, R. *What we are becoming we are: Educational Administration for the 21st Century*. Paper presented at the meeting of the National Council of Professors of Educational Administration, Los Angeles, California. (*Resources in Education ED 328 166*.)

Papalewis, R. *Interpretation of student data: Contextual and sociocultural variables*. Paper presented at the meeting of the American Educational Research Association, Boston, Massachusetts. (*Resources in Education ED 318755*).

Brown, R. & Papalewis, R. *Evaluating college teaching effectiveness: Issues of gender communication patterns*. Paper presented at the meetings of the Association of Teacher Educators, Las Vegas, Nevada.

1989 Hunt, N.P. & Papalewis, R. *Educational computing: Ethical issues for school administrators and policy maker*. Paper presented at the meeting of the California Educational Research Association, San Francisco, California.

Harkins, M.H. & Papalewis, R. *An analysis of criteria used to evaluate principal effectiveness*. Paper presented at the meeting of the California Educational Research Association, San Francisco, California.

O'Rourke, C.L. & Papalewis, R. *Woman and their stories: Nine case studies in educational administration*. Paper presented at the meeting of the California Educational Research Association, San Francisco, California. (*Resources in Education ED 327 978*).

Markert, L. & Papalewis, R. *Mid-Life crisis: Male & female perspectives*. Learn at Lunch Series, CSU, Fresno.

Papalewis, R. *A multidisciplinary base of education administration: Is this Oz?* Paper presented at the meeting of the University Council of Educational Administration, Scottsdale, Arizona.

Papalewis, R. *A national challenge: The underrepresented in education*. Paper presented at the meeting of the National Professors of Educational Administration, Birmingham, Alabama.

Papalewis, R. & Brown, R. *Gender communication style and student evaluation of instruction*. Colloquium, University of Sydney, Australia.

Papalewis, R. *Gender characteristics of teaching and evaluation measures of instruction*. Paper to be presented at the meeting of the American Educational Research Association, San Francisco, California.

Papalewis, R. *The California challenge: representing the under-represented*. Paper presented at the meeting of the Association of California School Administrators, San Diego, California.

1988

Papalewis, R. & Brown, R. *Gender characteristics of communication and evaluation*. Paper presented at the meeting of the California Educators Research Association, San Diego, California.

Brown, R. & Papalewis, R. *Perceived teaching style, gender characteristics and student evaluation of instruction*. Paper presented at the meeting of the California Educators Research Association, San Diego, California.

Heise, B. & Papalewis, R. *Building base vocabulary with computer-assisted instruction*. Paper presented at the Educators Research Association, San Diego, California.

Bushman, J. & Papalewis, R. *District culture and the school site*. Paper presented at the meeting of the California Educators Research Association, San Diego, California.

Papalewis, R. *Artistry through symbolic language*. Paper presented at the meeting of the National Council of Professors of Educational Administration, Kalamazoo, Michigan.

Papalewis, R. *Gender characteristics: Models for the education administration professoriate*. Paper presented at the meeting of the National Council of Professors of Educational Administration, Kalamazoo, Michigan.

Papalewis, R. *The big picture*. Convener for interest group at the meeting of the National Council of Professors of Educational Administration, Kalamazoo, Michigan.

Papalewis, R. *Exploring district culture: Administrator's shared values, perceptions, and beliefs of their districts' management model*. Paper presented at the meeting of the American Educational Research Association, New Orleans, Louisiana. (Resources in Education No. ED 298619).

1987 Papalewis, R. & Gonzalez, L.E. *Effective schooling and student achievement: A longitudinal study*. Paper presented at the meeting of the California Educators Research Association Conference, San Jose, California.

Papalewis, R. *The education administration professoriate: The possibilities and opportunities for women and minorities*. General session speaker at the meeting of the National Conference of Professors of Educational Administration, Chadron, Nebraska.

Papalewis, R. *Women and minorities in school administration: What are the barriers of equal access*. Paper presented at the meeting of the National Conference of Professors of Educational Administration, Chadron, Nebraska.

