# Course Learning Journal Midterm Draft

* Your ability to develop a personal learning journal is the capstone of the course. The learning journal will provide a framework for you to think about what you learned in the course and an opportunity to continually examine your personal development as a financial analyst, critical thinker, and executive decision-maker.
* The construction of your learning journal begins with a **daily journal** that evolves as you read about, discuss, and experience the implementation of different ideas presented in the course.
* Overall, the learning journal should capture the daily snapshots of your: **1)** personal values (how you view the information offered throughout the course), **2)** concepts and ideas that you have accumulated, and **3)** personal reflections on your experiences, perspectives, competencies, weaknesses, and biases that the course caused you to address.
* The **Midterm Draft** that you turn in should:
	+ Be a condensed summary of your daily entries, organized in a manner that is easy to follow.
	+ Include a cover sheet and an error-free text body that does not exceed 7 pages.
	+ Be written in a business-writing format that is **crisp, to the point, and adequately supported by examples, anecdotes, and facts.**
* Your learning journal **Midterm Draft** will be evaluated based on your thoughtfulness and thoroughness in addressing the following points:
	+ **Growth: Give examples** of how your original ideas/concepts/beliefs about managerial accounting were challenged and adjusted.
	+ **Application: Apply lessons** learned in the course to your own real-world experiences/environment.

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# Learning Journal Midterm Draft Sample Outline

# (Strong Recommendation: Write your outline in detail before fleshing it out with your narrative)

1. **Growth**
	1. **Example 1**: Managerial Accounting Topic and your narrative
		1. ***Give examples*** *of how your original ideas/concepts/beliefs about managerial accounting were challenged and adjusted. Growth may include:*
			1. *New knowledge that has been learned but has yet to be applied.*
			2. *Contrary notions that have trumped your old ideas/concepts/beliefs.*
			3. *Reinforcements and extensions to tried-and-true ideas, concepts, and beliefs that you continue to retain.*
	2. **Example 2**: Managerial Accounting Topic and your narrative (as above)
	3. **Example 3**: Managerial Accounting Topic and your narrative (as above)
2. **Application**
	1. **Example 1**: Managerial Accounting Topic and your narrative
		1. ***Apply lessons learned*** *in the course to your own real-world experiences/environment.*
			1. *These applications may have already occurred in your experience or you*

*may point out potential applications that you are now able to foresee.*

* + - 1. *Go further than merely telling how a particular idea/concept/lesson would be applied.*
			2. *In addition, give compelling reasons* ***why*** *this particular application is appropriate and will likely be successful.*
	1. **Example 2**: Managerial Accounting Topic and your narrative (as above)
	2. **Example 3**: Managerial Accounting Topic and your narrative (as above)

**Final Notes:**

* **Length should be between 1,000 and 2,000 words.**
* **Any lessons learned from studying the textbook chapters and cases covered at this point in the course should be included.**
* **The practice of creative inquiry (asking interesting questions) should be demonstrated.**
* **Due (emailed to me: pforsich@csus.edu) by 11:59pm, Saturday, March 25, 2017.**