

Course Learning Journal Midterm Draft
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- ❖ Your ability to develop a personal learning journal is the **capstone** of the course. The learning journal will provide a framework for you to think about what you learned in the course and an opportunity to continually examine your personal development as a financial analyst, critical thinker, and executive decision-maker.
- ❖ The construction of your learning journal **begins** with a **daily journal** that **evolves** as you read about, discuss, and experience the implementation of different ideas presented in the course.
- ❖ Overall, the learning journal should capture the daily snapshots of your: 1) **personal values (how you view the information)** offered throughout the course, 2) **concepts and ideas** that you have accumulated, and 3) **personal reflections** on your experiences, perspectives, competencies, weaknesses, and biases that the course caused you to address.
- ❖ The **Midterm Draft** that you turn in should:
  - Be a condensed summary of your daily entries, organized in a manner that is easy to follow.
  - Include a cover sheet and an error-free text body that does not exceed 7 pages.
  - Be written in a **business-writing format** that is **crisp, to the point, and adequately supported by examples, anecdotes, and facts**.
- ❖ Your learning journal **Midterm Draft** will be evaluated based on your **thoughtfulness** and **thoroughness** in addressing the following points:
  - **Growth: Give examples** of how your original ideas/concepts/beliefs about managerial accounting were challenged and adjusted.
  - **Application: Apply lessons** learned in the course to your own real-world experiences/environment.

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### Learning Journal Midterm Draft Sample Outline

**(Strong Recommendation: Write your outline in detail before fleshing it out with your narrative)**

#### 1. Growth

- a. **Example 1:** Managerial Accounting Topic and your narrative
  - i. **Give examples** of how your original ideas/concepts/beliefs about managerial accounting were **challenged** and **adjusted**. Growth may include:
    1. **New knowledge** that has been learned but has yet to be applied.
    2. **Contrary notions** that have trumped your old ideas/concepts/beliefs.
    3. **Reinforcements** and **extensions** to tried-and-true ideas, concepts, and beliefs that you continue to retain.

b. **Example 2:** Managerial Accounting Topic and your narrative (as above)

c. **Example 3:** Managerial Accounting Topic and your narrative (as above)

#### 2. Application

- a. **Example 1:** Managerial Accounting Topic and your narrative
  - i. **Apply lessons learned** in the course to your own real-world experiences/environment.
    1. These applications may have **already occurred** in your experience or you may point out potential applications that you are now able to **foresee**.
    2. **Go further** than merely telling **how** a particular idea/concept/lesson would be applied.
    3. **In addition**, give compelling reasons **why** this particular application is appropriate and will likely be successful.

b. **Example 2:** Managerial Accounting Topic and your narrative (as above)

c. **Example 3:** Managerial Accounting Topic and your narrative (as above)

Final Notes:

- Length should be between 1,000 and 2,000 words.
- Any lessons learned from studying the textbook chapters and cases covered at this point in the course should be included.
- The practice of creative inquiry (asking interesting questions) should be demonstrated.