Papalewis, R. *Factors and perceptions of equal access for women and minorities in educational administration*. Paper presented at the meeting of the American Educational Research Association, Washington, D.C. (ERIC Document and Reproduction Service No. ED 283282).

Papalewis, R., Markert, L., Leonard, P. & Peters, B. *Counseling mid life women - issues and strategies*. Paper presented at the meeting of the American Association of Counseling and Development, New Orleans, Louisiana.

1986 Papalewis, R. *Women in administration: A study of barriers*. Paper presented at the meeting of the California Educational Research Association, Marina Del Rey, California.

Papalewis, R., Leonard, P. & Okeafor, K. *Access to the educational hierarchy: Perceptions and aspirations*. Paper presented at the meeting of the Louisiana Educators Research Association, Bossier City, Louisiana.

Papalewis, R. *The mentoring professoriate and their doctorate level advisees*. Paper presented at the meeting of the Louisiana Educators Research Association, Bossier City, Louisiana.

1985 Papalewis, R. *Serving the latchkey child*. Paper presented at the meeting of the National Elementary Principals Association, Denver, Colorado.

Papalewis, R. *Appraising teacher performance*. Paper presented at the meeting of the Nebraska Center for Continuing Education, Lincoln, Nebraska.

Related Professional Experience

2004 New-story in CSUS *Bulletin*, "Professor Inspires Colleagues, Students With Love of Teaching," November 1, 2004

- 2002** Web Coordinator, American Association on Higher Education Community of Practice Conference, March 2002
 New-story reprinted in *The Buzz*, "When Schools Don't Fail," Spring 2002
 New-story in *CSUS Bulletin*, "Professor Looks into Why Schools Don't Fail," January 28, 2002
 New-story in *Capital University Journal*, "When Schools Don't Fail," Fall 2001
 Invited Participant, Beijing International Hi-Tech Industry *2001 International Symposium on Education via the Internet*, Beijing PRC, May 2001
- 2001** Delivered first real-time internet class between CSUS and Peking University, March 2001
 New-story in *Political Pulse Education Beat*, "Meeting China," March 23, 2001
 New-story in *CSUS Bulletin*, "Chinese and American Students Meet For Class," March 19, 2001
 Guest Lectured, Peking University, Education Psychology students and Professor Wan-hua Ma, PRC, January 2001
- 2000** New-story in *CSUS Bulletin*, "New Director at Center for Teaching and Learning," November 13, 2000
- 1998-1999** UC Outreach Advisory Board
- 1997-1998** Representative, Citizens Commission on Higher Education
- 1996-1998** Member, University of California 10th Campus Academic Plan Committee
 Member, University of California Outreach Task Force Committee
- 1995-1998** Member, Intersegmental Coordinating Committee, California Education Round Table
 Board Member, DELTA Board, Ford Foundation and Weingart Foundation, affiliate to LAAMP-Annenberg, Los Angeles California
 Representative, California State University to Board of Regents
- 1991-1998** Member University of California and California State University Joint Graduate Board
- 1993-1995** Member, Advisory Forum of the Central California Futures Institute, CSU Fresno
- 1990-1995** Academic Senator, University-wide, California State University (Fresno)
- 1990-1994** Representative, Commission on Teacher Credentialing (CTC) Panel on Administrative Services Credential Programs, California
- 1993** Representative, Conference on *The Master Plan in Focus*, Assembly Committee on Higher Education, California State University and Academic Senate
- 1992-1996** Member, Teacher Education Committee, Statewide Senate
- 1990-1996** Member, Intersegmental Committee on Assessment Articulation, Statewide Senate
- 1991-1996** Member, Educational Equity Advisory Council
- 1991-1994** Member, University of California Search Committee for UC Co-Director, Joint Doctoral Program in Educational Leadership with CSU, Fresno
- 1991-1992** Member, Faculty Affairs Committee
- 1992 & 1993** Legislative Consultant
- 1992** Member, WASC Visitation Team, Pepperdine University
- Credentials:** Principal K-12 grades, California, Life
 School Counselor K-12 grades, California, Life
 Secondary Teacher 9-12 grades, History, California, Life
 Elementary Teacher K-8 grades, all subjects, California, Life
 Junior College Professor, California, Life

Scholarship Activities

- 2004** Manuscript Reviewer, *The Plight of African-American Males in Urban School Districts*, Corwin Press
- 2003** Book Reviewer, *Principal Induction: A Standard Based Model for Principal Induction*, Corwin Press
- 2000** Founding Editor, *eJournal on Education Policy*
<http://www.jep.csus.edu>

- 1990-Present** Proposal Reader, American Educators Research Association,
 Division A, Administration, 1990-present
 SIG - Teaching in Educational Administration 1996-present

Manuscript Juror for the following journals:

- Advancing Women in Leadership On-Line Journal*
- American Educational Research Journal*
- Educational Evaluation and Policy Analysis*
- Educational Leadership Review, Sam Houston Press*
- International Journal of Teaching and Learning in Higher Education*
- Journal of At-Risk Issues*
- Journal of the Intermountain Center for Education Effectiveness*
- The Journal of School Business Management*
- Mentoring International*
- National Forum of Educational Administration and Supervision Journal*
- National Forum of Applied Educational Research Journal*
- San Francisco State University School of Education Journal*
- Record in Educational Administration and Supervision*

Book Reviewer, State University of New York Press

- 1990** Issue Editor, *CEFP Educational Facility Planner Journal*

Professional Activities

- 2006** Member, The Honor Society of Phi Kappa Phi, Chapter #084
- 1998 & 2002** Volunteer, developing higher education and K-12 policy parameters for California gubernatorial candidates
- 1994-97** Member, Advisory Board NOVA Southwestern Doctoral Degree in Education Administration Leadership
- 1994 -Present** Member, The Horace Mann League of the United States of America
- 1993-94** Member, Intercollegiate Athletic Strategic Planning Committee, CSU Fresno
- 1991-92** President, National Council of Professors of Educational Administration (NCPEA)
- 1990-93** Member, Executive Board, National Council of Professors of Educational Administration (NCPEA)
- 1991-92** Member, National Policy Board for Educational Administration
- 1989 & 1990** President, California Professors of Educational Administration (CAPEA)

Grant Activities

- 2004** Papa, R. & Ohlinger, K. California Water Environment Association: Training the Trainers.
- 1993-94** Papalewis, R., Minnis, D.L. & Dorn, S. Benefits of the Cohort Experience. University of California Educational Research Center, Fresno.
- 1989-90** Papalewis, R. Teaching effectiveness: The influence of gender communication patterns and ethnic/racial diversity factors. CSUF Research, Scholarship, and Creative Activity Award.
- 1990** Dworkin, S. & Papalewis, R. The gender differences in marriage and family counseling: Does counselor gender matter? CSUF Assigned Time Release Grant.
- 1989** Papalewis, R. Gender Roles and Family Patterns of the Mentoring Process in Higher Education. CSUF Assigned Time Release Grant.
- 1988-89** Papalewis, R. Gender characteristics: Communication and evaluation. California State University, Fresno. Affirmative Action grant CSUF.
- 1988** Papalewis, R. A study of Race and Sex Equity in Educational Administration. Historical trends and patterns in California. CSUF Assigned Time Release Grant.
- 1985** Leonard, P., Papalewis, R. & Okeafor, K. Women, Race and Equity: A Study of Patterns and Trends, University of New Orleans. Research grant funded by University of New Orleans.

Professional Organizations

Phi Beta Delta, Honor Society for International Scholars, Omicron Chapter, 2001-present
POD Professional and Organizational Development Network in Higher Education, 2000-present
American Educational Research Association (AERA), 1985-present
National Council of Professors of Educational Administration (NCPEA), 1986-present
California Association of Professors of Educational Administration, 1986-present
Phi Delta Kappa, (PDK), 1977-present
Association for Supervision and Curriculum Development (ASCD), 1981-1991
Louisiana Association of Professors of Educational Administration, 1985-86
National Association of Secondary School Principals, Member, 1980-86
National Association of Elementary School Principals, Member, 1979-86
Nebraska Association for Educational Data Systems, 1982-85
Delta Kappa Gamma Society, Alpha Iota, 1981-1985
Nebraska Council of School Administrators, 1980-85

Visiting Delegations

Hosted Cote d'Ivoire, 2005
Hosted Japanese Delegation, 2004
Hosted Korean Fulbright Delegation, 2003, California State University Sacramento
Hosted a Delegation from the Republic of Georgia, 2002
Hosted Far-Eastern State Technical University (FESTU) Delegation from Russia, 2001

Hosted a Delegation from the University of Natal in Durban, South Africa, 2001

Dissertations Chaired/*Member

*Cynthia A. Loeffler, 2005, *The Relationship of Adult Learning Styles and Factors Influencing Participation and Factors Enabling Success in Online Graduate Education Leadership Programs*

Marilyn Meyer, 2002, *Effective Teaching Techniques and Practices in an Internet-Based Distance Education Environment*

Ann Coleman, 1999, *Factors Related to Web-Based Instruction for Hospital Staff Development*

Joe Hernandez, 1999, *Evaluating the Effectiveness of a Second and Third Grade Reading Mentorship Program*

Kevin Jolly, 1998, *The Influence of Demographics, Training, Experience, School and Community Setting, and Working Conditions on the Job Satisfaction of Beginning California Public Elementary School Principals*

Willie Thomas, 1998, *A Comparison of Administrators' Strategies of Parent/Learning Advocates Involvement in Comprehensive and Alternative Education Settings*

Henry Villanueva, 1998, *Examining Selected Institutional Variables Affecting Freshman Retention at an Urban University*

Susan Schlievert, 1996, *The Economy and Education: Perceptions of Competencies Considered Important by Business and Educational Leaders in the Fresno Area for an Effective School-To-Work Program and Subsequent Participation in a Global Economy*

Susan Elizabeth Walsh, 1996, *Gender Equity Policies & Practices in California Community Colleges*

Shirley Bruegman, 1995, *Women Chief Executive Officers in California Higher Education: Influence of Mentoring and Other Factors on Career Advancement*

Carol Elaine Bloesser, 1995, *Implementation of Innovation into School Practice: Professional Developers' and Teachers' Utilization of Research on Adult Learning, Adult Development and the Process of Change*

Shelly Michele Dorn, 1995, *Doctoral Student Perceptions of Cohesiveness and its Effect on Persistence*

Paul Garcia, 1995, *Detracting Effects on Latino Students at a Restructuring High School*

Kou Yang, 1995, *The Hmong in Fresno: A Study of Hmong Welfare Participation and Self-Sufficiency*

Rosa Carlson, 1994, *Chief Executive Officers in a School District, Community College District, and a Profit Organization: A Comparative Study in Decision-Making Processes and Styles*

Cheryl Rogers, 1994, *Principals' Perceptions of Differential Parent Involvement Practices for High and Low Socioeconomic Schools*

Personal

Founder, Heart Gallery of Sacramento, January 2005 (http://sacheartgallery.org/about_us.htm)

Volunteer, U.S. Olympic Team Trials for Track and Field, Sacramento, July 2004

Volunteer, NCAA Division 1 Men's and Women's Outdoor Track and Field Championships, May 2003

Volunteer, Volunteers in Victim Assistance (VIVA), Sacramento County, January 2000 to June 2001.

Have traveled extensively through Western Europe, Australia, China, Japan, Korea and West Africa. In October, 2006, spent 30 days at Peking University in Beijing working with their faculty and School of Education on various aspects of teacher education, faculty development and adult learning. Lived abroad in Chateauroux, France 1960 to 1963. Married with three daughters and one granddaughter. I am an avid scuba diver.

Updated October 2006

